

# Fifth Grade

## *Daily Learning Plan*



**Date: Thursday, August 27, 2020**

{Laura Broyles, Brian Jones, Bridget Just}

### **Live Instruction**

|             | <b>Thursday</b>   |
|-------------|---|
| 8:00-8:15   | Morning Meeting (Homerom)   |
| 8:15-9:00   | Building Community (Homerom)  |
| 9:00-9:05   | Movement Break  |
| 9:05-10:00  | Rotation 1  |
| 10:00-10:05 | Movement Break  |
| 10:05-11:00 | Rotation 2  |
| 11:00-11:05 | Movement Break  |
| 11:05-11:30 | Essential Arts  |
| 11:30-12:30 | Lunch/PAT   |
| 12:30-1:25  | Rotation 3  |
| 1:30-3:00   | Jones Spanish (1:45-2:15)<br>LEAPS/<br>small group instruction/<br>complete HW<br>assignments |

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### VIDEO MEETING EXPECTATIONS



**BE ON TIME**

... MAXIMIZING YOUR POTENTIAL ...

**WEAR SCHOOL CLOTHING**



... MAKING SMART DECISIONS ...

**FIND A QUIET LOCATION**



... MAXIMIZING YOUR POTENTIAL ...



**NO EATING**

... MAKING SMART DECISIONS ...



**MUTE YOUR DEVICE**

... TREATING OTHERS RIGHT ...

**BE AN ACTIVE LISTENER**



... TREATING OTHERS RIGHT ...

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### Building Community

|                         |  |
|-------------------------|--|
| Learning Target:        | I can get to know my classmates.   |
| Duration:               | 30 minutes   |
| Activities:             | <ol style="list-style-type: none"><li>1. Students will get to know classmates by sharing “My Life in Pictures” Activity.</li><li>2. Students will use Jamboard to complete a collaborative activity.</li></ol> |
| Additional Information: | Anchored in the Big 3 <ul style="list-style-type: none"><li>● Treat Others Right</li><li>● Make Smart Decisions</li><li>● Maximize Your Potential</li></ul>  |

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### ----- Reading -----

[Kentucky Academic Standards](#)

|                         |   |
|-------------------------|---|
| Learning Target:        | I can build my reading endurance  |
| Duration:               | 55 minutes  |
| Activities:             | <ol style="list-style-type: none"><li>1. Introduce The 30 Book Challenge</li><li>2. Read a self selected book</li></ol> |
| Additional Information: | Students will need to have a book to read for today's class   |

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## Math

Kentucky Academic Standards

All Rotations

Learning Target:

I can use operations to create a Math All About Me.

Duration:

55 Minutes

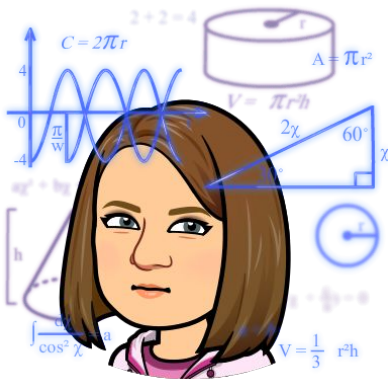
Activities:



Students will use addition, subtraction, multiplication, division operations with whole numbers and decimals, fractions/ratios, and a pie graph to create a Math All About Me.

Additional Information:

Once student Seesaw accounts are set up, parents will receive an e-mail to join the Seesaw Learning Community.



Rotation 1 Google Meet Link:

<https://meet.google.com/lookup/gyvg2bdni6?authuser=0&hs=179>

Rotation 2 Google Meet Link:

<https://meet.google.com/lookup/hh64izeane?authuser=0&hs=179>

Rotation 3 Google Meet Link:

<https://meet.google.com/lookup/hqt24gz6tc?authuser=0&hs=179>

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## ----- Social Studies -----

[Kentucky Academic Standards](#)

|                         |  |
|-------------------------|--|
| Learning Target:        | I can explain why we should learn about the past even though we are living in the present.   |
| Duration:               | 55 minutes   |
| Activities:             | <ul style="list-style-type: none"><li>• We will bring organizing our 5th GRADE GOOGLE SLIDE TIMELINE.</li><li>• Students will begin filling out their STANDARDS CHART.</li><li>• We will watch a video about why the past is so important to the future.</li><li>• Students will add information to their Google Slide Deck about why the past is important.</li></ul>   |
| Additional Information: | Switch #1<br><a href="https://meet.google.com/lookup/de4yejr6fl?authuser=0&amp;hs=179">https://meet.google.com/lookup/de4yejr6fl?authuser=0&amp;hs=179</a><br>Switch #2<br><a href="https://meet.google.com/lookup/fwoorafgmf?authuser=0&amp;hs=179">https://meet.google.com/lookup/fwoorafgmf?authuser=0&amp;hs=179</a><br>Switch #3<br><a href="https://meet.google.com/lookup/c47e6i3g3h?authuser=0&amp;hs=179">https://meet.google.com/lookup/c47e6i3g3h?authuser=0&amp;hs=179</a> |

