


Eighth Grade

Daily Learning Plan



Friday, September 18, 2020

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:15	Block 1
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:15 - 10:00	Block 2
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:45	Block 3
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:45 - 11:30	Block 4
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 1:15	Block 5
1:45 - 3:00	M, T, W, Th			1:15 - 1:50	Block 6
Attend LEAPS (enrichment or intervention)		Complete homework assignments			
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	<ul style="list-style-type: none">• I can identify and classify logical fallacies in arguments.• I can show growth in a recommend skill on IXL.
Duration:	40 minutes
Activities:	<p>Asynchronous Friday! No Google Meet today.</p> <ol style="list-style-type: none">1. Watch and respond to the “Logical Fallacies” Edpuzzle on Google Classroom.2. IXL<ol style="list-style-type: none">a. Complete 10 minutes on Continuous Diagnostic (if needed)b. Complete IXL Classify Logical Fallacies (8 K.7) to mastery 80%c. Complete one IXL recommended skill based on your Diagnostic. Respond to the Google Form on Google Classroom when completed.
Additional Information:	HW- independent reading

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----- Math -----

[Kentucky Academic Standards](#)

Geometry

Learning Target:	I can apply transformations on a coordinate plane.
Duration:	40 minutes
Activities:	Quick review; then Quiz.
Additional Information:	Homework: Enjoy your weekend!

Algebra

Learning Target:	I can use the properties of exponents.
Duration:	40 minutes
Activities:	Quick review, then Quiz.
Additional Information:	Homework: Lesson 4 (from Thurs.) due Tuesday

Pre-algebra

Learning Target:	I can apply Pythagorean Theorem.
Duration:	40 minutes
Activities:	Quick review, then Quiz
Additional Information:	Homework: Enjoy the weekend!

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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain Energy Pyramids.
Duration:	30 min
Activities:	<ol style="list-style-type: none">1. BrainPop Activity2. Double check for missing assignments in IC and GC.
Additional Information:	Today will be Asynchronous, meaning NO live Google Meet Today. Assignments will be posted on Google Classroom, work at your own pace. <u>Daily Agenda</u>

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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I will participate in a discussion on Current Events.
Duration:	35 minutes
Activities:	<ol style="list-style-type: none">1. Week in Rap2. Discussion on Current Events
Additional Information:	Detailed <u>Day to Day Agenda</u> for students

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can incorporate exposition to develop my writing.
Duration:	40 minutes
Activities:	1. Exposition Check
Additional Information:	See <u>Daily Agenda</u> for order of events that took place in class. All materials you need will be found on the Agenda and on Google Classroom.

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can use stem-changing verbs in Spanish.
Duration:	40 minutes
Activities:	Boot verb Quiz
Additional Information:	<u>Daily Agenda</u>

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Learning Target: Kidwell PE / Health 8C	<i>I will be physically active every day.</i>
Duration: PE / Health	Sept.14th-Oct.2nd
Activities: PE / Health	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Monday 8:00-8:25 on Google Meet.

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8A

----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target:	I can use Project Based Learning in Music
Duration:	25 minute Google Meet Music Class on Mondays Individual activities to complete on your own time.
Activities: 	<ol style="list-style-type: none">1. Head to Google Classroom. Click on “Classwork”2. To receive full credit complete and submit all parts of “Making The Band” Classwork can be completed anytime between September 14th and October 2nd.. Work turned in after October 2nd will not be counted.
Additional Information: DID YOU KNOW 	8A will have music from September 14th to October 2nd ** Be on the lookout for an email from me with your Google Classroom and Google Meet Codes Head to the Virtual Music Classroom to find additional activities! <u>Virtual Music Classroom</u>


8B Eighth Grade

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----- Essential Arts -----

[Kentucky Academic Standards](#)

Technology	
Learning Target:	Students will be able to learn about different technology tools to share their learning
Duration:	Three 30 minute Google Meet Technology Classes. Daily activities to complete during your EA time in your daily schedule.
Activities:	 <ol style="list-style-type: none"> Attend your Technology Google Meet on Monday from 8-8:25 to meet with Mrs. Odle and learn new material. Head to Google Classroom. Click on “Classwork” to access materials. A new technology activity will be posted every day. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less. <p>All classwork can be completed anytime between September 14 - October 2. Work turned in after October 2nd will not be counted.</p>
Additional Information:	<p>Join Mrs. Odle’s Google Classroom to access all of your assignments and your Google Meet link.</p> <p>8B will have Technology Class from September 14 - October 2.</p>