

Seventh Grade

Daily Learning Plan



Friday, August 28, 2020

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:10	Block 1
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:15 - 9:55	Block 2
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:40	Block 3
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:45 - 11:25	Block 4
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 1:10	Block 5
1:45 - 3:00	M, T, W, Th			1:15 - 1:50	Block 6
Attend LEAPS (enrichment or intervention)		Complete homework assignments			
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	<ol style="list-style-type: none">1. I can write for a sustained period of time without getting distracted.2. I can be engaged and participate appropriately on a video class meeting.3. I can understand and follow the Daily Lesson Plan (DLP) for my class.4. I can reflect and write a letter to Ms. Fisher from another person's perspective to share about myself using the RAFT strategy.5. I can provide effective feedback to peers based on their presentations.
Duration:	1 hour total (video meet and work time)
Activities:	<p>*See website and Google Classroom for specifics**</p> <ol style="list-style-type: none">1. Join the Google Meet for your class from Google Classroom header.2. Journal3. Reading Conferences (by appointment)4. Watch and provide feedback to Summer Reading Oral Tours on FlipGrid <p>HW-</p> <ul style="list-style-type: none">• Complete Summer Reading Oral Tours peer feedback form by Tuesday, 9/1• Find an independent reading book (choice) by Thursday, 9/3• RAFT Letter due by next Tuesday, 9/1 on Google Classroom• Million Words (parent assignment) due by Friday, 9/4
Additional Information:	Bookmark Ms. Fisher's Website to access daily: https://sites.google.com/anchorage.kyschools.us/msfisherselareading/home

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----- Math -----

[Kentucky Academic Standards](#)

Learning Target(s):	<ol style="list-style-type: none">1. I can be engaged and participate appropriately on a video class meeting.2. I can understand and follow the Daily Lesson Plan (DLP).3. I can use DoHub and Desmos accurately.
Duration:	40 minutes
Activities:	<ol style="list-style-type: none">1. What to do when you are stuck?2. Go over Desmos calculator homework3. Keeper Code4. Phone number mystery!5. Pre Algebra & Part 1 - Introduce Word Wall6. Algebra - Graphing Desmos homework
Additional Information:	<i>Have a great weekend!!</i>

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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can navigate my textbooks, both the hard copy and digital version.
Duration:	30 min
Activities:	<ol style="list-style-type: none">1. Log on to the digital textbook.2. Complete a pretest for the 1st Unit: Matter and Energy in Ecosystems.3. Textbook Scavenger Hunt using the hard copy book.
Additional Information:	Detailed <u>Day to Day Agenda</u> for students

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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I will participate in a discussion on Current Events.
Duration:	40 minutes
Activities:	<ol style="list-style-type: none">1. Week in Rap2. Discussion on Current Events
Additional Information:	Detailed <u>Day to Day Agenda</u> for students

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can review prewrite for narrative writing
Duration:	40 min.
Activities:	Review steps to: prompt, FAP, conflict, climax, resolution
Additional Information:	

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----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can tell time in Spanish. I know numbers to 100. I know the alphabet in Spanish. I can build community in Spanish class.
Duration:	40 minutes
Activities:	<ol style="list-style-type: none">1. Quizlet Vocabulary practice2. Instructional Videos- telling time, numbers, alphabet
Additional Information:	<u>Daily Agenda</u>

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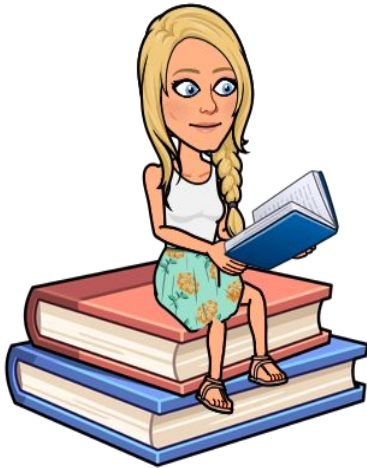
Daily Learning Plan

7C



----- Essential Arts -----

Learning Target:



1) Concept: Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

a) **Standard G (Grow:)** Learners participate in an ongoing inquiry-based process by: **Learning Priority 1. Continually seeking knowledge.**

b) **M.IQ.G1.A** Independently demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.

