

Fifth Grade

Daily Learning Plan



Date: Friday, September 18, 2020

{Laura Broyles, Brian Jones, Bridget Just}

Live Instruction

8:00-8:15	Morning Meeting (Homerom)
8:15 - 9:00	ELA (Homerom)
9:00-9:05	Movement Break
9:05-10:00	Rotation 1
10:00-10:05	Movement Break
10:05-11:00	Rotation 2
11:00-11:05	Movement Break
11:05-11:30	Essential Arts
11:30-12:30	Lunch/PAT
12:30-1:25	Rotation 3
1:30-2:00	Small group instruction/ complete HW assignments



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----- Reading -----

Kentucky Academic Standards

Learning Target:	I can listen to my inner voice and annotate my thinking
Duration:	55 minutes
Activities:	<ol style="list-style-type: none">1. Review reading strategies covered since beginning of year2. Model strategies with read aloud3. Students read assigned pages -meet with small groups to review characters4. Administer Quiz via Google Forms
Additional Information:	Extra Credit: Summer Reading Assignments due by the end of month. You may drop off at the office or bring when we return to school All assignments will be posted via Google Classroom

READ



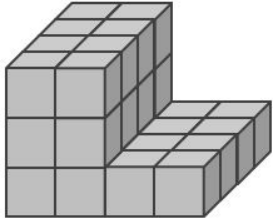
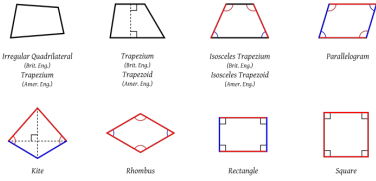
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Math

Kentucky Academic Standards

Rotation 1	
Learning Target:	I can find the volume of rectangular prisms and combined rectangular prisms.
Duration:	55 Minutes
Activities: 	<ul style="list-style-type: none"> Students will complete Daily Math Week #3 Friday. Students will find the volume of rectangular prisms and combined rectangular prisms. Eureka LEARN Book Lesson 4 and 5.
Additional Information:	Quiz over area of parallelograms, triangles, irregular polygons, and trapezoids next Wednesday, September 23.
Rotations 2 and 3	
Learning Target:	I can classify quadrilaterals.
Duration:	55 Minutes
Activities: 	<ul style="list-style-type: none"> Daily Review Week #3 Friday. Students will continue identifying types of polygons and classifying quadrilaterals-parallelgrams, trapezoids, rectangles, squares, and rhombi. Eureka Lesson 17.
Additional Information:	Quiz over area or rectangles, perimeter, and volume of rectangular prisms next Wednesday, September 23.

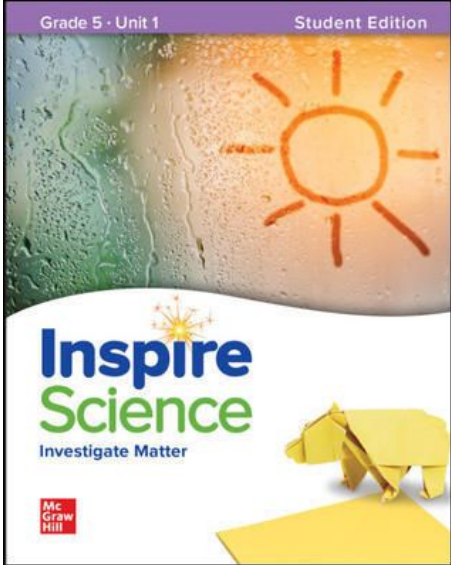
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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	<ul style="list-style-type: none">• I can develop a model to describe that matter is made of particles too small to be seen.• I can make observations and measurements to identify materials based on their properties.
Duration:	45 minutes
Activities:	<ul style="list-style-type: none">• Students will review physical and chemical properties through matching physical and chemical changes examples.• Students will answer review questions for Lesson 1.• Students will begin planning stages for STEM challenge.
Additional Information:	<p>Students will need their science textbook.</p>  <p>The image shows the cover of a science textbook titled 'Inspire Science: Investigate Matter'. The cover features a purple header with 'Grade 5 · Unit 1' and 'Student Edition'. The main image is a close-up of a glass surface with condensation and a hand-drawn orange sun. The title 'Inspire Science' is in blue and green, with 'Investigate Matter' below it. The McGraw Hill logo is in the bottom left corner, and a yellow paper airplane is in the bottom right corner.</p>

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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can make sense of how the Constitution is structured.
Duration:	55 min.
Activities:	<ul style="list-style-type: none">• Students will look at the parts of the constitution.• Students make sense of the different parts.• Students will work with a group to complete a FLIPPITY/Escape Room.
Additional Information:	



Jones

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Essential Arts

[Kentucky Academic Standards](#)

Technology	
Learning Target:	Students will be able to learn about different technology tools to share their learning.
Duration:	Three 25 minute Google Meet Technology Classes. Daily activities to complete during your EA time in your daily schedule.
Activities:	<ol style="list-style-type: none">1. Attend your Technology Google Meet on Friday at 11:05-11:30 to meet with Mrs. Odle and learn new material.2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less. <p>All classwork can be completed anytime between September 14 - October 2. Work turned in after October 2 will not be counted.</p>
Additional Information:	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link. Mr. Jones' class will have Technology Class from September 14 - October 2.




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----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p>  An illustration of a young girl with long brown hair, wearing a green long-sleeved shirt and dark pants, playing a golden saxophone. Several colorful musical notes (blue, yellow, and pink) are floating around the instrument, suggesting sound or music.	<ol style="list-style-type: none">1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.2. Head to Google Classroom. Click on "Classwork"3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project" <p>Classwork can be completed anytime between September 14th - October 2nd. Work turned in after October 2nd will not be counted.</p>

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----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mrs. Broyles' class will have music from September 14th - October 2nd

** Be on the lookout for an email from me with your Google Classroom and Google Meet codes!

DID YOU KNOW



Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Head to the Virtual Music Classroom to find additional activities!

[Virtual Music Classroom](#)

Ms. Just





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Essential Arts

Kentucky Academic Standards

Learning Target:	I will learn about the Elements of Art (focusing on the elements of Line and Color)
Duration: 	We will have two 30 minute Google Meet for ART Classes. We will do our best to get an introduction of an ART LESSON in during this time. You may complete the art assignments on your own time. Classwork can be completed anytime between September 14 - October 2nd
Activities: 	<p><i>(This is the code you will need to add your student to my Art Google Classroom) or click the link below</i></p> <p><u>CLICK HERE TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</u></p> <p>2) Head to Google Classroom to check your assignments for ART CLASS. Click on “Classwork” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet ART CLASS LESSON.</p>
HOW TO MEET MR.DUNN  	<p>ART Class “Google Meet” is on FRIDAY</p> <p><u>GOOGLE MEET LINK CLICK HERE</u></p> <p>The actual Google Meet Code is : xeni3la *Type this code in the Google Meet “Meeting Code” Spot</p>