

Fourth Grade

Daily Learning Plan



Date: Monday, August 31, 2020

Office Hours	
Mrs. Campbell Mrs. Holt Mrs. Robinette	1:30-3:00

Daily Schedule

8:00-9:10 Homeroom

9:15-9:40 Essential Arts

9:45-10:35 1st Switch (Reading, Math, Science)

10:40-11:30 2nd Switch (Reading, Math, Science)

12:30-1:30 3rd Switch (Reading, Math, Science)

Campbell	Holt	Robinette
<p>Campbell Homeroom: https://meet.google.com/lookup/gmp22t7bxk?authuser=0&hs=179</p> <p>Math 1st switch Meet link https://meet.google.com/lookup/hisebez3ps?authuser=0&hs=179</p> <p>Math 2nd switch Meet link https://meet.google.com/lookup/hds36av672</p> <p>Math 3rd switch https://meet.google.com/lookup/d6dao7yfji</p>	<p>Reading Rotation 1= reading1holt</p> <p>Reading Rotation 2= reading2holt</p> <p>Reading Rotation 3= reading3holt</p> <p>Holt's Homeroom= holthomeroom</p>	<p>Robinette Homeroom: https://meet.google.com/lookup/gr5bxtkfq2</p> <p>Science Rotation 1 https://meet.google.com/lookup/hrsc4tpec6</p> <p>Science Rotation 2 https://meet.google.com/lookup/hq2oxjpdu7</p> <p>Science Rotation 3 https://meet.google.com/lookup/d5pdu3kgce?authuser=0&hs=179</p> <p>Go to Google Classroom. You will be doing 3 PE assignments and 2 Health assignments. We will meet every Tuesday</p>

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----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain details and give examples in a text when explaining what the text say explicitly
Duration:	50 minutes
Activities:	<ol style="list-style-type: none">1. Open up your web browser and Go to www.getepic.com/students Enter class code (in classroom) Select your name2. Students have been assigned the I Survived the Sinking of the Titanic. It is important that each student not only listen to the story but also follow along with the text.3. Please be sure to open the actual book link along with the audiolink in epic4. Read Chapters 1 - 6 pages 1 - 18.5. In the video, it shows how to listen to the book and read at the same time.6. Do the Identifying Figurative Language page (practice). (You will not need to turn this in so you may open it in Doc/hub or print).7. Open and do Google Form for I Survived the Sinking of the Titanic Figurative Language.
Additional Information:	All codes are in classwork

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----- **Math** -----

[Kentucky Academic Standards](#)

Learning Target:	I can interpret a multiplication equation as a comparison.
Duration:	50 minutes
Activities:	Place Value talk, Sing Place Value Rap, Learn book - problem set (pages 5-7) Exit Ticket practice.
Additional Information:	Starting today, students will need their LEARN book during math class.

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----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can think like an engineer.
Duration:	45 minutes
Activities:	<p>Students will go to the following website: https://www.generationgenius.com/videolessons/what-is-engineering-video-for-kids/ Sign in: Username is anchorage Password is Science. Students will watch video and then discuss what is the engineering design process. Then watch video under DIY activity and build Gummy Bear Square.</p>
Additional Information:	Go to Google Classroom for step by step directions.

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----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	Learning Target: I can explain how rules are beneficial to citizens.
Duration:	20 minutes
Activities:	Students will start to work on the Importance of Rules Social Studies Project .
Additional Information:	The directions for this project are in Homeroom Google Classroom.

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----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can determine what is important to me.
Duration:	40 minutes
Activities:	Students generate writing ideas
Additional Information:	

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----- **Spanish** -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	
Additional Information:	

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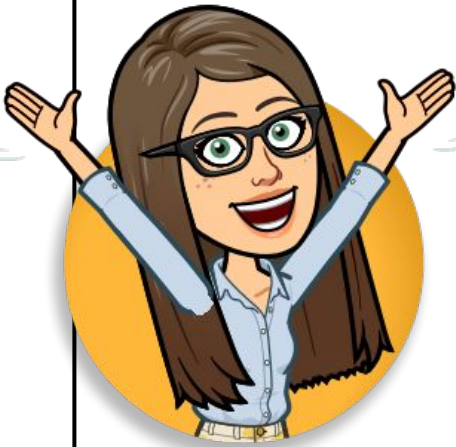
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Essential Arts

[Kentucky Academic Standards](#)

Technology	
Learning Target:	Students will be able to learn about different technology tools to share their learning.
Duration:	Three 25 minute Google Meet Technology Classes. Daily activities to complete during your EA time in your daily schedule.
Activities:	<ol style="list-style-type: none">1. Attend your Technology Google Meet on Tuesday at 9:15-9:40 to meet with Mrs. Odle and learn new material.2. Head to Google Classroom. Click on "Classwork" to access materials. A new technology activity will be posted every day.3. Complete your assignments during your EA time in your daily schedule. Each activity should take 30 minutes or less. <p>All classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>
Additional Information:	Join Mrs. Odle's Google Classroom to access all of your assignments and your Google Meet link. Mrs. Campbell's class will have Technology Class from August 25th - September 11th.



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----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: HOLT PE / Health	<i>I will be physically active every day.</i>
Duration: PE / Health	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. August 25th-Sept.11th Please be ready and dressed for physical activity.
Activities: PE / Health	. You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Tuesday 9:15-9:40 on Google Meet.

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----- Essential Arts -----

Learning Target: ROBINETTE PE / Health	<i>I will be physically active every day.</i>
Duration: PE / Health	Three 25 minute sessions of PE and Health. We will be completing activities together from your choice board. August 25th-Sept.11th
Activities: PE / Health	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Tuesday 9:15-9:40 on Google Meet.