

# Fifth Grade

## *Daily Learning Plan*

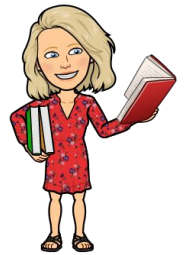


**Date: Thursday, September 24, 2020**

{Laura Broyles, Brian Jones, Bridget Just}

**No Live Instruction  
today, please read the  
DLP and Google  
Classroom  
instructions  
carefully!!!**

**E-mail your teacher  
with any questions.**



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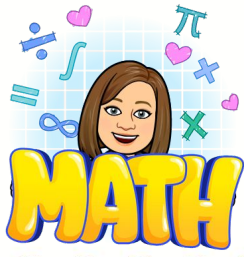
## Daily Learning Plan



### ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can be a “character detective “and collect text evidence
Duration:	55 minutes
Activities:	<p>Good readers think deeply about characters. Model how a detective investigates a character by noticing:</p> <ul style="list-style-type: none"><li>• <b>A character's words/dialogue</b></li><li>• <b>A character's actions</b></li><li>• <b>How others treat the character</b></li><li>• <b>Objects the character holds dear to their heart</b></li><li>• <b>How the character responds to conflict</b></li></ul> <p>Students will read assigned pages Students will add at least 2 entries to the “Character Detective” chart we started on Monday (the chart is posted under Sept. 21 in the reading classroom) Students will write a paragraph about their chosen character. They will select one character trait and provide evidence from the text to support the character trait.</p>
Additional Information:	All assignments posted in the Reading Classroom



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### ----- Math -----

Kentucky Academic Standards

All Rotations	
Learning Target:	I can multiply and divide whole numbers.
Duration:	55 Minutes
Activities:	<ul style="list-style-type: none"><li>• Students will complete Daily Math Week #4 Friday.</li><li>• Please make sure you have any missing assignments turned in.</li><li>• Complete the assignments on IXL for 15 minutes each.</li></ul> <p><a href="https://www.ixl.com/math/grade-5/multiply-2-digit-numbers-by-3-digit-numbers">https://www.ixl.com/math/grade-5/multiply-2-digit-numbers-by-3-digit-numbers</a></p> <p><a href="https://www.ixl.com/math/grade-5/divide-4-digit-numbers-by-2-digit-numbers">https://www.ixl.com/math/grade-5/divide-4-digit-numbers-by-2-digit-numbers</a></p>
Additional Information:	

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### Science

Kentucky Academic Standards

Learning Target:	<ul style="list-style-type: none"> <li>I can develop a model to describe that matter is made of particles too small to be seen.</li> <li>I can make observations and measurements to identify materials based on their properties.</li> </ul>
Duration:	45 minutes
Activities:	<ul style="list-style-type: none"> <li>Students will review physical and chemical properties through matching physical and chemical changes examples.</li> <li>Students will have 2 activities on Seesaw to complete.</li> </ul>



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Student Instructions

#### Physical Change or Chemical Change

Take a picture of an object that has changed.  
 State if the change was physical or chemical.  
 Tell why it is a physical change or a chemical change. Include the meaning of physical change or chemical change in your response.  
 Type your answer as a caption or record your answer.

Science, 5th



Student Instructions

#### Physical & Chemical Changes in Matter

- Tap the **Add response** button.
- Decide which example is a Physical or Chemical change. Use the tool to place them in the correct category.
- Tap the button to submit your work.

Students will edit this template


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## ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can curate and synthesize my thoughts on a timeline.
Duration:	55 min.
Activities:	 <ul style="list-style-type: none"><li>• Students will continue to work on their TIMELINE in Google Classroom.</li><li>• Students should complete slides 9 - 11.<ul style="list-style-type: none"><li>• #9 Bill of Rights</li><li>• #10 Article 1 of the Constitution</li><li>• #11 Article 2 of the Constitution</li></ul></li><li>• Students can use the resources from previous lessons in Google Classroom.</li></ul>
Additional Information:	Students should not turn in their TIMELINE.  Each slide should take no more than 10-15 minutes to complete. (please have your child reach out to Mr. Jones via email if they have questions)

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kvjiad  
ilkdf



Jones

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### Essential Arts

[Kentucky Academic Standards](#)

Technology	
<b>Learning Target:</b>	Students will be able to learn about different technology tools to share their learning.
<b>Duration:</b>	Three 25 minute Google Meet Technology Classes.  Daily activities to complete during your EA time in your daily schedule.
<b>Activities:</b>	<ol style="list-style-type: none"><li>1. Attend your Technology Google Meet on Friday at 11:05-11:30 to meet with Mrs. Odle and learn new material.</li><li>2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.</li><li>3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less.</li></ol> <p>All classwork can be completed anytime between September 14 - October 2. Work turned in after October 2 will not be counted.</p>
<b>Additional Information:</b>	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link.  Mr. Jones' class will have Technology Class from September 14 - October 2.



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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target:	I can learn to read and write rhythm in music. I can learn to read and write note names in music. I can create my own composition.
Duration:	Three 20 minute Google Meet Music Classes. Individual activities to complete on your own time.
Activities:	<ol style="list-style-type: none"><li>1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.</li><li>2. Head to Google Classroom. Click on "Classwork"</li><li>3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".</li><li>4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project"</li></ol> <p>Classwork can be completed anytime between September 14th - October 2nd. Work turned in after October 2nd will not be counted.</p>



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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mrs. Broyles' class will have music from September 14th - October 2nd

\*\* Be on the lookout for an email from me with your Google Classroom and Google Meet codes!

#### DID YOU KNOW



Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Head to the Virtual Music Classroom to find additional activities!

[Virtual Music Classroom](#)



Ms. Just





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### Essential Arts

[Kentucky Academic Standards](#)

<b>Learning Target:</b>	I will learn about the Elements of Art (focusing on the elements of Line and Color)
<b>Duration:</b> 	We will have two 30 minute Google Meet for ART Classes. We will do our best to get an introduction of an ART LESSON in during this time.  You may complete the art assignments on your own time. Classwork can be completed anytime between September 14 - October 2nd
<b>Activities:</b> 	<p><i>(This is the code you will need to add your student to my Art Google Classroom) or click the link below</i></p> <p><b><a href="#">CLICK HERE TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</a></b></p> <p>2) Head to Google Classroom to check your assignments for ART CLASS. Click on “<b>Classwork</b>” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet <b>ART CLASS LESSON.</b></p>
<b>HOW TO MEET MR.DUNN</b>  	<p><b>ART Class “Google Meet” is on FRIDAY</b> <b><a href="#">GOOGLE MEET LINK CLICK HERE</a></b></p> <p>The actual Google Meet Code is : xeni3la *Type this code in the Google Meet “Meeting Code” Spot</p>