

# Seventh Grade

## Daily Learning Plan



**Thursday, August 27, 2020**

**B Day**

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:15	Block 1
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:15 - 10:00	Block 2
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:45	Block 3
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:45 - 11:30	Block 4
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 1:15	Block 5
1:45 - 3:00	M, T, W, Th			1:15 - 1:50	Block 6
Attend LEAPS (enrichment or intervention)		Complete homework assignments			
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

# Seventh Grade

## Daily Learning Plan



Learning Target: <b>PE / Health</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 25 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments. This a link to our Bitmoji Classroom as well. <a href="https://docs.google.com/presentation/d/1FhFI7IPO2EP7WRITm4RZQW3mWJF3Hv_RjNv_3aipVhY/edit#slide=id.g902003f164_0_0">https://docs.google.com/presentation/d/1FhFI7IPO2EP7WRITm4RZQW3mWJF3Hv_RjNv_3aipVhY/edit#slide=id.g902003f164_0_0</a>
Additional Information: <b>PE / Health</b>	We will meet every <b>Monday 8:00-8:25 on Google Meet</b> the code is <b>Walters</b> .

# Seventh Grade

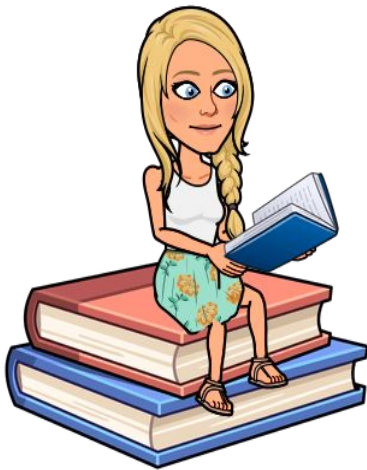
## Daily Learning Plan



7C

### ----- Essential Arts -----

Learning Target:



**1) Concept: Inquire** - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

a) **Standard G (Grow:)** Learners participate in an ongoing inquiry-based process by: **Learning Priority 1. Continually seeking knowledge.**

b) **M.IQ.G1.A** Independently demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.

**2) Concept: Include** - Demonstrates an understanding of and commitment to inclusiveness and respect for diversity in the Learning.

a) **Standard G (Grow:)** Learners demonstrate empathy and equity in knowledge building within the global learning community by: **Learning Priority 2. Demonstrating interest in other perspectives** during learning activities.

b) **M.IN.G2.A** With support, demonstrate interest in perspectives that are different from one's own by questioning, and discussing with empathy and equity.

Duration:

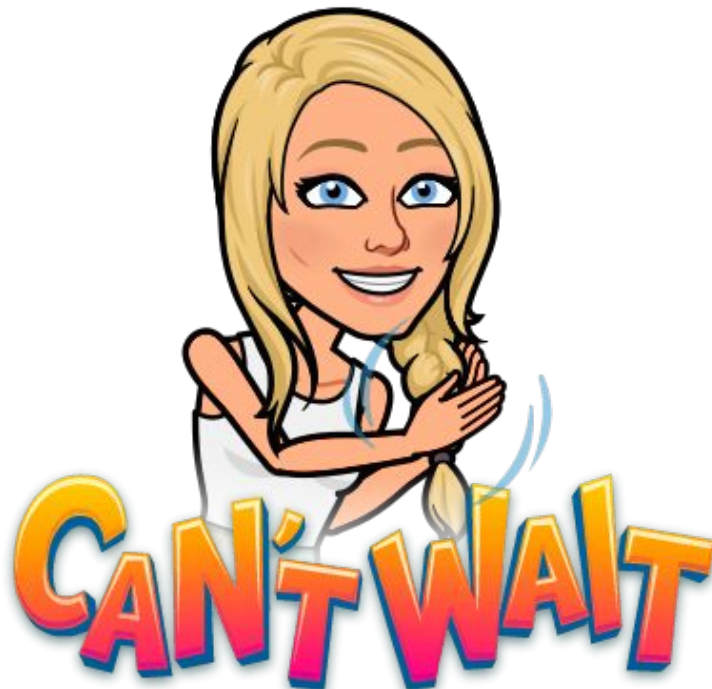
We will meet during **three 25 minute sessions** of **READING/LIBRARY on GOOGLE MEET**. We will be completing activities assigned with your Google Classroom between. **August 25th-Sept.11th**

