

# Fifth Grade

## *Daily Learning Plan*



**Date: Friday, September 11, 2020**

{Laura Broyles, Brian Jones, Bridget Just}

### **Live Instruction**

8:00-8:15	Morning Meeting (Homerom)
8:15 - 9:00	ELA (Homerom)
9:00-9:05	Movement Break
9:05-10:00	Rotation 1
10:00-10:05	Movement Break
10:05-11:00	Rotation 2
11:00-11:05	Movement Break
11:05-11:30	Essential Arts
11:30-12:30	Lunch/PAT
12:30-1:25	Rotation 3
1:30-2:00	Small group instruction/ complete HW assignments



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### ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can create a chart of characters for my new book
Duration:	55 minutes
Activities:	Review Plot diagram with students Read text and model how to ask a question to set a purpose and annotate thinking Students read and add characters/descriptions to chart
Additional Information:	All assignments will be posted via Google Classroom

# READ



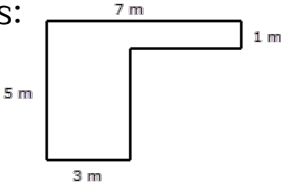
# Fifth Grade

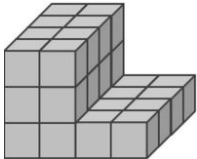
## Daily Learning Plan



### Math

[Kentucky Academic Standards](#)

Rotation 1	
Learning Target:	I can find the area of polygons through composition and decomposition.
Duration:	55 Minutes
Activities: 	<ul style="list-style-type: none"><li>• Students will complete Daily Math Week #2 Friday.</li><li>• Students will continue to find the area of triangles and then begin to find the area of non-standard polygons.</li></ul>
Additional Information:	

Rotations 2 and 3	
Learning Target:	<ul style="list-style-type: none"><li>• I can find the volume of combined rectangular prisms.</li></ul>
Duration:	55 Minutes
Activities: 	<ul style="list-style-type: none"><li>• Daily Review Week #2 Friday.</li><li>• Students will continue working on finding the volume of combined rectangular prisms. Students will finish Eureka Lesson 6 and then work on Seesaw Activity.</li></ul>
Additional Information:	

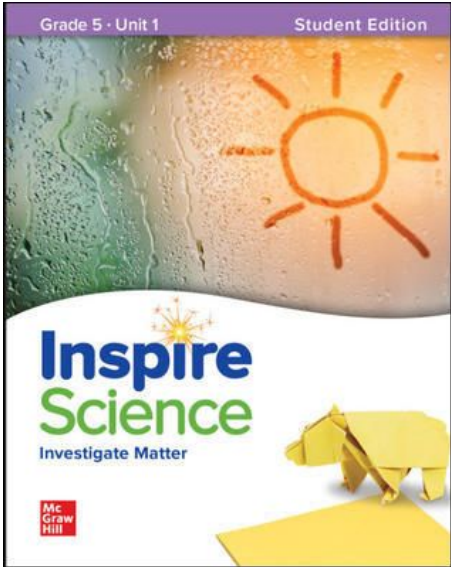
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### ----- Science -----

Kentucky Academic Standards

Learning Target:	<ul style="list-style-type: none"><li>• I can develop a model to describe that matter is made of particles too small to be seen.</li><li>• I can make observations and measurements to identify materials based on their properties.</li></ul>
Duration:	45 minutes
Activities:	1. Students will use predictions to analyze structures and properties of various materials through a matter inquiry activity.
Additional Information:	<p>Students will need their science textbook. Students will need the following materials: small plastic bowl to fill with ice cubes, small piece of aluminum foil, toothpick, magnet, and a paper clip.</p>  <p>The image shows the cover of a science textbook titled 'Inspire Science: Investigate Matter'. The cover features a photograph of a glass with condensation and a drawing of a sun. The text on the cover includes 'Grade 5 · Unit 1', 'Student Edition', 'Inspire Science', 'Investigate Matter', and the McGraw Hill logo.</p>


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## ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can ask questions that make me think about my reading.
Duration:	55 min.
Activities: <i>Celebrate</i> 	<ul style="list-style-type: none"><li>• Students will read an article and ask questions as they read. These questions will help clarify the text.</li><li>• Students will fill out a T-Chart with "I Learned" &amp; "I Wonder" statements.</li></ul>
Additional Information:	


Just

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### ----- Essential Arts -----

<p>Learning Target:</p>	<ol style="list-style-type: none"><li>1) With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.</li><li>2) With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.</li></ol>
<p>Duration:</p>	<ol style="list-style-type: none"><li>1) August 25-September 11</li></ol>
<p>Activities:</p> <p><b>READ</b></p> 	<ol style="list-style-type: none"><li>1) Join Mrs. Just's EA Library Classroom <b>Class code kg3jhqg</b></li><li>2) We meet together on Google Meet from <b>11:05-11:30 on Fridays.</b> Meet link <a href="https://meet.google.com/lookup/cytiss2ngu">https://meet.google.com/lookup/cytiss2ngu</a></li><li>2) Read everyday</li><li>3) Complete and turn in all Google Classroom activities/assignments between 8/25-9/11</li></ol>


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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p> 	<ol style="list-style-type: none"><li>1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.</li><li>2. Head to Google Classroom. Click on "Classwork"</li><li>3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".</li><li>4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project"</li></ol> <p>Classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>

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Jones

### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mr. Jones' class will have music from August 25th - September 11th.

Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Code: "morris"

#### DID YOU KNOW



Head to the Virtual Music Classroom to find additional activities!



MS.  
BROYLES  
CLASS




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### Essential Arts

[Kentucky Academic Standards](#)

<b>Learning Target:</b>	Students will learn about the Elements of Art (focusing on the elements of Line and Color)
<b>Duration:</b> 	We will have <b>three</b> 25 minute Google Meet Sessions for ART Class. We will do our best to get an introduction of an ART LESSON in during this time.  You may complete the art assignments on your own time. Classwork can be completed anytime between August 25th - September 11th.
<b>Activities:</b> 	1) Ms. Broyles 5th Grade Art Google Classroom  <u><a href="#">CLICK ME TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</a></u>  2) Head to Google Classroom to check your assignments for ART CLASS. Click on “ <b>Classwork</b> ” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet <b>ART CLASS LESSON</b> .
<b>HOW TO MEET MR.DUNN</b> 	<b>ART Class</b> “Google Meet” is Friday August 28th <u><a href="#">GOOGLE MEET LINK CLICK HERE</a></u>  The actual Google Meet Code is : <b>d54eotkfty</b> *Type this code in the Google Meet “Meeting Code” Spot

