

# Fourth Grade

## Daily Learning Plan



**Date: Friday, September 4, 2020**

Office Hours (Wednesday)	
Mrs. Campbell Mrs. Holt Mrs. Robinette	1:30-3:00

### Daily Schedule

8:00-9:10 Homeroom

9:15-9:40 Essential Arts

9:45-10:35 1st Switch (Reading, Math, Science)

10:40-11:30 2nd Switch (Reading, Math, Science)

12:30-1:30 3rd Switch ( Reading, Math, Science)

Campbell	Holt	Robinette
<p><b>Campbell Homeroom:</b>  <b>Meet link</b>  <a href="https://meet.google.com/lookup/gmp22t7bxk">https://meet.google.com/lookup/gmp22t7bxk</a></p> <p><b>Math 1st switch</b>  <b>Meet link</b>  <a href="https://meet.google.com/lookup/hisebez3ps">https://meet.google.com/lookup/hisebez3ps</a></p> <p><b>Math 2nd switch</b>  <b>Meet link</b>  <a href="https://meet.google.com/lookup/hds36av672">https://meet.google.com/lookup/hds36av672</a></p> <p><b>Math 3rd switch</b>  <a href="https://meet.google.com/lookup/d6dao7yfji">https://meet.google.com/lookup/d6dao7yfji</a></p>	<p><b>Reading Rotation 1=</b>  <b>reading1holt</b></p> <p><b>Reading Rotation 2=</b>  <b>reading2holt</b></p> <p><b>Reading Rotation 3=</b>  <b>reading3holt</b></p> <p><b>Holt's Homeroom=</b>  <b>holthomeroom</b></p>	<p><b>Robinette Homeroom:</b>  <a href="https://meet.google.com/lookup/gr5bxtkfq2">https://meet.google.com/lookup/gr5bxtkfq2</a></p> <p><b>Science Rotation 1</b>  <a href="https://meet.google.com/lookup/hrsc4tpec6">https://meet.google.com/lookup/hrsc4tpec6</a></p> <p><b>Science Rotation 2</b>  <a href="https://meet.google.com/lookup/hq2oxjpd7">https://meet.google.com/lookup/hq2oxjpd7</a></p> <p><b>Science Rotation 3</b>  <a href="https://meet.google.com/lookup/d5pdu3kgce?authuser=0&amp;hs=179">https://meet.google.com/lookup/d5pdu3kgce?authuser=0&amp;hs=179</a></p> <p>Go to "the Google Waffle", and click on Google Classroom. Then click on the + to create or join. Then enter the classroom code iknowik to</p>

# Fourth Grade

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### ----- Reading -----

Kentucky Academic Standards

Learning Target:	I can describe <ul style="list-style-type: none"><li>• a character's actions</li><li>• a character's thoughts</li><li>• the setting</li><li>• events</li></ul> based on text evidence
Duration:	55 minutes
Activities:	<ol style="list-style-type: none"><li>1. Log onto AR (AR - Accelerated Reader - You can get to it by going to our Anchorage School Page or you can type in <a href="https://hosted153.renlearn.com/371813/">https://hosted153.renlearn.com/371813/</a>) Log onto your AR account Username: no spaces and no caps Ex:jackieholt Password: Look in Google Classwork</li><li>2. Click on the orange Accelerated Reader icon</li><li>3. Search bar comes up at the top</li><li>4. Type in Saving Animals after Tornadoes</li><li>5. Click on Search</li><li>6. After you see the picture of the dog and the following information,<ul style="list-style-type: none"><li>- ATOS: Level 5.8</li><li>- Lexile: Level 990L</li><li>- Interest: Level MG</li><li>- Genre: Non-Fiction</li><li>- Points .5</li></ul></li><li>7. Click on Take Quiz</li><li>8. Click Read to Me</li><li>9. Once test is finish proceed to reading the rest of the I Survived The Sinking of the Titanic</li><li>10. Open up your web browser and Go to <a href="http://www.getepic.com/students">www.getepic.com/students</a> Enter class code (in classroom - ty4834) Select your name</li><li>11. Students have been assigned the I Survived the Sinking of the Titanic. It is important that each student not only listen to the story but also follow along with the text. <a href="https://www.getepic.com/app/read/46902">https://www.getepic.com/app/read/46902</a> Please be sure to open the actual book link</li></ol>

# Fourth Grade

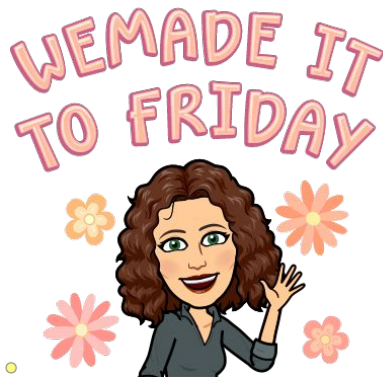
## *Daily Learning Plan*



### ----- Math -----

Kentucky Academic Standards

Learning Target:	I can explain the organization of our place value system.
Duration:	50 minutes
Activities:	Mystery Number, Exit Ticket, Fluency Activity
Additional Information:	



# Fourth Grade

## *Daily Learning Plan*



### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can compare and contrast structures of two different plants.
Duration:	45 minutes
Activities:	Please bring two different plants to class, that you found in your backyard. We will be comparing and contrasting the two different plants in class.
Additional Information:	

# Fourth Grade

## *Daily Learning Plan*



## ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	Learning Target: I can explain how rules are beneficial to citizens.
Duration:	20 minutes
Activities:	Student will share out their Importance of Rules Project
Additional Information:	The rubric for this project are in Homeroom Google Classroom.

# Fourth Grade

## *Daily Learning Plan*



### ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can reflect on my week. I can correct sentence fragments.
Duration:	50 minutes
Activities:	Weekly Reflection; Sentence Fragment Activity
Additional Information:	

# Fourth Grade

## *Daily Learning Plan*



### ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	No Spanish today
Duration:	
Activities:	
Additional Information:	

Campbell

# Fourth Grade

## Daily Learning Plan



### Essential Arts

[Kentucky Academic Standards](#)

Technology	
<b>Learning Target:</b>	Students will be able to learn about different technology tools to share their learning.
<b>Duration:</b>	Three 25 minute Google Meet Technology Classes.  Daily activities to complete during your EA time in your daily schedule.
<b>Activities:</b>	<ol style="list-style-type: none"><li>1. Attend your Technology Google Meet on Tuesday at 9:15-9:40 to meet with Mrs. Odle and learn new material.</li><li>2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.</li><li>3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less.</li></ol> <p>All classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>
<b>Additional Information:</b>	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link.  Mrs. Campbell's class will have Technology Class from August 25th - September 11th.





# Fourth Grade

## Daily Learning Plan



### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: <b>HOLT PE / Health</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b> <b>Please be ready and dressed for physical activity.</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Tuesday 9:15-9:40 on Google Meet.</b>

# Fourth Grade

## *Daily Learning Plan*



### ----- Essential Arts -----

Learning Target: <b>ROBINETTE PE / Health</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 25 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Tuesday 9:15-9:40 on Google Meet.</b>