

Fourth Grade

Daily Learning Plan



Date: Friday, August 28, 2020

Office Hours (Wednesday)	
Mrs. Campbell Mrs. Holt Mrs. Robinette	1:30-3:00

Daily Schedule

8:00-9:10 Homeroom

9:15-9:40 Essential Arts

9:45-10:35 1st Switch (Reading, Math, Science)

10:40-11:30 2nd Switch (Reading, Math, Science)

12:30-1:30 3rd Switch (Reading, Math, Science)

Campbell	Holt	Robinette
For all Google Meet links- see Google Classroom:	For all Google Meet links see Google Classroom	For all Google Meet links- see Google Classroom
Campbell Homeroom:	Reading Rotation 1	Robinette Homeroom:
Math 1st switch	Reading Rotation 2	Science Rotation 1
Math 2nd switch	Reading Rotation 3	Science Rotation 2
Math 3rd switch	Holt's Homeroom	Science Rotation 3

Fourth Grade

Daily Learning Plan



----- Reading -----

[Kentucky Academic Standards](#)

Learning Target:	I can read closely and determine what the text says explicitly.
Duration:	50 minutes
Activities:	<ul style="list-style-type: none">• Read Saving Animals After Tornadoes on Getepic.com. You may read it and turn the sound off or follow along as it is read to you.• Take a test in Google Forms - I just found out there was difficulty with AR. Once we get the ok from Mrs. Bowman we will take the AR version of the test.• Do Reading Survey in Google Forms
Additional Information:	All passwords and codes are in Google Classroom under Classwork.

Fourth Grade

Daily Learning Plan



----- Math -----

[Kentucky Academic Standards](#)

Learning Target:	I can be a problem solver.
Duration:	50 minutes
Activities:	Mystery Number, Pre-test Part II, Wordless Problem Solving
Additional Information:	

Fourth Grade

Daily Learning Plan



----- Science -----

[Kentucky Academic Standards](#)

Learning Target:	I can think like an engineer.
Duration:	45 minutes
Activities:	Students will design, and then build and test a paper plate maze. <ol style="list-style-type: none">1. Students create a blueprint of paper plate maze. Using straws, glue, paper, and paper plates.2. Students build paper plate maze.3. Students use a small ball to test the maze.4. Students share maze with rest of the class.
Additional Information:	

Fourth Grade

Daily Learning Plan



----- Social Studies -----

[Kentucky Academic Standards](#)

Learning Target:	Learning Target: I can explain how rules are beneficial to citizens.
Duration:	20 minutes
Activities:	Students will create their own list of class rules. Make sure and be able to explain why you created the rule. Students will share out their rules.
Additional Information:	

Fourth Grade

Daily Learning Plan



----- Writing -----

[Kentucky Academic Standards](#)

Learning Target:	I can reflect on my learning.
Duration:	30 minutes
Activities:	Socratic Circle Reflection
Additional Information:	

Fourth Grade
Daily Learning Plan



----- **Spanish** -----

[Kentucky Academic Standards](#)

Learning Target:	
Duration:	
Activities:	
Additional Information:	

Fourth Grade

Daily Learning Plan



----- Essential Arts -----

[Kentucky Academic Standards](#)

Learning Target: HOLT PE / Health	<i>I will be physically active every day.</i>
Duration:	
Activities:	
Additional Information:	
Duration: PE / Health	Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. August 25th-Sept.11th Please be ready and dressed for physical activity.
Activities: PE / Health	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Tuesday 9:15-9:40 on Google Meet the code is Kidwell.

Fourth Grade

Daily Learning Plan



----- Essential Arts -----

Learning Target: ROBINETTE PE / Health	<i>I will be physically active every day.</i>
Duration: PE / Health	Three 25 minute sessions of PE and Health. We will be completing activities together from your choice board. August 25th-Sept.11th
Activities: PE / Health	You will be doing 3 PE assignments and 2 Health assignments.
Additional Information: PE / Health	We will meet every Tuesday 9:15-9:40 on Google Meet the code is Walters.