

Eighth Grade

Daily Learning Plan



Monday, September 14, 2020

A Day

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:15	Block 1
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:15 - 10:00	Block 2
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:45	Block 3
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:45 - 11:30	Block 4
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 1:15	Block 5
1:45 - 3:00	M, T, W, Th			1:15 - 1:50	Block 6
Attend LEAPS (enrichment or intervention)		Complete homework assignments			
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

Eighth Grade

Daily Learning Plan



----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	<ul style="list-style-type: none">• I can discuss my current and personal definition of “legacy”• I can define and identify the three rhetorical appeals.• I can reflect upon the impact of the Women’s Suffrage movement and their legacy.
Duration:	90 minutes
Activities:	Google Meet: 1. “Leaving a Legacy” Unit Introduction Worktime: 1. Rhetorical Appeals Edpuzzle- on Classroom 2. Women’s Suffrage Webquest- on Classroom (you do not have to finish today)
Additional Information:	Hw- independent reading

Eighth Grade

Daily Learning Plan



----- Math -----

[Kentucky Academic Standards](#)

Geometry

Learning Target:	I can identify and draw a rotation of a given geometric figure.
Duration:	90 minutes
Activities:	Interactive slides lesson 4
Additional Information:	Homework: lesson 4 due Weds; Quiz this Friday

Algebra

Learning Target:	I can use the properties of exponents for polynomials.
Duration:	90 minutes
Activities:	Play an interactive game & practice more with simplifying exponents.
Additional Information:	Homework: worksheet due Weds.; Quiz Friday

Pre-algebra

Learning Target:	I can apply Pythagorean Theorem to find the missing lengths and verify by the converse.
Duration:	90 minutes
Activities:	Play interactive game & find real world examples.
Additional Information:	Homework: PT hmwk #3 due Weds.; QUIZ Friday

Eighth Grade

Daily Learning Plan



----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I will describe impact the Columbian Exchange had on the Americas, Africa, and Europe.
Duration:	80 minutes
Activities:	<ol style="list-style-type: none">1) Class google meet2) Start Columbus video3) Continue working on Native American regional matrix
Additional Information:	Detailed <u>daily agenda</u> here.

Eighth Grade



Daily Learning Plan



8A

----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target:	I can use Project Based Learning in Music
Duration:	25 minute Google Meet Music Class on Mondays Individual activities to complete on your own time.
Activities: 	<ol style="list-style-type: none">1. Head to Google Classroom. Click on “Classwork”2. To receive full credit complete and submit all parts of “Making The Band” Classwork can be completed anytime between September 14th and October 2nd.. Work turned in after October 2nd will not be counted.
Additional Information: DID YOU KNOW 	8A will have music from September 14th to October 2nd ** Be on the lookout for an email from me with your Google Classroom and Google Meet Codes. Head to the Virtual Music Classroom to find additional activities! <u>Virtual Music Classroom</u>

8B Eighth Grade

Daily Learning Plan



----- Essential Arts -----

[Kentucky Academic Standards](#)

Technology	
Learning Target:	Students will be able to learn about different technology tools to share their learning
Duration:	Three 30 minute Google Meet Technology Classes. Daily activities to complete during your EA time in your daily schedule.
Activities:	<ol style="list-style-type: none"> 1. Attend your Technology Google Meet on Monday from 8-8:25 to meet with Mrs. Odle and learn new material. 2. Head to Google Classroom. Click on “Classwork” to access materials. A new technology activity will be posted every day. 3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less. <p style="text-align: center;">All classwork can be completed anytime between September 14 - October 2. Work turned in after October 2nd will not be counted.</p>
Additional Information:	<p>Join Mrs. Odle’s Google Classroom to access all of your assignments and your Google Meet link.</p> <p>8B will have Technology Class from September 14 - October 2.</p>



Eighth Grade

Daily Learning Plan



----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: Kidwell PE / Health 8C	<i>I will be physically active every day.</i>
Duration: PE / Health	2nd Rotation Sept.14-Oct.2nd
Activities: PE / Health	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Monday 8:00-8:25 on Google Meet.