

# Third Grade

## *Daily Learning Plan*



**Wednesday, September 16, 2020**

Additional Information:

All links and assignments are posted in the Third Grade Google Classroom.

<b>Content Area: Reading</b>
<a href="#">Kentucky Academic Standards</a>
<b>Duration:</b> 30 minutes
<b>Learning Target:</b> I can use comprehension thinking strategies to understand the story.
<b>Turn In:</b> Padlet Response for Homeroom Classroom
<b>Notes:</b>
<b>Content Area: Math</b>
<a href="#">Kentucky Academic Standards</a>
<b>Duration:</b> 50 minutes
<b>Learning Target:</b> I can review concepts from module 1.
<b>Turn In:</b>
<b>Notes:</b> Handout from Friday, pencil, colored pencils (yellow, green, red)
<b>Content Area: Writing</b>
<a href="#">Kentucky Academic Standards</a>
<b>Duration:</b> 30 minutes
<b>Learning Target:</b> I can identify the “conventions” writing trait. I can identify the icon that represents the conventions trait. I can identify examples of conventions in a story.
<b>Turn In:</b> Exit Ticket (Google Classroom Assignment)
<b>Notes:</b>

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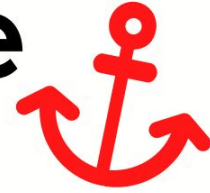
## Daily Learning Plan



<b>Content Area: Science</b>
<a href="#">Kentucky Academic Standards</a>
<b>Duration:</b> 30 minutes
<b>Learning Target:</b> I can talk about the parts of a life cycle.
<b>Turn In:</b> <ol style="list-style-type: none"><li>1. Seed Observation - page 9 in workbook</li><li>2. Complete 2 diagrams of plant life cycles OR 2 diagrams of animal life cycles in any format (i.e. drawn on paper, posterboard, Google slideshow, etc) prepared to share with class Thursday.</li></ol>
<b>Notes:</b> The rubric is attached to the assignment in Google Classroom.
<b>Content Area: Social Studies</b>
<a href="#">Kentucky Academic Standards</a>
<b>Duration:</b> 30 minutes
<b>Learning Target:</b> I can examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in communities when looking at the levels of government in the U.S.
<b>Turn In:</b> Local and state government assignment (relates to BrainPop Jr. video)
<b>Content Area: Homework</b>
<b>Turn In:</b> <p>Review hard problems for math test tomorrow. Practice is in SUCCESS homework book. Module 1 Lessons 1-10. Science - 2 diagrams to share in class Thursday. Seed observation - pg. 9 workbook Social Studies Exit Ticket Writing Exit Ticket</p>
<b>Notes:</b> Most of this work is completed in class, but is a checklist of what needed to be

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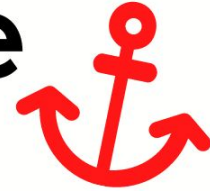


completed today.

<b>Essential Arts: Stuart</b>	
<b>Learning Target:</b> Students will be able to learn about different technology tools to share their learning.	
<b>Duration:</b> Three 20 minute Google Meet Technology Classes.  Daily activities to complete during your EA time in your daily schedule.	
<b>Activities:</b> <ol style="list-style-type: none"> <li>Attend your Technology Google Meet on Tuesday at 11:10 to meet with Mrs. Odle and learn new material.</li> <li>Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.</li> <li>Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less.</li> </ol> <p>All classwork can be completed anytime between September 14-October 2nd. Work turned in after October 2nd will not be counted.</p>	
<b>Additional Information:</b> Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link.  <p style="text-align: center;"><b>Class Code: f5egphw</b></p> Mrs. Bixler's class will have Technology Class	

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from August 25th - September 11th.	
<b>Essential Arts: Liford</b>	
Learning Target: <b>Walters PE / Health</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>Sept.14th-Oct.2nd</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Tuesday 11:10-11:30 on Google Meet.</b>
<b>Essential Arts: Bixler 11:10-11:30</b>	
Learning Target: <b>Kidwell PE / Health</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>Sept.14th-Oct.2nd</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Tuesday 11:10-11:30 on Google Meet.</b>

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