

Fifth Grade

Daily Learning Plan



Date: Wednesday, August 26, 2020

{Laura Broyles, Brian Jones, Bridget Just}

Live Instruction - Google Meet Links are in "Additional Information" for each content area.

	Wednesday
8:00-8:15	Morning Meeting (Homerom)
8:15-9:00	ELA (Homerom)
9:00-9:05	Movement Break
9:05-10:00	Rotation 1
10:00-10:05	Movement Break
10:05-11:00	Rotation 2
11:00-11:05	Movement Break
11:05-11:30	Essential Arts
11:30-12:30	Lunch/PAT
12:30-1:25	Rotation 3
1:30-3:00	Just Spanish (1:45-2:15) LEAPS/ small group instruction/ complete HW assignments

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VIDEO MEETING EXPECTATIONS



**BE ON
TIME**

... MAXIMIZING YOUR POTENTIAL ...

**WEAR
SCHOOL
CLOTHING**



... MAKING SMART DECISIONS ...

**FIND A
QUIET
LOCATION**



... MAXIMIZING YOUR POTENTIAL ...



**NO
EATING**

... MAKING SMART DECISIONS ...



**MUTE
YOUR
DEVICE**

... TREATING OTHERS RIGHT ...

**BE AN
ACTIVE
LISTENER**



... TREATING OTHERS RIGHT ...

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Building Community

Learning Target:	I can get to know my classmates.
Duration:	30 minutes
Activities:	<ol style="list-style-type: none">1. Students will get to know classmates by finishing and sharing "My Life in Pictures" Activity.2. Grab 3 items activity.3. Gibberish Activity.
Additional Information:	Anchored in the Big 3 <ul style="list-style-type: none">• Treat Others Right• Make Smart Decisions• Maximize Your Potential

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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can build a reading community
Duration:	30 Minutes
Activities:	Log into Reading Google Classroom Discuss how to find a “just right” book
Additional Information:	Will need red composition notebook Rotation 1: https://meet.google.com/lookup/d7bi5y3adx?authuser=0&hs=179 Rotation 2: https://meet.google.com/lookup/eujjysez2d?authuser=0&hs=179 Rotation 3: https://meet.google.com/lookup/ayygzka7ba?authuser=0&hs=179



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Math

Kentucky Academic Standards

All Rotations	
Learning Target:	I can build my math classroom community.
Duration:	45 minutes
Activities: 	<ol style="list-style-type: none">1. Students will use learn to use the Text Feature of Seesaw through the assigned Getting to Know You Activity.2. Students will learn to use the Drawing Tool of Seesaw through a Math Decimal Activity.
Additional Information: 	<p>Once student Seesaw accounts are set up, parents will receive an e-mail to join the Seesaw Learning Community.</p> <p>Rotation 1 Google Meet Link: https://meet.google.com/lookup/gyvg2bdni6?authuser=0&hs=179</p> <p>Rotation 2 Google Meet Link: https://meet.google.com/lookup/hh64izeane?authuser=0&hs=179</p> <p>Rotation 3 Google Meet Link: https://meet.google.com/lookup/hqt24qz6tc?authuser=0&hs=179</p>

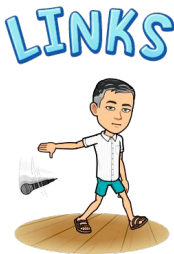
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----- Social Studies -----

Kentucky Academic Standards

Learning Target:	I can build social studies with my community.
Duration:	30 Minutes
Activities: 	<ol style="list-style-type: none">1. Students will continue building their Bitmoji Classroom.2. Students will get to know their classmates and Mr. Jones. (Padlet - Dice)
Additional Information:	Switch #1 https://meet.google.com/lookup/de4yejr6fl?authuser=0&hs=179 Switch #2 https://meet.google.com/lookup/fwoorafgmf?authuser=0&hs=179 Switch #3 https://meet.google.com/lookup/c47e6i3g3h?authuser=0&hs=179

