

# Second Grade

## Daily Learning Plan



MAP testing went great! So glad they could come in to take the test!

\*Teachers are working at different paces, but they are teaching and covering the same content skills.

Today is Spanish day, so have students attend the Google Meet from 1:45- 2:15

<b>Content Area: Literature/Spelling/Grammar</b>
<b>Duration:</b> 1 hour
<p><b>Activites:</b> 1. Read “Diary of a Spider” in Journeys. Click <a href="#">Here</a> to read the story (p 107) Draw a picture to go along with the story.</p> <p>A video telling of the story <a href="#">"Diary of Spider"</a></p> <p>Reader’s Notebook- Follow directions from teacher to complete pages.</p> <p>Story Vocabulary: insects, dangerous, scare,sticky, rotten, screaming, breeze, judge</p> <p>Pages in Reader’s Notebook- following with teacher</p> <p>Daily Math and Language worksheets</p> <p><b>Spelling list- Students will be given a list of words to practice for the week.</b></p> <p><b>Grammar- identifying nouns</b> <b>Vocabulary Strategies- Using a glossary</b></p>
<b>Turn In:</b> Students will use Reader's Notebook Volume 1 and follow along with the teacher. Students will record work on pages and check along with teachers.
<b>Notes:</b>
<b>Content Area: Eureka Math</b>
<b>Duration:</b> 45 min
<b>Activities:</b> Reviewing Module 1 with teacher

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Reviewing in Succeed book and worksheets. IXL Diagnostics	Turn In:
	Notes: Have marker boards and dry erase markers ready.
	<b>Content Area: Narrative writing</b>
	<b>Duration:</b> 20 minutes
<b>Activities:</b> Narrative writing and understanding the writing process.	<b>Turn In: Keep writings in writing notebook or composition book</b>
<b>Notes:</b>	
<b>Content Area: Friendship- Core Essentials</b>	
<b>Duration:</b> 15 to 30 minutes	
<b>Activites:</b> Watch Friendship Week 3 <a href="#">Video</a> , Write about how you could be a good friend to a new kid in our class.  Read <a href="#">The Adventures of Beekle</a> , draw what your imaginary friend would look like	
<b>Turn in:</b> N/A	
<b>Notes:</b>	
<b>Content Area: Science/ Social Studies</b>	
<b>Duration:</b> 35 to 45 minutes	
<b>Activities:</b> <b>Social Studies- Mapping Activities</b> (map activity that Ms. Hall did last week)  <b>Science- Classifying animals</b>	

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	Turn in:
	Notes:
	<b>Content Area: Spanish - Tuesdays</b>
	<b>Duration: 30 minutes</b>
	<b>Activities: Tuesdays 1:45-2:15pm.</b> <b>Activities - Review numbers, colors, verbs: to have, to like in the target language.</b> <ul style="list-style-type: none"><li>• Assignments will be posted in Google Classroom.</li></ul>
	
	<b>Turn In: none this week (flipgrid from last week if not already done)</b>
	Notes:
	<b>Babey Essential Arts: Library (Bowman)</b> <b>Thursdays from 1:45-2:15</b>
	1) <b>Learning Target: Concept: Inquire</b> - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. 2) <b>P.IQ.G1.A:</b> With guidance and support, demonstrate one's ability to be a lifelong learner by reading for personal and academic interests.
	<b>Duration: Three</b> 20 minute Google Meet sessions of <b>Library</b> Between September 14-October 2nd
	<b>Activities: Please check your MS. BABEY'S EA Library Classroom for the weekly</b>

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	<p><b>activity ideas.</b></p> <hr/> <p><b>Additional Information</b></p> <p>1) Please join our Ms. Babeys EA Library classroom. You will also find your Google Meet Code</p> <p>2) We will meet together on <b>Thursdays</b> from <b>1:45-2:15</b></p> <p>3) Go to “BABEY LIBRARY Google Classroom” and click on <b>classwork</b> to find your reading activities ideas.</p>
	<p style="text-align: center;"><b>Ms. Hall Essential Arts: Art (Mr. Dunn)</b></p> <hr/> <p style="text-align: center;"><b>CLICK THE LINK BELOW TO SEE MR. DUNN'S DAILY LEARNING PLAN</b></p> <p style="text-align: center;"><b><u><a href="#">ART DAILY LEARNING PLAN</a></u></b></p> <p style="text-align: center;"><b>MS. HALL'S CLASS PLEASE CLICK HERE TO SEE YOUR ART LEARNING PLAN</b></p> <hr/> <p><b>Duration: * USE 2 FINGERS ON A CHROMEBOOK TO CLICK THE LINK ABOVE</b></p> <hr/> <p><b>Activities THE LINK ABOVE WILL TAKE YOU TO THE ART DLP</b></p> <hr/> <p style="text-align: center;"><b>ART GOOGLE CLASSROOM LINK:</b></p> <hr/> <p style="text-align: center;"><b><u><a href="#">CLICK HERE TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</a></u></b></p> <p style="text-align: center;">We will meet every <b>Thursday</b> from <b>1:45-2:15</b> on <b>Google Meet</b>.</p> <p style="text-align: center;"><b><u><a href="#">CLICK HERE FOR THE GOOGLE MEET LINK</a></u></b></p>
	<p><b>Hafing Essential Arts- Music (Morris)</b></p> <hr/> <p><b>Learning Target:</b> I can learn about and sort Dynamics in Music</p> <hr/> <p><b>Duration:</b> Three 25 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p> <hr/> <p><b>Activities:</b> Attend Google Meet Music Class on Thursday at 1:45 to learn and</p>

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review new material.

1. Head to Google Classroom. Click on “Classwork” to access materials. We will be doing a class activity each week during our Google Meets.

**Additional Information:** :Mrs. Hafling’s class will have music from September 14th - October 2nd

\*\* Be on the lookout for an email from me with your Google Classroom and Google Meet Codes!

Music Class Google Meets are every Thursday from 1:45 - 2:15

[Meet.google.com](https://meet.google.com)

Head to the Virtual Music Classroom to find additional activities!

[Virtual Music Classroom](#)