

5th Grade Daily Learning Plan

Teacher: Rosie Robinette, Laura Broyles, and Bridget Just

Office Hours: 8:00 a.m.-11:30 a.m. - 1:00 p.m. - 2:00 p.m.

Date: Tuesday, May 12, 2020

Please follow the Google Meet Time.

Homeroom: 10:00 a.m. **6th Grade Placement Exam**

Content Area: Reading

Learning Target: I can use a variety of strategies to comprehend text.

Standard: By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently

Duration: 40 minutes

Activities:

Johnny Tremain- Read chapter 12 pgs. 209-216 Take the AR quiz and post score in a private comment, continue planning Book Project- Due May 15th

The Mixed Up Files of Mrs. Basil E. Frankweiler- Read SSR book for 20 minutes. Continue planning Book Project- Due May 15th

Wonder- Read pgs 294-310 Take the AR quiz and post score in a private comment, continue planning Book Project- Due May 15th

Turn In: May 8th

Notes: **Book Project Due May 15th**

Content Area: Math-Rotation 1

Learning Target:

Standard:

Duration: 60 minutes

Activities: **6th Grade Placement Exam**

- You will receive the test by 9:50 a.m. on the 6th Grade Placement Test Google Classroom.

- You will need to have the Google Form Test open by 10:00 a.m. and be on your Homeroom Google Meet.
- You will need a scratch sheet of paper and pencil.
- You will have **1 hour to complete the 30 question test.**
- **DO NOT LEAVE** the Google Meet until your submission of the Google Form and the work have been confirmed by your homeroom teacher.

Turn In: Click submit on the Google Form and then take a picture of your work and attach the file to the 6th Grade Placement Exam Google Classroom.

Content Area: Math-Rotation 2

Learning Target:

Standard:

Duration: 60 minutes

Activities: **6th Grade Placement Exam**

- You will receive the test by 9:50 a.m. on the 6th Grade Placement Test Google Classroom.
- You will need to have the Google Form Test open by 10:00 a.m. and be on your Homeroom Google Meet.
- You will need a scratch sheet of paper and pencil.
- You will have **1 hour to complete the 30 question test.**
- **DO NOT LEAVE** the Google Meet until your submission of the Google Form and the work have been confirmed by your homeroom teacher.

Turn In: Click submit on the Google Form and then take a picture of your work and attach the file to the 6th Grade Placement Exam Google Classroom.

Content Area: Math-Rotation 3

Learning Target:

Standard:

Duration: 60 minutes

Activities: **6th Grade Placement Exam**

- You will receive the test by 9:50 a.m. on the 6th Grade Placement Test Google Classroom.
- You will need to have the Google Form Test open by 10:00 a.m. and be on your Homeroom Google Meet.
- You will need a scratch sheet of paper and pencil.

- You will have **1 hour to complete the 30 question test.**
- **DO NOT LEAVE** the Google Meet until your submission of the Google Form and the work have been confirmed by your homeroom teacher.

Turn In: Click submit on the Google Form and then take a picture of your work and attach the file to the 6th Grade Placement Exam Google Classroom.

Content Area: Social Studies

Learning Target: *I can learn about World War 2.*

Standard: 5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States. G: Human Interactions and Interconnections 5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States. 5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement. G: Human Environment Interaction 5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.

Duration: Due on Wednesday May 13, 2020 by the end of the day.

Activities:

Click on the following link:

https://www.ducksters.com/history/world_war_ii/

Read the following passages and take the Quiz for each one:

Allied Powers and Leaders

Axis Powers and Leaders

Pearl Harbor

D-Day Invasion of Normandy

The Holocaust

Japanese Internment Camps

Franklin D. Roosevelt

Adolf Hitler

Write a Reflection with the following information:

1 Fact and 1 question for each passage and how you did on the quiz.

Turn In: Turn in your Assignments to Social Studies Google Classroom.

Content Area: LEAPS-Broyles, Just, Robinette, and Bowman

Learning Target: I can grow in my understanding and application of Reading concepts.

Standard: Students will be working on a variety of standards based on individual learning needs.

Duration: 30 minutes

Activities: Go to the following website: www.ixl.com
Today students will be working on individualized assignments. Students will need to either go to recommended skills or work on skills previously assigned in LEAPS class.

Turn In: Teachers will be able to monitor time and score for each student on the website.

Notes: Please contact your LEAPS teacher with any questions.

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**** If you are in Mrs. Turner or Phillips LEAPS classes, you will receive a separate e-mail with assignments.**

Content Area: Science

Learning Target: I can learn about Matter.

Standard:

5-PS1-1 Develop a model to describe that matter is made of particles too small to be seen.

Duration: Due on Friday May 15, 2020 by the end of the day.

Activities: Work on your Science Matter Choice Board.

Turn In: Turn into your Science Google Classroom.

Notes: You need to complete 4 out of the 9 projects.

Content Area: ELA (English Language Arts)

Learning Target: I can draft the climax of my historical fiction.

Standard: Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

Duration: 30 minutes

Activities:

Use your story plot and the info from the "Historical Fiction Character Project" to continue drafting your

narrative.

Climax- This is the turning point; the point of greatest suspense or action. What did your character face during this time period that was the turning point? Slow this scene down and include LOTS of detail so your audience can visualize the scene

Turn In: The Historical Fiction will not be submitted until *all* components of the plot are completed

Notes:

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)



Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.