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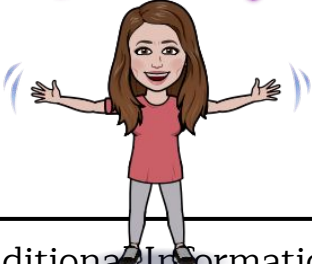
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----- Spanish -----

[Kentucky Academic Standards](#)

JUST

Learning Target:	I can recognize some familiar words and phrases when I hear them Spoken.
Duration:	25min
Activities:  	Log in to our Google Classroom Meet - Wednesdays 1:45-2:15pm Just Code is located on the Google Classroom Banner <ol style="list-style-type: none">1. Go over NTI meets rules and expectations.2. Review greetings in Spanish3. Intro to unit 1 vocabulary - Me and My School
Additional Information:	Assignment for the week will be posted during our Meet.

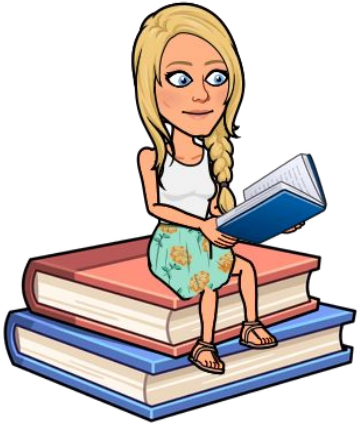
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----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p> 	<p>1) Concept: Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</p> <p>a) Standard G (Grow:) Learners participate in an ongoing inquiry-based process by:</p> <p>b) Learning Priority 1. Continually seeking knowledge.</p> <p>c) I.IQ.G1.A With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.</p> <p>2) Concept: Include - Demonstrates an understanding of and commitment to inclusiveness and respect for diversity in the learning.</p> <p>a) Standard C (Create:) Learners adjust their awareness of the global learning community by:</p> <p>b) Evaluating a variety of perspectives during learning activities.</p> <p>c) I.IN.C2.A With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.</p>
<p>Duration:</p>	<p>1) August 25-September 11</p>
<p>Activities:</p>	<p>1) Three 25 minute Google Meets on Fridays from 11:05-11:30</p> <p>2) Daily reading</p> <p>3) Three to five individual activities/assignments to be completed and turned in between 8/25-9/11</p>

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JUST

----- Essential Arts -----

Additional Information:

1) Please join “JUST LIBRARY Google Classroom”

2) Go to “**JUST LIBRARY Google Classroom**” and click on **classwork** to find your reading and written assignments.

3) I will see you on **Fridays** from **11:05-11:30**

Meet link

<https://meet.google.com/lookup/cytiss2ngu>

READ



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Jones

----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p>  A cartoon illustration of a young girl with long brown hair, wearing a green long-sleeved shirt and dark blue pants, playing a golden saxophone. Several colorful musical notes (blue, yellow, and pink) are floating around her, suggesting she is playing music.	<ol style="list-style-type: none">1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.2. Head to Google Classroom. Click on "Classwork"3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project" <p>Classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>

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Jones

----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mr. Jones' class will have music from August 25th - September 11th.

Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Code: "morris"

DID YOU KNOW



Head to the Virtual Music Classroom to find additional activities!

[Virtual Music Classroom](#)

MS.
BROYLES
CLASS




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Essential Arts

[Kentucky Academic Standards](#)

Learning Target:	Students will learn about the Elements of Art (focusing on the elements of Line and Color)
Duration: 	We will have three 25 minute Google Meet Sessions for ART Class. We will do our best to get an introduction of an ART LESSON in during this time. You may complete the art assignments on your own time. Classwork can be completed anytime between August 25th - September 11th.
Activities: 	1) Ms. Broyles 5th Grade Art Google Classroom CLICK ME TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE 2) Head to Google Classroom to check your assignments for ART CLASS. Click on “ Classwork ” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet ART CLASS LESSON .
HOW TO MEET MR.DUNN 	ART Class “Google Meet” is Friday August 28th GOOGLE MEET LINK CLICK HERE The actual Google Meet Code is : d54eotkfty *Type this code in the Google Meet “Meeting Code” Spot

