


# Eighth Grade

## *Daily Learning Plan*



**Friday, September 4, 2020**

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:10	Block 1
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:15 - 9:55	Block 2
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:40	Block 3
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:45 - 11:25	Block 4
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 1:10	Block 5
1:45 - 3:00	M, T, W, Th			1:15 - 1:50	Block 6
Attend LEAPS (enrichment or intervention)		Complete homework assignments			
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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**MAP testing** will be next week. Please read over the [Family Remote Testing Guidance](#).

9/9, Wednesday: MAP Reading

9/10, Friday: MAP Math

All classes next week (9/8-9/11) will meet at the following times:

8 a.m.	1st class
10 a.m.	2nd class
12 p.m.	<i>Lunch</i>
1 p.m.	3rd class

Friday will be an “A” day.

Please make sure your chromebook is fully charged.

Students will have asynchronous time each day to complete any remaining classwork and Essential Arts assignments.

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## ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	<ul style="list-style-type: none"><li>• I can use IXL to gain understanding of Language Arts skills.</li><li>• I can research my multiple intelligences to reflect upon my classroom/learning behaviors.</li></ul>
Duration:	35 minutes
Activities:	<p>Asynchronous Friday</p> <ul style="list-style-type: none"><li>• Check in on Google Meet for attendance</li><li>• IXL Diagnostic (at least 15 minutes)- ELA only</li><li>• IXL Main Idea (8 H.1)</li><li>• Multiple Intelligence Study</li></ul> <p>HW- independent reading, MI Study due Wednesday, 9/9</p>
Additional Information:	MAP Testing- Reading Wednesday, 9/9

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### ----- Math -----

Kentucky Academic Standards

#### Geometry

Learning Target:	I can log onto NWEA to prepare for MAP testing next week.
Duration:	40 minutes
Activities:	<ol style="list-style-type: none"><li>1. Ensure all students can log into NWEA for MAP testing.</li><li>2. Follow instructions in Google Classroom for specific classes to work asynchronously.</li></ol>
Additional Information:	<i>Enjoy your 3 day weekend!</i>

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## ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can gather evidence that photosynthesis is a process by which the energy in light is used to make sugars from carbon dioxide and water in plants.
Duration:	40 min
Activities:	1. Photosynthesis Webquest and Virtual Labs in small Break Out Groups.
Additional Information:	Detailed Day to Day <u><a href="#">Agenda</a></u> for students.

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## ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I will participate in a discussion on Current Events.
Duration:	35 minutes
Activities:	<ol style="list-style-type: none"><li>1. Week in Rap</li><li>2. Discussion on Current Events</li></ol>
Additional Information:	Detailed <u><a href="#">Day to Day Agenda</a></u> for students

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## ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can use logical reasoning to explain how I arrived at a claim.
Duration:	45 minutes
Activities:	1. Slip or Trip Murder Mystery
Additional Information:	See <u><a href="#">Daily Agenda</a></u> for order of events that took place in class. All materials you need will be found on the Agenda and on Google Classroom.

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## ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can read a story in Spanish and understand it. I can say how I feel in Spanish. I can ask questions in Spanish.
Duration:	40 minutes
Activities:	1. Duolingo Story 2. Instructional Videos - questions and emotions
Additional Information:	<u><a href="#">Daily Agenda</a></u>



# 8A

# Eighth Grade





## Daily Learning Plan



# 8A

## Essential Arts

Kentucky Academic Standards

<b>Learning Target:</b>	I will learn about the Elements of Art (focusing on the elements of Line and Color)
<b>Duration:</b> 	We will have one 30 minute Google Meet for ART Classes. We will do our best to get an introduction of an ART LESSON in during this time.  You may complete the art assignments on your own time. Classwork can be completed anytime between August 25th - September 11th.
<b>Activities:</b> 	<i>(This is the code you will need to add your student to my Art Google Classroom) or click the link below</i>  <b><u><a href="#">CLICK ME TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</a></u></b>  2) Head to Google Classroom to check your assignments for ART CLASS. Click on “ <b>Classwork</b> ” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet <b>ART CLASS LESSON</b> .
<b>HOW TO MEET MR.DUNN</b>  	<b>ART Class</b> “Google Meet” is Monday August 31st, <b><u><a href="#">GOOGLE MEET LINK CLICK HERE</a></u></b>  The actual Google Meet Code is : <b>dqggsqorfy</b> *Type this code in the Google Meet “Meeting Code” Spot

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8B

### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target:	I can use Project Based Learning in Music
Duration:	One 20 minute Google Meet Music Class. Individual activities to complete on your own time.
Activities: 	<ol style="list-style-type: none"><li>1. Head to Google Classroom. Click on “Classwork”</li><li>2. To receive full credit complete and submit all parts of “Making The Band”</li></ol> <p>Classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>
Additional Information:  <b>DID YOU KNOW</b> 	8B will have music from August 25th - September 11th.  Music Class Google Meet on Monday, August 31st from 8:05 - 8:25 <a href="https://meet.google.com">Meet.google.com</a> Code: “ <b>morris</b> ”  Head to the Virtual Music Classroom to find additional activities!  <a href="#">Virtual Music Classroom</a>

# 8C Eighth Grade

## *Daily Learning Plan*



### ----- Essential Arts -----

[Kentucky Academic Standards](#)

<b>Technology</b>	
<b>Learning Target:</b>	Students will be able to learn about different technology tools to share their learning
<b>Duration:</b>	Three 30 minute Google Meet Technology Classes.  Daily activities to complete during your EA time in your daily schedule.
<b>Activities:</b>	<ol style="list-style-type: none"> <li>1. Attend your Technology Google Meet on Monday from 8-8:25 to meet with Mrs. Odle and learn new material. If we don't have school that day, there will not be a Google Meet.</li> <li>2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.</li> <li>3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less.</li> </ol> <p style="text-align: center;">All classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>
<b>Additional Information:</b>	<p>Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link.</p> <p>8C will have Technology Class from August 25th - September 11th.</p>

