

# Seventh Grade

## Daily Learning Plan



**Monday, August 31, 2020**

**A Day**

A Day Monday & Wednesday		B Day Tuesday & Thursday		Friday	
8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)	8:00 - 8:30	Essential Arts Synchronous: Monday (7 & 8) Thursday (6)
8:30 - 8:40	Break	8:30 - 8:40	Break	8:30 - 9:10	Block 1
8:40 - 10:00	Block 1	8:40 - 10:00	Block 4	9:15 - 9:55	Block 2
10:00 - 10:10	Break	10:00 - 10:10	Break	10:00 - 10:40	Block 3
10:10 - 11:30	Block 2	10:10 - 11:30	Block 5	10:45 - 11:25	Block 4
11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT	11:30 - 12:30	Lunch/PAT
12:30 - 1:45	Block 3	12:30 - 1:45	Block 6	12:30 - 1:10	Block 5
1:45 - 3:00	M, T, W, Th			1:15 - 1:50	Block 6
Attend LEAPS (enrichment or intervention)		Complete homework assignments			
Engage in asynchronous instruction					
Teacher Office Hours: 1:45 - 3:15					

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### ----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can set up my Science Interactive Notebook. I can gather evidence that photosynthesis is a process by which the energy in light is used to make sugars from carbon dioxide and water in plants.
Duration:	1:20
Activities:	<ol style="list-style-type: none"><li>1. Set up Science Interactive Notebook</li><li>2. Introduce Module Matter and Energy in Ecosystems</li><li>3. Lesson 1 Photosynthesis and Cellular Respiration</li></ol>
Additional Information:	Detailed Day to Day <u><a href="#">Agenda</a></u> for students.

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### ----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can write a narrative
Duration:	1 class
Activities:	period
Additional Information:	Will be completed during class

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### ----- Spanish -----

[Kentucky Academic Standards](#)

Learning Target:	I can tell time in Spanish. I know the alphabet and numbers to 100 in Spanish. I can write a basic introductory conversation between two people.
Duration:	One hour 20 minutes
Activities:	<ol style="list-style-type: none"><li>1. Practice unit vocabulary</li><li>2. Watch instructional videos and take assessments</li><li>3. Practice writing basic conversations</li></ol>
Additional Information:	<u><a href="#">Daily Agenda</a></u>

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Learning Target: <b>7B Walters PE / Health</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 25 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Monday 8:00-8:25 on Google Meet.</b>

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Learning Target: <b>Kidwell PE / Health 7A</b>	<i>I will be physically active every day.</i>
Duration: <b>PE / Health</b>	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b>
Activities: <b>PE / Health</b>	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: <b>PE / Health</b>	We will meet every <b>Monday 8:00-8:25 on Google Meet.</b>