

# Fifth Grade

## *Daily Learning Plan*



**Date: Friday, August 28, 2020**  
{Laura Broyles, Brian Jones, Bridget Just}

**Live Instruction**

**\*\*\*Make sure to attend the live Essential Arts Class**

	<b>Friday</b>
8:00-8:15	Morning Meeting (Homerom)
8:15-9:00	Science (Homerom)
9:00-9:05	Movement Break
9:05-10:00	Rotation 1
10:00-10:05	Movement Break
10:05-11:00	Rotation 2
11:00-11:05	Movement Break
11:05-11:30	Essential Arts- Log into Classroom
11:30-12:30	Lunch/PAT
12:30-1:25	Rotation 3
1:30-2:00	LEAPS/ small group instruction/ complete HW assignments

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### VIDEO MEETING EXPECTATIONS



**BE ON TIME**

... MAXIMIZING YOUR POTENTIAL ...

**WEAR SCHOOL CLOTHING**



... MAKING SMART DECISIONS ...

**FIND A QUIET LOCATION**



... MAXIMIZING YOUR POTENTIAL ...



**NO EATING**

... MAKING SMART DECISIONS ...



**MUTE YOUR DEVICE**

... TREATING OTHERS RIGHT ...

**BE AN ACTIVE LISTENER**



... TREATING OTHERS RIGHT ...

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### Building Community

Learning Target:	I can get to know my classmates.
Duration:	30 minutes
Activities:	<ol style="list-style-type: none"><li>1. Share and discuss the Core Essential Video- The Big Three</li><li>2. Complete “Qualities of a Good Friend” activity</li></ol>
Additional Information:	Anchored in the Big 3 <ul style="list-style-type: none"><li>● Treat Others Right</li><li>● Make Smart Decisions</li><li>● Maximize Your Potential</li></ul>

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### ----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can use strategies to make a strong book choice
Duration:	55 minutes
Activities:	Students will brainstorm and share strategies for selecting books Students will read a self selected book Students will complete a Reading Interest Inventory
Additional Information:	Need Reader's Notebook and a book to read


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### ----- Math -----

Kentucky Academic Standards

All Rotations	
Learning Target:	I can complete a pre-assessment for 5th grade common core standards.
Duration:	55 Minutes
Activities:	 Students will complete a pre-assessment for 5th grade common core standards. (No calculators are allowed.)
Additional information:	Students will need notebook paper and pencil. Please make sure they are in a quiet place to complete the assessment.

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## ----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	I can explain why we should learn about the past even though we are living in the present.
Duration:	55 min.
Activities:	<ul style="list-style-type: none"><li>• Students will continue learning about why the past is important.</li><li>• Students will leave tracks of their thinking and make connections as they read.</li><li>• Students will complete a video quiz about why the past is important.</li><li>• Students will add data to their STANDARDS CHART</li></ul>
Additional Information:	

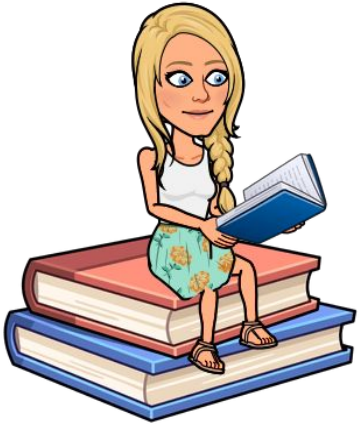
# Fifth Grade

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### ----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p> 	<p><b>1) Concept: Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</b></p> <p>a) Standard G (Grow:) Learners participate in an ongoing inquiry-based process by:</p> <p>b) Learning Priority 1. Continually seeking knowledge.</p> <p>c) I.IQ.G1.A With support, demonstrate one's ability to be a lifelong learner by studying and reading for personal and academic interests.</p> <p><b>2) Concept: Include - Demonstrates an understanding of and commitment to inclusiveness and respect for diversity in the learning.</b></p> <p>a) Standard C (Create:) Learners adjust their awareness of the global learning community by:</p> <p>b) Evaluating a variety of perspectives during learning activities.</p> <p>c) I.IN.C2.A With guidance and support, identify a variety of perspectives and articulate why considering others' ideas can lead to new or deeper knowledge.</p>
<p>Duration:</p>	<p>1) August 25-September 11</p>
<p>Activities:</p>	<p>1) TODAY we get together on Google Meet from <b>11:05-11:30</b> <a href="https://meet.google.com/lookup/cytiss2ngu">Meet link</a></p> <p>2) Read everyday</p> <p>3) Three to five individual activities/assignments to be completed and turned in between 8/25-9/11</p>

