

# Eighth Grade

## *Daily Learning Plan*



Wednesday, September 16, 2020

A Day

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:15	Block 1
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:15 - 10:00	Block 2
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:45	Block 3
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:45 - 11:30	Block 4
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 1:15	Block 5
1:45 - 3:00	M, T, W, Th			1:15 - 1:50	Block 6
Attend LEAPS (enrichment or intervention)		Complete homework assignments			
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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### ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can engage with my librarian about new books. I can write an effective book review on Goodreads.
Duration:	90 minutes
Activities:	<ol style="list-style-type: none"><li>1. Journal</li><li>2. Book Talks with Bowman</li><li>3. Goodreads Book Reviews</li></ol>
Additional Information:	HW- independent reading; write two book reviews for your two summer reading books on Goodreads; finish Women's Suffrage webquest

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## ----- Math -----

[Kentucky Academic Standards](#)

### Geometry

Learning Target:	I can identify and draw a rotation of a given geometric figure.
Duration:	90 minutes
Activities:	Use CSI transformations to review for quiz on Friday
Additional Information:	Homework: Quiz this Friday

### Algebra

Learning Target:	I can use the properties of exponents to multiply polynomials.
Duration:	90 minutes
Activities:	Use different methods to multiply polynomials.
Additional Information:	Homework: Quiz Friday; Lesson 4 due Monday

### Pre-algebra

Learning Target:	I can apply Pythagorean Theorem to find the missing lengths and verify by the converse.
Duration:	90 minutes
Activities:	Play He said/She said & use PT for real world examples.
Additional Information:	Homework: Study for QUIZ Friday

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## ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I will describe impact the Columbian Exchange had on the Americas, Africa, and Europe.
Duration:	80 minutes
Activities:	<ol style="list-style-type: none"><li>1) Class google meet</li><li>2) Continue Columbus video</li><li>3) Continue working on Native American regional matrix</li></ol>
Additional Information:	Detailed <u><a href="#">daily agenda</a></u> here.

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8A

### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target:	I can use Project Based Learning in Music
Duration:	25 minute Google Meet Music Class on Mondays  Individual activities to complete on your own time.
Activities:	<ol style="list-style-type: none"> <li>1. Head to Google Classroom. Click on “Classwork”</li> <li>2. To receive full credit complete and submit all parts of “Making The Band”</li> </ol> <p>Classwork can be completed anytime between September 14th and October 2nd.. Work turned in after October 2nd will not be counted.</p>
Additional Information:	<p>8A will have music from September 14th to October 2nd</p> <p><b>DID YOU KNOW</b></p> <p>** Be on the lookout for an email from me with your Google Classroom and Google Meet Codes.</p> <p>Head to the Virtual Music Classroom to find additional activities!</p> <p><u><a href="#">Virtual Music Classroom</a></u></p>



# 8B Eighth Grade

## *Daily Learning Plan*



### ----- Essential Arts -----

[Kentucky Academic Standards](#)

<b>Technology</b>	
<b>Learning Target:</b>	Students will be able to learn about different technology tools to share their learning
<b>Duration:</b>	Three 30 minute Google Meet Technology Classes.  Daily activities to complete during your EA time in your daily schedule.
<b>Activities:</b>	<ol style="list-style-type: none"> <li>1. Attend your Technology Google Meet on <b>Monday from 8-8:25</b> to meet with Mrs. Odle and learn new material.</li> <li>2. Head to Google Classroom. Click on “Classwork” to access materials. <b>A new technology activity will be posted every day.</b></li> <li>3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less.</li> </ol> <p style="text-align: center;">All classwork can be completed anytime between September 14 - October 2. Work turned in after October 2nd will not be counted.</p>
<b>Additional Information:</b>	<p>Join Mrs. Odle’s Google Classroom to access all of your assignments and your Google Meet link.</p> <p>8B will have Technology Class from September 14 - October 2.</p>





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Learning Target: <b>Kidwell PE / Health 8C</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	<b>Sept.14th-Oct.2nd</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Monday 8:00-8:25 on Google Meet.</b>