

Second Grade

Daily Learning Plan



Sloa Morning Meeting begins at 8:00- Go to your class meets on Google Meet

Content Area: Science
Duration: 1 hour Science
Activites: Watch the video How Germs Get in Our Body <ul style="list-style-type: none"> ● Write a few sentences on how germs get in your body and how you can stay well. ● Draw and label the different kinds of germs.
Turn In: Turn in sentences and drawings of the different kinds of germs
Notes:
Content Area: Big Three
Duration: 35 minutes
Activities: Watch the Big 3 Week 2 video and complete the week two worksheet .
Turn In: Week 2 worksheet turned in on Google Classroom (either through a picture or the Google Slides assignment)
Notes:
Content Area: Class Activity to describe “Me”
Duration: 30 minutes
Activities: Students will create a glyph to represent themselves. <ul style="list-style-type: none"> - Draw a base (outline of a monster) on a piece of paper - Color the monster the student’s favorite color - # of teeth = how many people are in student’s family - Nose: circle = girl, triangle = boy - Number of eyes: 1 + number of pets - Number of arms: how old the student is Students will write a sentence explaining each aspect of their monster and why they drew what they did.
Turn In: Picture of your monster attached to the assignment on Google Classroom

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	<p>Notes: Students will need a piece of white paper, and crayons, markers, or colored pencils</p>
	<p>Content Area: Literature/ Writing</p>
	<p>Duration: 45 mins to 1 hour</p>
	<p>Activities: Listen to story How I Spent My Summer Vacation With class, compare from yesterday's story. Link to worksheets</p>
	<p>Turn in: Online or Download from picture if you copy.</p>
	<p>Notes:</p>
	<p>Content Area: Math</p>
	<p>Duration: 30 min</p>
	<p>Activities: IXL- Click here to Sign In Sign in with passwords, click Diagnostic, then click "Step in the Arena", then in right hand corner arrow and choose both math and language. Work on questions for about 20 min.</p>
	<p>Turn In: Results will be online for teachers to see usage</p>
	<p>Notes:</p>
	<p>Hall Essential Arts: Library (Bowman)</p>
	<p>1) Learning Target: Concept: Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</p> <p>a) Standard G (Grow:) Learners participate in an ongoing inquiry-based process by: Learning Priority 1. Continually seeking knowledge.</p> <p>c) P.IQ.G1.A: With guidance and support, demonstrate one's ability to be a lifelong learner by reading for personal and academic interests.</p>
	<p>Duration: Three 20 minute Google Meet sessions of Library between August 25-September 11</p>
	<p>Activities: We will read a variety of titles with a 'Choice Board' of 3 to 5 activities to be completed during August 25-September 11</p>

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	<p>Additional Information</p> <ol style="list-style-type: none">1) Please join “Hall LIBRARY Google Classroom”2)Go to “Hall LIBRARY Google Classroom” and click on classwork to find your reading and Choice Board opportunities.3) We will meet together on Thursdays from 1:45-2:05
	<p>Hafling Essential Arts: Art (Dunn)</p> <p>Learning Target:</p> <p><u>MS. HAFLING'S CLASS PLEASE CLICK HERE TO SEE YOUR ART DAILY LEARNING PLAN</u></p> <p>Duration: * USE 2 FINGERS ON A CHROMEBOOK TO CLICK THE LINK ABOVE</p> <p>Activities THE LINK ABOVE WILL TAKE YOU TO THE ART DLP</p> <p>Additional Information: *PLEASE READ THE ART DLP FOR ALL IMPORTANT INFORMATION</p>
	<p>Babey Essential Arts: PE (Walters)</p> <p>Learning Target: <i>I will be physically active every day.</i></p> <p>Duration: Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. August 25th-Sept.11th</p> <p>Additional Information: We will meet every Thursday from 1:45-2:05 on Google Meet the code is Walters.</p>

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