# Seventh Grade 7C

## *Daily Learning Plan*

### ----- Essential Arts -----

Activities:	<ol style="list-style-type: none"><li>1) Check the Reading/Library everyday.</li><li>2) You will be reading every day.</li><li>3) You will be given 3-5 assignments to turn in on Google Classroom</li></ol>
Additional Information:	<p>Meet link <a href="https://meet.google.com/lookup/dgpsyss7a">https://meet.google.com/lookup/dgpsyss7a</a> This is the link to click on to attend our Google Meet on Mondays from 8:00-8:25</p>



# Seventh Grade

## *Daily Learning Plan*



Learning Target: <b>Kidwell PE / Health 7A</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments. Here's a link to the 1st Grade PE / Health Bitmoji Classroom. <a href="https://docs.google.com/presentation/d/1FhFI7IPO2EP7WRITm4RZQW3mWJF3Hv_RjNv_3aipVhY/edit#slide=id.g902003f164_0_0">https://docs.google.com/presentation/d/1FhFI7IPO2EP7WRITm4RZQW3mWJF3Hv_RjNv_3aipVhY/edit#slide=id.g902003f164_0_0</a>
Additional Information: <b>PE / Health</b>	We will meet every <b>Monday 8:00-8:25 on Google Meet</b> the code is <b>Kidwell</b> .

# Seventh Grade

## Daily Learning Plan



### ----- Reading -----

Kentucky Academic Standards

Learning Target(s):	<ol style="list-style-type: none"> <li>1. I can be engaged and participate appropriately on a video class meeting.</li> <li>2. I can understand and follow the Daily Lesson Plan (DLP) for my class.</li> <li>3. I can reflect and write a letter to Ms. Fisher from another person's perspective to share about myself using the RAFT strategy.</li> <li>4. I can record and present my summer reading project based upon the rubric requirements.</li> </ol>
Duration:	2 hours total (video meet and work time)
Activities:	<p><b>*See website and Google Classroom for specifics**</b></p> <ol style="list-style-type: none"> <li>1. Join the Google Meet for your class from Google Classroom header.</li> <li>2. Reading Conferences with Ms. Fisher</li> <li>3. Summer Reading Quotes</li> <li>4. Summer Reading Oral Tours</li> </ol> <p>HW-</p> <ul style="list-style-type: none"> <li>• Find an independent reading book (choice) by Thursday, 9/3</li> <li>• RAFT Letter due by next Tuesday, 9/1 on Google Classroom</li> <li>• Million Words (parent assignment) due by Friday, 9/4</li> </ul>
Additional Information:	<p>Bookmark Ms. Fisher's Website to access daily:  <a href="https://sites.google.com/anchorage.kyschools.us/msfisherselareading/home">https://sites.google.com/anchorage.kyschools.us/msfisherselareading/home</a></p>

# Seventh Grade

## *Daily Learning Plan*



### ----- Math -----

[Kentucky Academic Standards](#)

Learning Target(s):	<ol style="list-style-type: none"><li>1. I can be engaged and participate appropriately on a video class meeting.</li><li>2. I can understand and follow the Daily Lesson Plan (DLP).</li><li>3. I can organize my passwords &amp; codes</li></ol>
Duration:	90 minutes
Activities:	<ol style="list-style-type: none"><li>1. Share your Virtual Locker</li><li>2. Review how to use DocHub</li><li>3. Learn about Desmos online calculator</li></ol> <p><b>Homework: Desmos online calculator due tomorrow</b></p>
Additional Information:	<p><i>Hope you had a great Thursday!!</i></p>

# Seventh Grade

## *Daily Learning Plan*



## ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	<ol style="list-style-type: none"><li>1. I can be engaged and participate appropriately on a video class meeting.</li><li>2. I can understand and follow the Daily Lesson Plan (DLP).</li></ol>
Duration:	75 minutes
Activities:	<ol style="list-style-type: none"><li>1. Join the Class Google Meet at the beginning of class.</li><li>2. Introduction to Social Studies and specifically Government.</li></ol>
Additional Information:	Detailed <u><a href="#">Day to Day Agenda</a></u> for students