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JUST

### ----- Essential Arts -----

Additional Information:

- 1) Please join “JUST LIBRARY Google Classroom”
- 2) Go to “**JUST LIBRARY Google Classroom**” and click on **classwork** to find your reading and written assignments.
- 3) I will see you on **Fridays** from **11:05-11:30**. Please click here to gather together on Google Meet

Meet link

<https://meet.google.com/lookup/cytiss2ngu>

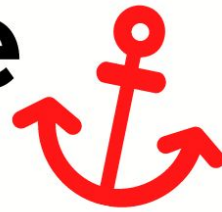
# READ





# Fifth Grade


## Daily Learning Plan



Jones

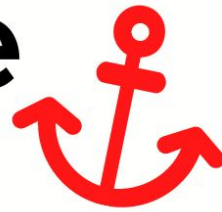
### ----- Essential Arts -----

[Kentucky Academic Standards](#)

<p>Learning Target:</p>	<p>I can learn to read and write rhythm in music.</p> <p>I can learn to read and write note names in music.</p> <p>I can create my own composition.</p>
<p>Duration:</p>	<p>Three 20 minute Google Meet Music Classes.</p> <p>Individual activities to complete on your own time.</p>
<p>Activities:</p>  A cartoon illustration of a young girl with long brown hair, wearing a green long-sleeved shirt and dark blue pants, playing a golden saxophone. Several colorful musical notes (blue, yellow, and pink) are floating around her, suggesting she is playing music.	<ol style="list-style-type: none"><li>1. Attend Google Meet Music Class on Friday at 11:05 to learn and review new material.</li><li>2. Head to Google Classroom. Click on "Classwork"</li><li>3. Click on the videos and activities under "Rhythm", "Note Names", and "Superhero Theme Songs".</li><li>4. To receive full credit complete and submit the "Rhythm Review Quiz", "Note Name Quiz", and "Superhero Theme Song Project"</li></ol> <p>Classwork can be completed anytime between August 25th - September 11th. Work turned in after September 11th will not be counted.</p>

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Jones

## ----- Essential Arts -----

[Kentucky Academic Standards](#)

Additional Information:

Mr. Jones' class will have music from August 25th - September 11th.

Music Class Google Meets are every Friday from 11:05 - 11:30.

[Meet.google.com](https://meet.google.com)

Code: "morris"

**DID YOU KNOW**



Head to the Virtual Music Classroom to find additional activities!

[Virtual Music Classroom](#)





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### Essential Arts

[Kentucky Academic Standards](#)

<p><b>Learning Target:</b></p>	<p>Students will learn about the Elements of Art (focusing on the elements of Line and Color)</p>
<p><b>Duration:</b></p> 	<p>We will have <b>three</b> 25 minute Google Meet Sessions for ART Class. We will do our best to get an introduction of an ART LESSON in during this time.</p> <p>You may complete the art assignments on your own time. Classwork can be completed anytime between August 25th - September 11th.</p>
<p><b>Activities:</b></p> 	<p>1) Ms. Broyles 5th Grade Art Google Classroom</p> <p><a href="#"><u>CLICK ME TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</u></a></p> <p>2) Head to Google Classroom to check your assignments for ART CLASS. Click on “<b>Classwork</b>” in Google Classroom to see assignments will be posted weekly in relation to their Google Meet <b>ART CLASS LESSON</b>.</p>
<p><b>HOW TO MEET MR.DUNN</b></p>   <p>Google Meet</p>	<p><b>ART Class</b> “Google Meet” is every Friday at 11:05 - 11:30 Until Sept 11th</p> <p><a href="#"><u>GOOGLE MEET LINK CLICK HERE</u></a></p> <p>The actual Google Meet Code is : <b>d54eotkfty</b>          *Type this code in the Google Meet “Meeting Code” Spot</p>