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### Spanish

Kentucky Academic Standards

JONES

|   |  |
|---|--|
| Learning Target:  | I can recognize some familiar words and phrases when I hear them Spoken.   |
| Duration:   | 25min  |
| Activities:<br> | Log in to our Google Classroom<br><br>Meet - Thursdays 1:45-2:15pm Jones<br><br>Code is located on the Google Classroom Banner<br><br><ol style="list-style-type: none"><li>1. Go over NTI meets rules and expectations.</li><li>2. Review greetings in Spanish</li><li>3. Intro to unit 1 vocabulary - Me and My School</li></ol> |
| Additional Information:   | Assignment for the week will be posted during our Meet.  |

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## Daily Learning Plan



Jones

### ----- Essential Arts -----

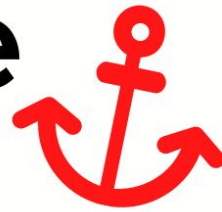
[Kentucky Academic Standards](#)

|  |   |
|--|---|
| <p>Learning Target:</p>  | <p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>   |
| <p>Duration:</p>   | <p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>  |
| <p>Activities:</p>  An illustration of a young girl with long brown hair, wearing a green long-sleeved shirt and dark blue pants, playing a golden saxophone. Several colorful musical notes (blue, yellow, and pink) are floating around her, suggesting she is playing music. | <ol style="list-style-type: none"><li>1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.</li><li>2. Head to Google Classroom. Click on "Classwork"</li><li>3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".</li><li>4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project"</li></ol> <p>Classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p> |



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Jones

### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mr. Jones' class will have music from August 25th - September 11th.

Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Code: "morris"

#### DID YOU KNOW



Head to the Virtual Music Classroom to find additional activities!

MS.  
BROYLES  
CLASS




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## Essential Arts

[Kentucky Academic Standards](#)

|   |   |
|---|---|
| <b>Learning Target:</b>   | Students will learn about the Elements of Art (focusing on the elements of Line and Color)  |
| <b>Duration:</b><br>            | We will have <b>three</b> 25 minute Google Meet Sessions for ART Class. We will do our best to get an introduction of an ART LESSON in during this time.<br><br>You may complete the art assignments on your own time. Classwork can be completed anytime between August 25th - September 11th.   |
| <b>Activities:</b><br>          | 1) Ms. Broyles 5th Grade Art Google Classroom<br><br><a href="#">CLICK ME TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</a><br><br>2) Head to Google Classroom to check your assignments for ART CLASS. Click on “ <b>Classwork</b> ” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet <b>ART CLASS LESSON</b> . |
| <b>HOW TO MEET MR.DUNN</b><br> | <b>ART Class</b> “Google Meet” is Friday August 28th<br><a href="#">GOOGLE MEET LINK CLICK HERE</a><br><br>The actual Google Meet Code is : <b>d54eotkfty</b><br>*Type this code in the Google Meet “Meeting Code” Spot   |



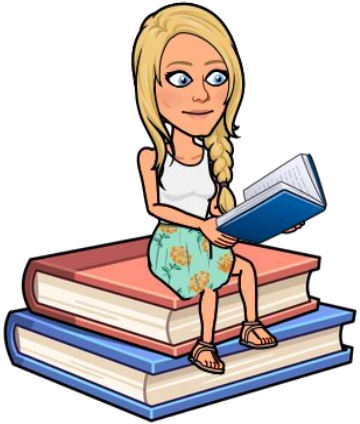
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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

|   |   |
|---|---|
| <p>Learning Target:</p>  A cartoon illustration of a young girl with blonde hair in pigtails, wearing a white tank top and a green floral skirt. She is sitting on a stack of three books (red, blue, and yellow) and is reading a blue book. | <p><b>1) Concept: Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</b></p> <p>a) Standard G (Grow:) Learners participate in an ongoing inquiry-based process by:</p> <p>b) Learning Priority 1. Continually seeking knowledge.</p> <p>c) I.IQ.G1.A With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.</p> <p><b>2) Concept: Include - Demonstrates an understanding of and commitment to inclusiveness and respect for diversity in the learning.</b></p> <p>a) Standard C (Create:) Learners adjust their awareness of the global learning community by:</p> <p>b) Evaluating a variety of perspectives during learning activities.</p> <p>c) I.IN.C2.A With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.</p> |
| <p>Duration:</p>  | <p>1) August 25-September 11</p>  |
| <p>Activities:</p>  | <p>1) Three 25 minute <b>Google Meets</b> on <b>Fridays</b> from <b>11:05-11:30</b></p> <p>2) Daily reading</p> <p>3) Three to five individual activities/assignments to be completed and turned in between 8/25-9/11</p>   |

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JUST

### ----- Essential Arts -----

Additional Information:

- 1) Please join “JUST LIBRARY Google Classroom”
- 2) Go to “**JUST LIBRARY Google Classroom**” and click on **classwork** to find your reading and written assignments.
- 3) I will see you on **Fridays** from **11:05-11:30**

Meet link

<https://meet.google.com/lookup/cytiss2ngu>

# READ

