

# Second Grade

## Daily Learning Plan



Morning Meeting begins at 8:00- Go to your class meets on Google Meet

<b>Content Area: Literature/Writing/Science</b>
<b>Duration:</b> 1 hour
<b>Activites:</b> Use <a href="https://www.bugfacts.net/insects.php">https://www.bugfacts.net/insects.php</a> to choose an insect to research Click <a href="#">2nd Grade Research Template</a> to complete
<b>Turn In:</b>
<b>Notes:</b> Will need to print the template
<b>Content Area: Math</b>
<b>Duration:</b> 45 minutes - 1 hour
<b>Activities:</b> Module 1, Lesson 2 - sprint, number bonds (multiples of tens + ones), exit ticket
<b>Turn In:</b>
<b>Notes:</b> Using marker board with directions of teacher
<b>Content Area: Big 3</b>
<b>Duration:</b> 30 minutes
<b>Activities:</b> Big 3 Week 4 <a href="#">video</a> , <a href="#">worksheet</a> Activities follow along with teacher
<b>Turn In:</b> Big 3 worksheet
<b>Notes:</b>
<b>Content Area: Free Write</b>
<b>Duration:</b> 15 minutes
<b>Activites:</b> Write about what you are an expert in and everything you know about it. After 15 minutes of writing, start sharing.

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<b>Turn in:</b> N/A
<b>Notes:</b>
<b>Content Area:</b> STEM Activity- <a href="#">Make a Bug Plan</a>
<b>Duration:</b> 30 min
<b>Activities:</b> During Lunch break collect a small baggie full of materials from nature: flower petals, small sticks, rocks, etc. Students will plan and draw a sketch with the materials to make a bug.
<b>Turn In:</b> Results will be online for teachers to see usage
<b>Notes:</b> Over the weekend, create bugs with materials.
<b>Hall Essential Arts: Library (Bowman)</b> <b>Thursdays from 1:45-2:05</b>
1) <b>Learning Target: Concept: Inquire</b> - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. a) <b>Standard G (Grow:)</b> Learners participate in an ongoing inquiry-based process by: <b>Learning Priority 1.</b> Continually seeking knowledge. c) <b>P.IQ.G1.A:</b> With guidance and support, demonstrate one’s ability to be a lifelong learner by reading for personal and academic interests.
<b>Duration:</b> Three 20 minute Google Meet sessions of <b>Library</b> between August 25-September 11
<b>Activities:</b> Please check your Mrs. Hall’s Ea Library Classroom for your newest activity idea. We can share our <b>SCHOOL DESIGNS</b> next Thursday. We will read a variety of titles with activities to go along with our books. We are planning 3 to 5 activities to be completed during August 25-September 11
<b>Additional Information</b> 1) Please join our Hall’s EA Library classroom 2)Go to “Hall LIBRARY Google Classroom” and click on <b>classwork</b> to find your reading activities ideas.

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3) We will meet together on <b>Thursdays</b> from <b>1:45-2:05</b>
<p style="text-align: center;"><b>Hafling Essential Arts: Art (Dunn)</b></p> <p style="text-align: center;"><b>CLICK THE LINK BELOW TO SEE MR. DUNN'S DAILY LEARNING PLAN</b>  <a href="#"><u>MS. HAFLING'S CLASS PLEASE CLICK HERE TO SEE YOUR ART DAILY LEARNING PLAN</u></a></p> <p><b>Duration:</b> * USE 2 FINGERS ON A CHROMEBOOK TO CLICK THE LINK ABOVE</p> <p><b>Activities</b> THE LINK ABOVE WILL TAKE YOU TO THE ART DLP</p> <p><b>ART GOOGLE CLASSROOM LINK:</b></p> <p><a href="#"><u>CLICK ME TO GET MR. DUNN'S ART GOOGLE CLASSROOM INVITE</u></a></p>
<b>Babey Essential Arts: PE (Walters)</b>
<b>Learning Target:</b> <i>I will be physically active every day.</i>
<b>Duration:</b> Three 20 minute sessions of PE and Health. We will be completing activities together from your choice board. <b>August 25th-Sept.11th</b>
<b>Activities:</b> . You will be doing 3 PE assignments and 2 Health assignments.
<b>Additional Information:</b> We will meet every <b>Thursday</b> from <b>1:45-2:05</b> on <b>Google Meet</b> .