2) Concept: Include - Demonstrates an understanding of and commitment to inclusiveness and respect for diversity in the Learning.

a) **Standard G (Grow:)** Learners demonstrate empathy and equity in knowledge building within the global learning community by: **Learning Priority 2. Demonstrating interest in other perspectives** during learning activities.

b) **M.IN.G2.A** With support, demonstrate interest in perspectives that are different from one's own by questioning, and discussing with empathy and equity.

Duration:

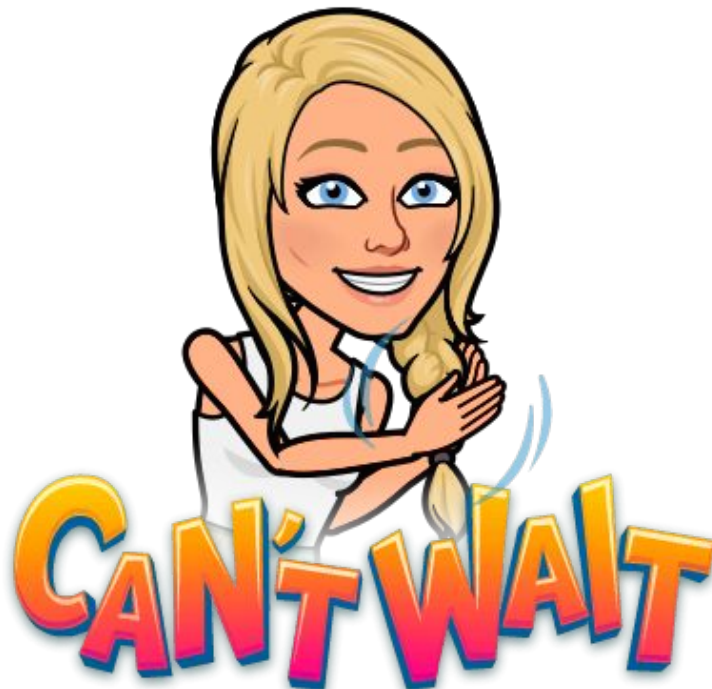
We will meet during **three 25 minute sessions** of **READING/LIBRARY on GOOGLE MEET**. We will be completing activities assigned with your Google Classroom between. **August 25th-Sept.11th**

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Daily Learning Plan

----- Essential Arts -----

Activities:	<ol style="list-style-type: none">1) Check the Reading/Library everyday.2) You will be reading every day.3) You will be given 3-5 assignments to turn in on Google Classroom
Additional Information:	This is the link to click on to attend our Google Meet on Mondays from 8:00-8:25



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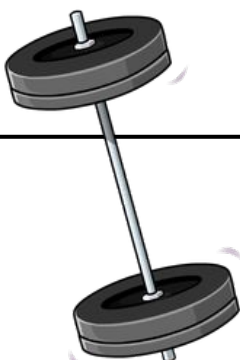


7A

----- Essential Arts -----

Kentucky Academic Standards

Learning Target: PE / Health	<i>I will be physically active every day.</i>
Duration: PE / Health	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. August 25th-Sept.11th
Activities: PE / Health	You will be doing 3 PE assignments and 2 Health assignments. Here's a link to the 1st Grade PE / Health Bitmoji Classroom. https://docs.google.com/presentation/d/1FhFI7IPO2EP7WRITm4RZQW3mWJF3Hv_RjNv_3aipVhY/edit#slide=id.g902003f164_0_0
Additional Information: PE / Health	We will meet every Monday 8:00-8:25 on Google



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