

# Second Grade

## Daily Learning Plan



Morning Meeting begins at 8:00- Go to your class meets on Google Meet

\*Teachers are working at different paces, but they are teaching and covering the same content skills.

\*[MAP Test Guidance](#) - click the link to learn more about MAP testing. If you haven't signed up for a time, please do so today.

<b>Content Area: Literature/Spelling/Grammar</b>
<b>Duration:</b> 1 hour
<b>Activities:</b> Spelling Test  Daily Math and Language worksheets  IXL diagnostic practice <a href="#">Sign in here</a>  <b>Grammar- Simple Sentences</b> <b>Vocabulary Strategies- Using a glossary</b>
<b>Turn In: Students will use Reader's Notebook Volume 1 and follow along with the teacher. Students will record work on pages and check along with teachers.</b>
<b>Notes:</b>
<b>Content Area: Eureka Math</b>
<b>Duration:</b> 30 to 45 min.
<b>Activities:</b> Review Module 1
<b>Turn In:</b>
<b>Notes:</b> Students should have marker boards
<b>Content Area: Narrative writing</b>

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	<b>Duration:</b> 20 minutes
	<b>Activities:</b> Narrative writing and understanding the writing process.
	<b>Turn In:</b> Keep writings in writing notebook or composition book
	<b>Notes:</b>
	<b>Content Area:</b> Friendship- Core Essentials
	<b>Duration:</b> 15 to 30 minutes
	<b>Activites:</b> Watch Friendship Week 2 <a href="#">Video</a> , Read “ <a href="#">Enemy Pie</a> ” - come up with your own recipe for enemy pie
	<b>Turn in:</b> N/A
	<b>Notes:</b> All About Me Posters - complete and share with teacher
	<b>Content Area:</b> Science/ Social Studies
	<b>Duration:</b> 35 minutes
	<b>Activities:</b> <b>Science-</b> Animal Characteristics <a href="#">Pre-Assessment</a> , Animal Classifications <a href="#">Mystery Science</a> , Classifications <a href="#">Trifold</a> and Game
	<b>Social Studies</b> -Community and mapping <a href="#">activity</a> Review of urban, suburban, and rural communities
	<b>Turn In:</b>
	<b>Notes:</b>
	<b>Content Area:</b> Spanish - Tuesdays
	<b>Duration:</b> 30 minutes
	<b>Activities:</b> Tuesdays 1:45-2:15pm.
	<b>Activities</b> - Review greetings in the target language. Intro to unit one: Me and my

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school.

Turn in - Flipgrid greetings recording. See Google Classroom for link.

- Assignments will be posted in Google Classroom.

Turn In:

Notes:

**Hall Essential Arts: Library (Bowman)**  
**Thursdays from 1:45-2:05**

1) **Learning Target: Concept: Inquire** - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

2) **P.IQ.G1.A:** With guidance and support, demonstrate one's ability to be a lifelong learner by reading for personal and academic interests.

**Duration:** Three 20 minute Google Meet sessions of **Library** between August 25-September 11

**Activities:** Please check your Mrs. Hall's EA Library Classroom for the **CHOICE BOARD** activity idea. We can share our **SCHOOL DESIGNS** next Thursday.

### Additional Information

- 1) Please join our Hall's EA Library classroom
- 2) Go to "Hall LIBRARY Google Classroom" and click on **classwork** to find your reading activities ideas.
- 3) We will meet together on **Thursdays from 1:45-2:05**

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### Ms. Hafling Essential Arts: Art (Dunn)

**CLICK THE LINK BELOW TO SEE MR. DUNN'S DAILY LEARNING PLAN**  
**[MS. HAFLING'S CLASS PLEASE CLICK HERE TO SEE YOUR ART DAILY LEARNING PLAN](#)**

**Duration:** \* USE 2 FINGERS ON A CHROMEBOOK TO CLICK THE LINK ABOVE

**Activities** THE LINK ABOVE WILL TAKE YOU TO THE ART DLP

**ART GOOGLE CLASSROOM LINK:**  
**[CLICK ME TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE](#)**

We will meet every **Thursday** from **1:45-2:05** on **Google Meet**.

### Babey Essential Arts: PE (Walters)

**Learning Target:** *I will be physically active every day.*

**Duration:** Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. **August 25th-Sept.11th**

**Activities:** You will be doing 3 PE assignments and 2 Health assignments.

**Additional Information:** We will meet every **Thursday** from **1:45-2:05** on **Google Meet**.

