

# Second Grade

## Daily Learning Plan



\*Teachers are working at different paces, but they are teaching and covering the same content skills.

	<p><b>Content Area: Literature/Spelling/Grammar</b></p>
	<p><b>Duration:</b> 1 hour</p>
	<p><b>Activities:</b> 1. Read Teacher's Pets in Journeys. Click <a href="#">Here</a> to read the story (p 147)</p> <p><b>Listen to story- <a href="#">here</a></b></p> <p><b>Add a page to the story with your name and a new animal.</b></p> <p>Daily Math and Language worksheets</p> <p><b><a href="#">IXL link</a>- Sign in, go to learning, go to skill plans, go to Journeys and click grade 2, scroll down to Lesson 5 (Lessons 1-4 and 11-12) Teacher will assign to students.</b> Work to a score of 80- Challenge work to 100</p> <p><b>Grammar- singular and plural nouns</b></p> <p><b>Vocabulary Strategies- consonant blends with r, l, s</b></p>
	<p><b>Notes:</b></p>
	<p><b>Content Area: Eureka Math</b></p>
	<p><b>Duration:</b> 45 min to 1 hour</p>
	<p><b>Activities:</b> Module 2, Lesson 4 <b>Target: Measure various objects using centimeter rulers and meter sticks.</b></p> <p>Watch Lesson 4 <a href="#">Video</a></p> <ul style="list-style-type: none"> <li>- Problem Set (pgs 65-66, must do #1, 3; can do #2, 4) - students will complete #1 with a ruler (change classroom to house). If possible, complete #2 with a meter stick. #3 - list items in the house that you could measure with a meter stick, #4 is optional</li> <li>-</li> </ul>
	<p><b>Turn In:</b> Teachers will let students/ parents know if something needs to be submitted.</p>

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	<b>Notes:</b> Have marker boards and dry erase markers ready.
	<b>Content Area:</b> Narrative writing
	<b>Duration:</b> 20 minutes
	<b>Activities:</b> Writing a Friendly Letter- follow directions from your teacher
	<b>Turn In:</b> Keep writings in writing notebook or composition book
	<b>Notes:</b>
	<b>Content Area:</b> Friendship- Core Essentials
	<b>Duration:</b> 15 to 30 minutes
	<b>Activites:</b> Complete Friendship Week 4 <a href="#">Worksheet</a>
	Listen to: <a href="#">A Friend Like You</a> Write how you can still be a friend and like different things.
	Read: <a href="#">Ebenezer Has a Word for Everything</a> - create your own word book similar to Ebenezer's on the last page of the book or create an ABC book of unusual and unique words with their definitions.
	<b>Turn in:</b> N/A
	<b>Notes:</b>
	<b>Content Area:</b> Science/ Social Studies
	<b>Duration:</b> 35 to 45 minutes
	<b>Activities:</b> <b>Animal Classification pages- complete packet over the 2 days. Turn when you come back to school.</b>
	Science- Classifying animals- Review <a href="#">Brain Pop Classifying animals</a> also try playing the games to classify animals.
	New Groups- <a href="#">Frogs</a> <a href="#">Fish</a>

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<p><a href="#">Mystery Science</a>- Frog activity</p>
Turn in:
Notes:
<b>Content Area: Spanish - Tuesdays</b>
<b>Duration: 30 minutes</b>
<b>Activities: Tuesdays 1:45-2:15pm.</b> <b>Activities - Review numbers, colors, verbs: to have, to like in the target language.</b> <ul style="list-style-type: none"><li>• Assignments will be posted in Google Classroom.</li></ul>

<b>Turn In: none this week (flipgrid from last week if not already done)</b>
Notes:
<b>Babey Essential Arts: Library (Bowman)</b> <b>Thursdays from 1:45-2:15</b>
1) <b>Learning Target: Concept: Inquire</b> - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. 2) <b>P.IQ.G1.A:</b> With guidance and support, demonstrate one's ability to be a lifelong learner by reading for personal and academic interests.
<b>Duration: TWO</b> 20 minute Google Meet sessions of <b>Library</b> Between September 14-October 2nd. We <b>will not</b> meet on Thursday, <b>Sept. 24th</b>
<b>Activities: Please check your MS. BABEY'S EA Library Classroom for the weekly</b>

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activity ideas.

### Additional Information

- 1) Please join our Ms. Babeys EA Library classroom. You will also find your Google Meet Code
- 2) We will meet together on **Thursdays** from **1:45-2:15**
- 3) Go to “BABEY LIBRARY Google Classroom” and click on **classwork** to find your reading activities ideas.

### Ms. Hall Essential Arts: Art (Mr. Dunn)

**CLICK THE LINK BELOW TO SEE MR. DUNN'S DAILY LEARNING PLAN**

## **ART DAILY LEARNING PLAN**

**MS. HALL'S CLASS PLEASE CLICK HERE TO SEE YOUR ART LEARNING PLAN**

**Duration: \* USE 2 FINGERS ON A CHROMEBOOK TO CLICK THE LINK ABOVE**

**Activities THE LINK ABOVE WILL TAKE YOU TO THE ART DLP**

**ART GOOGLE CLASSROOM LINK:**

**[CLICK HERE TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE](#)**

We will meet every **Thursday** from **1:45-2:15** on **Google Meet**.

**[CLICK HERE FOR THE GOOGLE MEET LINK](#)**

### Hafing Essential Arts- Music (Morris)

**Learning Target:** I can learn about and sort Dynamics in Music

**Duration:** Three 25 minute Google Meet Music Classes.

Individual activities to complete on your own time.

**Activities:** Attend Google Meet Music Class on Thursday at 1:45 to learn and

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review new material.

1. Head to Google Classroom. Click on “Classwork” to access materials. We will be doing a class activity each week during our Google Meets.

**Additional Information:** :Mrs. Hafling’s class will have music from September 14th - October 2nd

Music Class Google Meets are every Thursday from 1:45 - 2:15

[Meet.google.com](https://meet.google.com)

Head to the Virtual Music Classroom to find additional activities!

[Virtual Music Classroom](#)