

NTI 8th Grade “A Day” Learning Plan

DATE: Monday, May 4, 2020

ELA Reading- Ms. Fisher

Office Hours: regular school hours, Google Meet 10-10:30

Social Studies- Mr. VanKlombenberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours

ELA Reading	<p>Learning Target:</p> <ul style="list-style-type: none"> - The student will be able to reflect upon their middle school career to share with peers
	<p>Standard: C.8.2; Interdisciplinary Literacy Practices: 1, 4, 6, 7, 10</p>
	<p>Duration: 1 hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. End of Year Reflection Project- Students are working on an “End of Year Reflection Project” in which students will complete a thoughtful reflection about their year(s) at Anchorage - including lessons they’ve learned, significant events, memorable moments, accomplishments, favorites, and even set goals for the next year - and then share the information in three ways: Infographic, Promotion Speech, and Presentation. <p style="text-align: center;"><u>Today’s Work:</u></p> <p style="text-align: center;">Monday, May 4- Choose a speech outline format (options given on Google Classroom) to focus your speech. Begin drafting your speech on the document provided on Google Classroom. Requirements, instructions, and due dates are located on the “Instructions- End of Year Reflection Project” document. This document is also located on the Google Classroom assignment.</p> <p style="text-align: center;">I’ll be available on Google Meet from 10:00-10:30 Monday, May 4th for check-ins or questions about this project. See Google Classroom for link.</p> <ol style="list-style-type: none"> 2. PIP- Now that your research is completed, begin focusing on product and

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	presentation. See the PIP Expectations on Google Classroom.
	Turn In: <ol style="list-style-type: none"> 1. Completed Draft of Speech due by 8:00am Thursday, May 14th. 2. PIP Product and Presentation- begin working on your PIP Product and Presentation. Presentations begin May 18th.
	Notes: <ul style="list-style-type: none"> • All information, documents, and links for this project are on Google Classroom under the assignment titled, "End of Year Reflection Project". Ms. Fisher has posted a project explanation video on Google Classroom. There is also a daily class schedule with due dates and plans through the end of the school year located on the instruction document on Google Classroom.
Social Studies	Learning Target: I can explain the growing sectional differences in the United States that lead up to the Civil War.
	Standards: 8.C.RR.1, 8.C.RR.2, 8.C.RR.3 A, 8.C.PR.2, 8.C.KGO.1, 8.E.MA.2, 8.E.ST.1, 8.E.KE.1, 8.E.KE.2, 8.G.HE.1, 8.G.KGE.1, 8.H.CH.2, 8.H.CH.3, 8.H.CH.4, 8.H.CH.5, 8.H.CE.2, 8.H.CO.2, 8.H.CO.3, 8.H.CO.4, 8.H.KH.1, 8.H.KH.2
	Duration: 1 hour
	Activities: 1) Get with your team through Google Meet 2) Research by using provided links 3) Begin work on Room #3 in Virtual Museum <ul style="list-style-type: none"> • All details can be found on our Unit 6 Daily Agenda.
	Turn in:
	Notes:
Pre-Algebra	Learning Target: Students will understand how to use and apply Pythagorean Theorem to right triangles.
	Standard: KY.8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions. KY.8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.
	Duration: about 1 hour

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	<p>Activities:</p> <ol style="list-style-type: none"> 1. Guess your Estimation 2020 before Weds! 2. Pythagorean Theorem project <ol style="list-style-type: none"> a. Check in #1 today on the google form ~ due today b. Work on details of the project for an hour c. Project due 5/14, Thursday
	<p>Turn In:</p> <ul style="list-style-type: none"> • Check in #1 (due today) • Any missing work from IC
	<p>Notes: Project due next Thursday, 5.14</p>
Algebra	<p>Learning Target: I will know how to solve quadratic equations by several methods: this week will be solved by using the Quadratic Formula.</p>
	<p>Standard: KY.HS.A.19 Solve quadratic equations in one variable.</p> <ul style="list-style-type: none"> • Solve quadratic equations by taking square roots, the quadratic formula and factoring. Recognize when the quadratic formula gives complex solutions and write them as $a \pm bi$ for real numbers a and b.
	<p>Duration: about 1.5 hours</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Guess Estimation 2020 ~ before Weds 2. Check out the Quad Solve Dance. :) 3. Watch video ~ solving by using the Quadratic Formula 4. Using DoctHub, find the discriminant and possible solutions for #1 - 16 ~ due BEFORE our Thursday meeting <p style="margin-left: 40px;">**Looking ahead**</p> <ul style="list-style-type: none"> ~ Thursday (5/7) - google meet & given review as hmwk ~ Monday (5/11) - review due & meet either at 11 or 1 (note change) ~ Thursday (5/14) - Live Test either at 11 or 1 (note change)
	<p>Turn In:</p>

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- Questions # 1 - 16 due today before our required google meet on Thursday
- Any missing assignments on IC

Notes: Test next Thursday, 5/14

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)



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