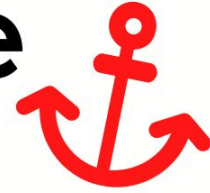


# Third Grade

## Daily Learning Plan



Monday, September 14, 2020

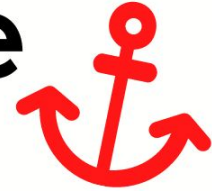
Additional Information:

All links and assignments are posted in the Third Grade Google Classroom.

|                              |   |
|------------------------------|---|
| <b>Content Area: Reading</b> | <a href="#">Kentucky Academic Standards</a>   |
|                              | <b>Duration:</b> 30 minutes   |
|                              | <b>Learning Target:</b> I can use comprehension thinking strategies to understand the story.  |
|                              | <b>Turn In:</b> A picture of graphic organizer produced during lesson with teacher.   |
|                              | <b>Notes:</b>   |
|                              | <b>Content Area: Math</b>   |
| <b>Content Area: Math</b>    | <a href="#">Kentucky Academic Standards</a>   |
|                              | <b>Duration:</b> 50 minutes   |
|                              | <b>Learning Target:</b> I can model the distributive property with arrays to decompose units as a strategy to multiply.   |
|                              | <b>Turn In:</b> Exit Ticket - Take a picture of work in journal as submitted work   |
|                              | <b>Notes:</b> <i>Need Math workbooks, white boards and markers, pencil</i>  |
|                              | <b>Content Area: Writing</b>  |
| <b>Content Area: Writing</b> | <a href="#">Kentucky Academic Standards</a>   |
|                              | <b>Duration:</b> 30 minutes   |
|                              | <b>Learning Target:</b> I can define the “word choice” writing trait. I can identify the icon that represents word choice. I can identify word choice in a story. I can use descriptive words to rewrite a paragraph. |
|                              | <b>Turn In:</b>   |

# Third Grade

## Daily Learning Plan

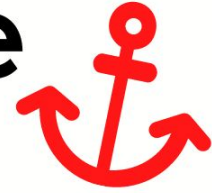


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| <b>Notes:</b>  |
| <b>Content Area: Science</b>   |
| <a href="#"><u>Kentucky Academic Standards</u></a>   |
| <b>Duration:</b> 30 minutes  |
| <b>Learning Target:</b>  |
| <b>Turn In:</b>  |
| <b>Notes:</b>  |
| <b>Content Area: Social Studies</b>  |
| <a href="#"><u>Kentucky Academic Standards</u></a>   |
| <b>Duration:</b> 30 minutes  |
| <b>Learning Target:</b> I can examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in communities when looking at the levels of government in the U.S. |
| <b>Turn In:</b> No exit ticket today   |
| <b>Content Area: Homework</b>  |
| <b>Turn In:</b>  |
| <b>Notes:</b>  |

|  |   |
|--|---|
| <b>Essential Arts: Bixler</b>                  |   |
| Learning Target:<br><b>Kidwell PE / Health</b> | <i>I will be physically active every day.</i>                               |
| Duration:<br><b>PE / Health</b>                | Three 20 minute sessions of PE and Health. We will be completing activities |

# Third Grade

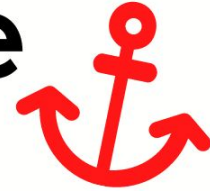
## Daily Learning Plan



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|  | together from your choice board.<br><b>Sept.14th-Oct.2nd</b>   |
| Activities:<br><b>PE / Health</b>  | You will be doing 3 PE assignments and 2 Health assignments.   |
| Additional Information:<br><b>PE / Health</b>  | We will meet every <b>Tuesday 11:10-11:30 on Google Meet.</b>  |
| <b>Essential Arts: Liford</b>  |  |
| Learning Target:<br><b>Walters PE / Health</b>   | <i>I will be physically active every day.</i>  |
| Duration:<br><b>PE / Health</b>  | Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board.<br><b>Sept.11th-Oct.2nd</b> |
| Activities:<br><b>PE / Health</b>  | You will be doing 3 PE assignments and 2 Health assignments.   |
| Additional Information:<br><b>PE / Health</b>  | We will meet every <b>Tuesday 11:10-11:30 on Google Meet.</b>  |
| <b>Essential Arts: Stuart 11:10-11:30</b>  |  |
| <b>Learning Target:</b> Students will be able to learn about different technology tools to share their learning. |  |
| <b>Duration:</b> Three 20 minute Google Meet Technology Classes.   |  |

# Third Grade

## *Daily Learning Plan*



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| <p>Daily activities to complete during your EA time in your daily schedule.</p>  |  |
| <p><b>Activities:</b></p> <ol style="list-style-type: none"><li>1. Attend your Technology Google Meet on Tuesday at 11:10 to meet with Mrs. Odle and learn new material.</li><li>2. Head to Google Classroom. Click on “Classwork” to access materials. A new technology activity will be posted every day.</li><li>3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less.</li></ol> <p>All classwork can be completed anytime between September 14-October 2nd. Work turned in after October 2nd will not be counted.</p> |  |
| <p><b>Additional Information:</b><br/>Join Mrs. Odle’s Google Classroom to access all of your assignments and your Google Meet .</p>   |  |