

# Fourth Grade

## *Daily Learning Plan*



**Date: Thursday, August 27, 2020**

Office Hours (Wednesday)	
Mrs. Campbell Mrs. Holt Mrs. Robinette	1:30-3:00

### Daily Schedule

8:00-9:10 Homeroom

9:15-9:40 Essential Arts

9:45-10:35 1st Switch (Reading, Math, Science)

10:40-11:30 2nd Switch (Reading, Math, Science)

12:30-1:30 3rd Switch ( Reading, Math, Science)

Campbell	Holt	Robinette
<p><b>Campbell Homeroom:</b></p> <p><b>Math 1st switch</b></p> <p><b>Math 2nd switch</b></p> <p><b>Math 3rd switch</b></p>	<p><b>Reading Rotation 1=</b></p> <p><b>Reading Rotation 2=</b></p> <p><b>Reading Rotation 3=</b></p> <p><b>Holt's Homeroom=</b></p> <p><b>Tuesday 9:15-9:40 on Google Meet the code is Kidwell.</b> Go to Google Classroom. You will be doing 3 PE assignments and 2 Health assignments.</p>	<p><b>Robinette Homeroom:</b></p> <p><b>Science Rotation 1</b></p> <p><b>Science Rotation 2</b></p> <p><b>Science Rotation 3</b></p> <p>Go to Google Classroom. You will be doing 3 PE assignments and 2 Health assignments. We will meet every <b>Tuesday 9:15-9:40 on Google Meet the code is Walters.</b></p>

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### ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can use key details in the text to identify how the characters feel in the text.
Duration:	50
Activities:	<ol style="list-style-type: none"><li>1. 8/27 - Together we will do the anchor chart (I do..., We do..., You do..... on slide two.</li><li>2. 8/27 Writing Prompt for Leo's changed feelings using text evidence. Click on the Google Form in the classwork tab and answer the question in the Google Form.</li><li>3. Once you finish the Google form on the writing prompt go to the Reading Survey in Classwork and click on the Google Forms.</li></ol>
Additional Information:	

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### ----- Math -----

[Kentucky Academic Standards](#)

Learning Target:	I can show what I know about math.
Duration:	50 minutes
Activities:	Mystery Number, Numberless Math Problems, Pre-Assessment Part I
Additional Information:	

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### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can think like an engineer.
Duration:	45 minutes
Activities:	<p>Students will be using materials to plan a design and then build a working water slide that will take a toy figure down the slide- without leaking water. Students will have to select materials to line their slide so it won't spill water. The slide must resemble a slide, have a turn, and have a ladder.</p> <p>First students need to make a blueprint of the water slide. Then they need to select materials around the house that they will use.</p> <p>Build the waterslide.</p> <p>Test the water slide.</p> <p>2nd Day- Finish water slide. When students are finished they will share their water slide with their peers.</p>
Additional Information:	<p><b>We will be presenting the Waterslides on Thursday. Make sure your child finishes building on Wednesday night so they will be ready to present it to the rest of the class.</b></p>

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### ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	Learning Target: I can explain how rules are beneficial to citizens.
Duration:	20 minutes
Activities:	Students will read and discuss the Bill of Rights. Then they will create a Bill of Rights.
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### ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can discuss my thinking in a Socratic Circle.
Duration:	50 minutes
Activities:	Students will participate in their first 4th grade Socratic Circle.
Additional Information:	

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### ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can recognize some familiar words and phrases when I hear them Spoken.
Duration:	25min
Activities:	<p>Log in to our Google Classroom</p> <p><b>Meet - Thursdays 9:15-9:40am</b> Code is located on the Google Classroom Banner</p> <ol style="list-style-type: none"><li>1. Go over NTI meets rules and expectations.</li><li>2. Review greetings in Spanish</li><li>3. Intro to unit 1 vocabulary - Me and My School</li></ol>
Additional Information:	Assignment for the week will be posted during our Meet.

**MAESTRA  
GOMEZ**



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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: <b>ROBINETTE PE / Health</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 25 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b>
Activities: <b>PE / Health</b>	Go to Google Classroom. You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Tuesday 9:15-9:40 on Google Meet</b> the code is <b>Walters</b> .



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### ----- Essential Arts -----

Learning Target: <b>HOLT PE / Health</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b> <b>Please be ready and dressed for physical activity.</b>
Activities: <b>PE / Health</b>	Go to Google Classroom and join. You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Tuesday 9:15-9:40 on Google Meet the code is Kidwell.</b>