

Second Grade

Daily Learning Plan



Morning Meeting begins at 8:00- Go to your class meets on Google Meet

*Teachers are working at different paces, but they are teaching and covering the same content skills.

Content Area: Literature/Spelling/Grammar
Duration: 1 hour
Activities: Reading and discussion of “All in the Family” in Journeys. Click Here to read the story (p 30) and/or “The Family” pg.42-43 Story Vocabulary: remembered, porch, crown, spend, stuck, visit, cousin, piano Pages in Reader’s Notebook- following with teacher Daily Math and Language worksheets Book Clubs Spelling list- Students will be given a list of words to practice for the week. Grammar- Simple Sentences Vocabulary Strategies- Using a glossary
Turn In: Students will use Reader's Notebook Volume 1 and follow along with the teacher. Students will record work on pages and check along with teachers.
Notes:
Content Area: Eureka Math
Duration: 1 hour
Activities: Module 1, Lesson 7 Target: Take from 10 within 20 , Lesson 7 Application Problem (pg. 31-32) Problem Set 7(pgs. 33-34), Lesson 7 Exit ticket (pg. 35) Homework- Succeed book (pg.29-30)- if assigned by teacher
Turn In: Exit tickets will be checked with the teacher during the meeting.

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	Notes: Students should have access to all 3 of their math workbooks
	Content Area: Narrative writing
	Duration: 20 minutes
	Activities: Narrative writing and understanding the writing process.
	Turn In: Keep writings in writing notebook or composition book
	Notes:
	Content Area: Friendship- Core Essentials
	Duration: 15 to 30 minutes
	Activites: Watch Friendship Week 2 Video , Read " The Recess Queen " - write how Katie Sue was a good friend to the other kids.
	Turn in: N/A
	Notes:
	Content Area: Science
	Duration: 35 minutes
	Activities: Animal Characteristics Pre-Assessment , Animal Classifications Mystery Science , Classifications Trifold and Game
	Community and mapping activity
	Turn In:
	Content Area: Spanish - Tuesdays
	Duration: 30 minutes
	Activities: Tuesdays 1:45-2:15pm.

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Activities - Review greetings in the target language. Intro to unit one: Me and my



school.

Turn in - Flipgrid greetings recording. See Google Classroom for link.

- **Assignments will be posted in Google Classroom.**

Turn In:

Notes:

**Hall Essential Arts: Library (Bowman)
Thursdays from 1:45-2:05**

- 1) **Learning Target: Concept: Inquire** - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.
- 2) **P.I.Q.G1.A:** With guidance and support, demonstrate one's ability to be a lifelong learner by reading for personal and academic interests.

Duration: Three 20 minute Google Meet sessions of **Library** between August 25-September 11

Activities: Please check your Mrs. Hall's EA Library Classroom for the CHOICE BOARD activity idea. We can share our SCHOOL DESIGNS next Thursday.

Additional Information

- 1) Please join our Hall's EA Library classroom
- 2) Go to "Hall LIBRARY Google Classroom" and click on **classwork** to find your reading activities ideas.
- 3) We will meet together on **Thursdays from 1:45-2:05**

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Ms. Hafling Essential Arts: Art (Dunn)

CLICK THE LINK BELOW TO SEE MR. DUNN'S DAILY LEARNING PLAN
[MS. HAFLING'S CLASS PLEASE CLICK HERE TO SEE YOUR ART DAILY LEARNING PLAN](#)

Duration: * USE 2 FINGERS ON A CHROMEBOOK TO CLICK THE LINK ABOVE

Activities THE LINK ABOVE WILL TAKE YOU TO THE ART DLP

ART GOOGLE CLASSROOM LINK:
[CLICK ME TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE](#)

We will meet every **Thursday** from **1:45-2:05** on **Google Meet**.

Babey Essential Arts: PE (Walters)

Learning Target: *I will be physically active every day.*

Duration: Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. **August 25th-Sept.11th**

Activities: You will be doing 3 PE assignments and 2 Health assignments.

Additional Information: We will meet every **Thursday** from **1:45-2:05** on **Google Meet**.

