

# Third Grade

## Daily Learning Plan



**Thursday, September 10, 2020**

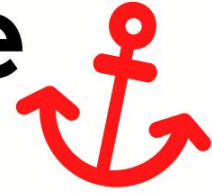
Additional Information:

All links and assignments are posted in the Third Grade Google Classroom.

<b>Content Area: Reading</b>
<a href="#">Kentucky Academic Standards</a>
<b>Duration:</b> 20 minutes
<b>Learning Target:</b> I can listen and comprehend what is read to me. I can learn how to use Padlet to share my thinking.
<b>Turn In:</b> Journal entry on How to Be a Perfect Person in Three Days on Padlet
<b>Notes:</b>
<b>Content Area: Math</b>
<a href="#">Kentucky Academic Standards</a>
<b>Duration:</b> 50 minutes
<b>Learning Target:</b> I can find related multiplication facts by adding and subtracting equal groups in array models.
<b>Turn In:</b> Exit Ticket (Google Classroom Assignment)
<b>Notes:</b> <i>Need Math workbooks, white boards and markers, pencil</i>
<b>Content Area: Writing</b>
<a href="#">Kentucky Academic Standards</a>
<b>Duration:</b> 30 minutes
<b>Learning Target:</b> I can define the “word choice” writing trait. I can identify the icon that represents word choice. I can identify word choice in the story <a href="#">Dog Breath</a> .
<b>Turn In:</b>

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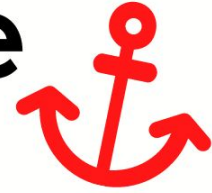


	<b>Notes:</b>
	<b>Content Area: Science</b>
	<a href="#"><u>Kentucky Academic Standards</u></a>
	<b>Duration:</b> 30 minutes
	<b>Learning Target:</b> I can identify what helps a plant grow.
	<b>Turn In:</b>
	<b>Notes:</b>
	<b>Content Area: Social Studies</b>
	<a href="#"><u>Kentucky Academic Standards</u></a>
	<b>Duration:</b> 30 minutes
	<b>Learning Target:</b> I can identify why rules and laws are important for communities.
	<b>Turn In:</b>
	<b>Notes:</b> No social studies work tomorrow.
	<b>Content Area: Homework</b>
	<b>Turn In:</b> Journal entry on Padlet for Reading Math Exit Ticket
	<b>Notes:</b>

<b>Essential Arts: Bixler</b>	
<b>Learning Target:</b> Students will be able to learn about different technology tools to share their learning.	

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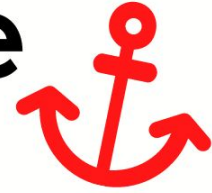
## Daily Learning Plan




<p><b>Duration:</b> Three 20 minute Google Meet Technology Classes.</p> <p>Daily activities to complete during your EA time in your daily schedule.</p>	
<p><b>Activities:</b></p> <ol style="list-style-type: none"><li>1. Attend your Technology Google Meet on Tuesday at 11:10 to meet with Mrs. Odle and learn new material.</li><li>2. Head to Google Classroom. Click on “Classwork” to access materials. A new technology activity will be posted every day.</li><li>3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less.</li></ol> <p>All classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>	
<p><b>Additional Information:</b></p> <p>Join Mrs. Odle’s Google Classroom to access all of your assignments and your Google Meet link.</p> <p><b>Class Code: f5egphw</b></p> <p>Mrs. Bixler’s class will have Technology Class from August 25th - September 11th.</p>	
<p><b>Essential Arts: Liford</b></p>	
<p>Learning Target: <b>KIDWELL PE / Health</b></p>	<p><i>I will be physically active every day.</i></p>

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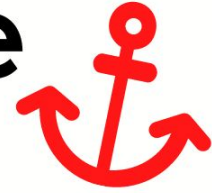
## Daily Learning Plan



<p>Duration: <b>PE / Health</b></p>	<p>Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b></p>
<p>Activities: <b>PE / Health</b></p>  A cartoon illustration of a woman with brown hair, wearing a white and black athletic jacket and black leggings, running on a grey treadmill. Blue water droplets are splashing around her, suggesting she is sweating or running in the rain.	<p>You will be doing 3 PE assignments and 2 Health assignments. Please be ready and dressed for physical activity.</p>
<p>Additional Information: <b>PE / Health</b></p>	<p>We will meet every <b>Tuesday 11:10-11:30</b> on <b>Google Meet</b> the code is <b>Kidwell</b>.</p>
<p><b>Essential Arts: Stuart 11:10-11:30</b></p>	
<p><b>Learning Target:</b> I can learn to read and write rhythm in music!</p>	

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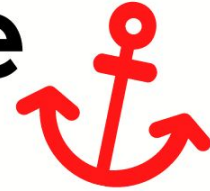
## Daily Learning Plan




<p><b>Duration:</b> Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>	
<p><b>Activities:</b> Attend Google Meet Music Class on Tuesday at 11:10 to learn and review new material.</p> <ol style="list-style-type: none"><li>1. Head to Google Classroom. Click on “Classwork”</li><li>2. Watch all of the Ed Puzzle Videos. Each video is between 1 and 3 minutes. Some of the videos have questions built in. Answer the questions as they come up.</li><li>3. Complete and submit the “Final Rhythm Quiz”.</li></ol> <p>Classwork can be completed anytime between August 25th - September 11th. Complete and submit all of the “Edpuzzle” videos and “Final Rhythm Quiz” before September 11th to receive full credit for music. Work turned in after September 11th will not be counted.</p>	
<p><b>Additional Information:</b>Ms. Stuart’s class will have music from August 25th - September 11th.</p>	

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<p>Stuart Music Google Classroom Code: <b>vfj5p2i</b></p> <p>Music Class Google Meets are every Tuesday from 11:10 - 11:30. <a href="https://meet.google.com">Meet.google.com</a> Code: "morris"</p> <p>Head to the Virtual Music Classroom to find additional activities! <a href="#">Virtual Music Classroom</a></p>	
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<p><b>Spanish</b> Meet 11:10-11:30am</p>	
<p><b>Learning Target:</b></p>	<p>I can communicate on very familiar topics using a variety of words and phrases in the target language.</p>
<p><b>Duration:</b></p>	<p>20min</p>
<p><b>Activities:</b></p> 	<p>Continue with colors, phrases, numbers and a few verbs. Forming complete sentences in target language. Log in to Google Classroom to see the Meet link and assignment. Please email me at <a href="mailto:pilar.gomez@anchorage.kyschools.us">pilar.gomez@anchorage.kyschools.us</a> If you need our Spanish Google Classroom code.</p>

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