

NTI 8th Grade “A Day” Learning Plan

DATE: Monday, May 11, 2020

ELA Reading- Ms. Fisher

Office Hours: regular school hours, Google Meet 10-10:30

Social Studies- Mr. VanKlombenberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours, Google Meet 11 & 1

ELA Reading	<p>Learning Target:</p> <ul style="list-style-type: none"> - The student will be able to reflect upon their middle school career to share with peers
	<p>Standard: C.8.2; Interdisciplinary Literacy Practices: 1, 4, 6, 7, 10</p>
	<p>Duration: 1 hour</p>
	<p>Activities:</p> <p>End of Year Reflection Project- Students are working on an “End of Year Reflection Project” in which students will complete a thoughtful reflection about their year(s) at Anchorage - including lessons they’ve learned, significant events, memorable moments, accomplishments, favorites, and even set goals for the next year - and then share the information in three ways: Infographic, Promotion Speech, and Presentation.</p> <p style="text-align: center;"><u>Today’s Work:</u></p> <p style="text-align: center;">Monday, May 11th-</p> <ol style="list-style-type: none"> 1. Finish drafting your speech. 2. Revise. 3. Turn in Speech on Google Classroom when finished. 4. Practice presentation. 5. Provide feedback to peers on their posted Infographics on the Padlet page. Think about compliments, things you didn't know about that person, shared memories, etc. <p>Requirements, instructions, and due dates are located on the “Instructions- End of Year Reflection Project” document. This document is also located on the Google Classroom assignment.</p>

	<p>I'll be available on Google Meet from 10:00-10:30 Monday, May 11th for check-ins or questions about this project. See Google Classroom for link.</p> <p>PIP- Now that your research is completed, begin focusing on product and presentation. See the PIP Expectations on Google Classroom.</p>
	<p>Turn In:</p> <ol style="list-style-type: none"> 1. Feedback to peers on Padlet by 8:00am Thursday, May 14th. 2. Completed Draft of Speech due by 8:00am Thursday, May 14th. 3. PIP Product and Presentation- begin working on your PIP Product and Presentation. Presentations begin May 18th.
	<p>Notes:</p> <ul style="list-style-type: none"> • All information, documents, and links for this project are on Google Classroom under the assignment titled, "End of Year Reflection Project". Ms. Fisher has posted a project explanation video on Google Classroom. There is also a daily class schedule with due dates and plans through the end of the school year located on the instruction document on Google Classroom.
Social Studies	<p>Learning Target: I can explain the causes, major battles, strengths of the North and South, and effects of the Civil War.</p>
	<p>Standards: 8.C.RR.1, 8.C.RR.2, 8.C.RR.3 A, 8.C.PR.2, 8.C.KGO.1, 8.E.MA.2, 8.E.ST.1, 8.E.KE.1, 8.E.KE.2, 8.G.HE.1, 8.G.KGE.1, 8.H.CH.2, 8.H.CH.3, 8.H.CH.4, 8.H.CH.5, 8.H.CE.2, 8.H.CO.2, 8.H.CO.3, 8.H.CO.4, 8.H.KH.1, 8.H.KH.2</p>
	<p>Duration: 1 hour</p>
	<p>Activities: 1) Get with your team through Google Meet 2) Finish Room #5 in museum 3) Research for Room #6 by following the daily agenda.</p> <ul style="list-style-type: none"> • All details can be found on our Unit 6 Daily Agenda.
	<p>Turn In:</p>
	<p>Notes:</p>
Pre-Algebra	<p>Learning Target: Students will understand how to use and apply Pythagorean Theorem to right triangles.</p>
	<p>Standard: KY.8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.</p>

	<p>KY.8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.</p>
	<p>Duration: about 1 hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Estimation 2020 - due before Weds. 2. Pythagorean Theorem project <ol style="list-style-type: none"> a. You already have all the details, measurements, props & costumes from last week. You should've already filmed too. (check ins #1 & #2) b. Today you will edit & double check the rubric. c. After you edit, complete Check in #3 today on Google Classroom ~ due today d. Place video on youtube (unlisted) e. Place youtube link on padlet f. Project due 5/14, this Thursday
	<p>Turn In:</p> <ul style="list-style-type: none"> ● Check in #3 (due today) ● Youtube link placed on padlet (due Thursday) ● Any missing work from IC (Check in #1, #2 and padlet more recently)
	<p>Notes: Project due next Thursday, 5/14</p>
Algebra	<p>Learning Target: I will know how to solve quadratic equations by several methods: this week will be solved by using the Quadratic Formula.</p>
	<ul style="list-style-type: none"> ● Standard: ● KY.HS.A.19 Solve quadratic equations in one variable.
	<p>Duration: about 1.5 hours</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Estimation 2020 - due before Weds. 2. Use Weekly Google Meet link at either 11 or 1 <ol style="list-style-type: none"> a. Discuss review homework from Thursday ~ due BEFORE our meeting today. 3. Study for test on Thursday <p style="text-align: center;">**Looking ahead** ~ Thursday (5/14) - Live Test either at 11 or 1 (note change)</p>
	<p>Turn In:</p> <ul style="list-style-type: none"> ● Questions # 1 - 4 due today before our required google meet ● Any missing assignments on IC

Notes:

- **Monday 5/11** Meet TODAY at 11 or 1 (using our weekly link)
- **Thursday 5/14** Meet at 11 or 1 for the Test (using our weekly link)



EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)