

# Fourth Grade

## Daily Learning Plan



**Date: Tuesday, September 1, 2020**

Office Hours (Wednesday)	
Mrs. Campbell Mrs. Holt Mrs. Robinette	1:30-3:00

### Daily Schedule

8:00-9:10 Homeroom

9:15-9:40 Essential Arts

9:45-10:35 1st Switch (Reading, Math, Science)

10:40-11:30 2nd Switch (Reading, Math, Science)

12:30-1:30 3rd Switch ( Reading, Math, Science)

Campbell	Holt	Robinette
<p><b>Campbell Homeroom:</b>  <b>Meet link</b>  <a href="https://meet.google.com/lookup/gmp22t7bxk">https://meet.google.com/lookup/gmp22t7bxk</a></p> <p><b>Math 1st switch</b>  <b>Meet link</b>  <a href="https://meet.google.com/lookup/hisebez3ps">https://meet.google.com/lookup/hisebez3ps</a></p> <p><b>Math 2nd switch</b>  <b>Meet link</b>  <a href="https://meet.google.com/lookup/hds36av672">https://meet.google.com/lookup/hds36av672</a></p> <p><b>Math 3rd switch</b>  <a href="https://meet.google.com/lookup/d6dao7yfji">https://meet.google.com/lookup/d6dao7yfji</a></p>	<p><b>Reading Rotation 1=</b>  <b>reading1holt</b></p> <p><b>Reading Rotation 2=</b>  <b>reading2holt</b></p> <p><b>Reading Rotation 3=</b>  <b>reading3holt</b></p> <p><b>Holt's Homeroom=</b>  <b>holthomeroom</b></p>	<p><b>Robinette Homeroom:</b>  <a href="https://meet.google.com/lookup/gr5bxtkfq2">https://meet.google.com/lookup/gr5bxtkfq2</a></p> <p><b>Science Rotation 1</b>  <a href="https://meet.google.com/lookup/hrsc4tpec6">https://meet.google.com/lookup/hrsc4tpec6</a></p> <p><b>Science Rotation 2</b>  <a href="https://meet.google.com/lookup/hq2oxjpdu7">https://meet.google.com/lookup/hq2oxjpdu7</a></p> <p><b>Science Rotation 3</b>  <a href="https://meet.google.com/lookup/d5pdu3kgce?authuser=0&amp;hs=179">https://meet.google.com/lookup/d5pdu3kgce?authuser=0&amp;hs=179</a></p> <p>Go to "the Google Waffle", and click on Google Classroom. Then click on the + to create or join. Then enter the classroom code iknowik to</p>

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### ----- Reading -----

Learning Target:	I can explain details and give examples in a text when explaining what the text say explicitly
Duration:	50 minutes - Remember your student gets to the meeting by typing reading (1, 2, 3, whichever his/her rotation is) holt No spaces
Activities:	<ol style="list-style-type: none"><li>1. Open up your web browser and Go to <a href="http://www.getepic.com/students">www.getepic.com/students</a> Enter class code (in classroom - tya4834) Select your name</li><li>2. Students have been assigned the I Survived the Sinking of the Titanic. It is important that each student not only listen to the story but also follow along with the text. <a href="https://www.getepic.com/app/read/46902">https://www.getepic.com/app/read/46902</a></li><li>3. Please be sure to open the actual book link along with the audiolink in epic text link <a href="https://classroom.google.com/w/MTQyNDY3NDYyNzc5/t/all">https://classroom.google.com/w/MTQyNDY3NDYyNzc5/t/all</a></li><li>4. Read Chapters 6 -8 pages 15 - 25</li><li>5. In the video, it shows how to listen to the book and read at the same time.</li><li>6. After reading, complete the following activity (left over from yesterday) google form Figurative Language in I Survived the Sinking of the Titanic</li><li>7. Then complete google docs - <i>I Survived The Sinking of the Titanic 1912 For Chapters 1 - 6</i></li><li>8. Finally, do the reflection on padlet <a href="https://padlet.com/newkid50/aiy7a1vf7f96966j">https://padlet.com/newkid50/aiy7a1vf7f96966j</a></li></ol>
Additional Information:	Easy access click on icons in classwork at the bottom

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### ----- Math -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain how the value of each digit changes as we move to the left in our place value system.
Duration:	50 minutes
Activities:	Place Value Lesson continuation, Exit Ticket
Additional Information:	Bring: Math Journal, LEARN nook, Red When Ready Board

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### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can learn about the structures and functions of Monarch Butterflies.
Duration:	45 minutes
Activities:	We will be watching a video, analyzing a picture and discussing the structures and functions of Monarch Butterflies.
Additional Information:	

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### ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	Learning Target: I can explain how rules are beneficial to citizens.
Duration:	20 minutes
Activities:	Students will continue to work on the <b>Importance of Rules Social Studies Project</b> . This is due on <b>Friday, September 4, 2020</b> .
Additional Information:	The directions for this project are in Homeroom Google Classroom.

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### ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can share what is important to me.
Duration:	30 minutes
Activities:	Students share out what is important to them (from Monday's activity)
Additional Information:	

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### ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	No Spanish today
Additional Information:	



Campbell

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### Essential Arts

[Kentucky Academic Standards](#)

Technology	
<b>Learning Target:</b>	Students will be able to learn about different technology tools to share their learning.
<b>Duration:</b>	Three 25 minute Google Meet Technology Classes.  Daily activities to complete during your EA time in your daily schedule.
<b>Activities:</b>	<ol style="list-style-type: none"><li>1. Attend your Technology Google Meet on Tuesday at 9:15-9:40 to meet with Mrs. Odle and learn new material.</li><li>2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.</li><li>3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less.</li></ol> <p>All classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>
<b>Additional Information:</b>	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link.  Mrs. Campbell's class will have Technology Class from August 25th - September 11th.





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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: <b>HOLT PE / Health</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b> <b>Please be ready and dressed for physical activity.</b>
Activities: <b>PE / Health</b>	. You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Tuesday 9:15-9:40 on Google Meet.</b>

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### ----- Essential Arts -----

Learning Target: <b>ROBINETTE PE / Health</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 25 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Tuesday 9:15-9:40 on Google Meet.</b>