

# Fifth Grade

## Daily Learning Plan

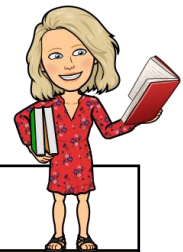


**Date: Tuesday, August 25, 2020**

{Laura Broyles, Brian Jones, Bridget Just}

**Live Instruction**

Jones/Broyles-Google Meet Code for Live Instruction is located in your  
Homeroom Google Classroom  
Just- Google Meet Code in Parent E-mail



	<b>Tuesday</b>
8:00-8:15	Morning Meeting (Homeroom)
8:15-8:45	Building Community (Homeroom)
8:45-9:00	Movement Break
9:00-9:30	Rotation 1
9:30-9:45	Movement Break
9:45-10:15	Rotation 2
10:15-10:30	Movement Break
10:30-11:00	Rotation 3
11:00-11:15	Movement Break
11:15-11:30	Homeroom

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### VIDEO MEETING EXPECTATIONS



**BE ON TIME**

... MAXIMIZING YOUR POTENTIAL ...

**WEAR SCHOOL CLOTHING**



... MAKING SMART DECISIONS ...

**FIND A QUIET LOCATION**



... MAXIMIZING YOUR POTENTIAL ...



**NO EATING**

... MAKING SMART DECISIONS ...



**MUTE YOUR DEVICE**

... TREATING OTHERS RIGHT ...

**BE AN ACTIVE LISTENER**



... TREATING OTHERS RIGHT ...

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### Morning Meeting

Learning Target:	I can know the rules and expectations for the NTI classroom using the Big 3.
Duration:	15 minutes
Activities:	Students will brainstorm rules and expectations of learning in the NTI Classroom using the Big 3.
Additional Information:	Anchored in the Big 3 <ul style="list-style-type: none"><li>● Treat Others Right</li><li>● Make Smart Decisions</li><li>● Maximize Your Potential</li></ul>

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### Building Community

Learning Target:	I can get to know my classmates.
Duration:	30 minutes
Activities:	<ol style="list-style-type: none"><li>1. Students will get to know classmates by completing "My Life in Pictures" Activity.</li><li>2. Students will set up Google Classrooms for Rotations.</li></ol>
Additional Information:	Anchored in the Big 3 <ul style="list-style-type: none"><li>• Treat Others Right</li><li>• Make Smart Decisions</li><li>• Maximize Your Potential</li></ul>

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### ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can build a reading community
Duration:	30 Minutes
Activities:	Log into Reading Google Classroom Discuss how to find a “just right” book
Additional Information:	Will need red composition notebook

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### ----- Math -----

[Kentucky Academic Standards](#)

Math with Mrs. Broyles	
Learning Target:	I can build my math community.
Duration:	30 minutes
Activities:	<ol style="list-style-type: none"><li>1. Students will get to know Mrs. Broyles.</li><li>2. Students will set up Seesaw Account and learn to use the Text Feature of Seesaw through the assigned Getting to Know You Activity.</li></ol>
Additional Information:	Once student Seesaw accounts are set up, parents will receive an e-mail to join the Seesaw Learning Community.


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### ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can build social studies with my community.
Duration:	30 Minutes
Activities: 	<ol style="list-style-type: none"><li>1. Students will get to know Mr. Jones</li><li>2. Students will begin to build their Bitmoji Classroom.</li></ol>
Additional Information:	Setup E-Mail

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### Wrap-Up Homeroom

Learning Target:	I can organize my Google Drive.
Duration:	15 minutes
Activities:	1. Students will archive previous classes and organize Google Drive.
Additional Information:	Students may need extra time to work on this after class session.



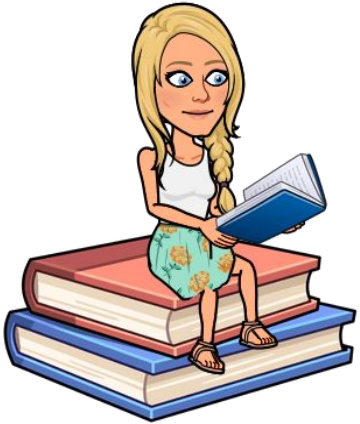
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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>  A cartoon illustration of a young girl with blonde hair in pigtails, wearing a white tank top and a green floral skirt. She is sitting on a stack of three books (red, blue, and yellow) and is reading a blue book.	<p><b>1) Concept: Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</b></p> <p>a) Standard G (Grow:) Learners participate in an ongoing inquiry-based process by:</p> <p>b) Learning Priority 1. Continually seeking knowledge.</p> <p>c) I.IQ.G1.A With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.</p> <p><b>2) Concept: Include - Demonstrates an understanding of and commitment to inclusiveness and respect for diversity in the learning.</b></p> <p>a) Standard C (Create:) Learners adjust their awareness of the global learning community by:</p> <p>b) Evaluating a variety of perspectives during learning activities.</p> <p>c) I.IN.C2.A With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.</p>
<p>Duration:</p>	<p>1) August 25-September 11</p>
<p>Activities:</p>	<p>1) Three 25 minute <b>Google Meets</b> on <b>Fridays</b> from <b>11:05-11:30</b></p> <p>2) Daily reading</p> <p>3) Three to five individual activities/assignments to be completed and turned in between 8/25-9/11</p>

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JUST

### ----- Essential Arts -----

Additional Information:

- 1) Please join “JUST LIBRARY Google Classroom”
- 2) Go to “**JUST LIBRARY Google Classroom**” and click on **classwork** to find your reading and written assignments.
- 3) I will see you on **Fridays** from **11:05-11:30**

# READ




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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p> 	<ol style="list-style-type: none"><li>1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.</li><li>2. Head to Google Classroom. Click on "Classwork"</li><li>3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".</li><li>4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project"</li></ol> <p>Classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>

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Jones

### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mr. Jones' class will have music from August 25th - September 11th.

Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Code: "morris"

#### DID YOU KNOW



Head to the Virtual Music Classroom to find additional activities!

MS.  
BROYLES  
CLASS




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### Essential Arts

[Kentucky Academic Standards](#)

<b>Learning Target:</b>	Students will learn about the Elements of Art (focusing on the elements of Line and Color)
<b>Duration:</b> 	We will have <b>three</b> 25 minute Google Meet Sessions for ART Class. We will do our best to get an introduction of an ART LESSON in during this time.  You may complete the art assignments on your own time. Classwork can be completed anytime between August 25th - September 11th.
<b>Activities:</b> 	1) Ms. Broyles 5th Grade Art Google Classroom  <u><a href="#">CLICK ME TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</a></u>  2) Head to Google Classroom to check your assignments for ART CLASS. Click on “ <b>Classwork</b> ” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet <b>ART CLASS LESSON</b> .
<b>HOW TO MEET MR.DUNN</b> 	<b>ART Class</b> “Google Meet” is Friday August 28th <u><a href="#">GOOGLE MEET LINK CLICK HERE</a></u>  The actual Google Meet Code is : <b>d54eotkfty</b> *Type this code in the Google Meet “Meeting Code” Spot

