

NTI 7th Grade “B Day” Learning Plan

DATE: May 5, 2020

ELA Reading- Ms. Fisher

Office Hours: regular school hours; 10am Google Meet

Social Studies- Mr. VanKlombenberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours

ELA Reading	<p>Learning Target: The student should be able to:</p> <ul style="list-style-type: none"> - Read a text and respond to questions for comprehension, analysis, and reflection.
	<p>Standard: RL.7.1, RL.7.2, RL.7.3, RL.7.6, RL.7.10, C.7.4, C.7.5, C.7.6, Interdisciplinary Literacy Strategies: 4, 5, 6, 7, 9</p>
	<p>Duration: 1 hour (to be completed by Friday morning)</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Make sure any leftover work from prior lessons are completed 2. Complete 7th Grade PIP Survey on Google Classroom ASAP. 3. Lord of the Flies--complete all work by Friday morning. <ol style="list-style-type: none"> a. Read Chapter 11 in <u>Lord of the Flies</u> <ul style="list-style-type: none"> ■ <u>Book</u>- pages 169-182 ■ <u>PDF</u>- pages 243-262 ■ <u>Audiobook</u>- 5:44:04-6:13:16 b. “While You Read Chapter 11...” <p style="background-color: #00ff00; padding: 5px;">On Friday, May 8th and Tuesday, May 12th, students will participate in an online end of book quiz with Ms. Fisher. During this 10 minute conversation/quiz, students will be asked a series of questions to assess their comprehension of the book as a whole. Students need to sign up for a time on Google Classroom. The book should be read in its entirety before the quiz.</p> <ol style="list-style-type: none"> 4. PIP (15 minutes)

	<p>a. At this point, PIP Research should be completed. You should now begin working on your Product and Presentation. PIP Rubric and Expectations will be on Google Classroom later this week.</p> <p>5. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)</p> <p>Google Meet! Come say hi and chat about Chapter 10 at 10am! :)</p>
	<p>Turn In:</p> <ol style="list-style-type: none"> All previous classwork that was due Sign up for Quiz time on Google Classroom for Friday, May 8th or Tuesday, May 12th. Chapter 11 “While You Were Reading...” - due by 8:00am Friday, May 8th PIP- Begin work on Product and Presentation. Rubric and Expectations will be available later this week.
	<p>Notes:</p>
Social Studies	<p>Learning Target: I can explain what the beliefs and practices of Muslims are as well as what the Crusades were and their impact.</p>
	<p>Standard: n/a</p>
	<p>Duration: 1 hour and 15 minutes</p>
	<p>Activities: 1) Google Meet at scheduled times with groups. 2) Complete research for Room #2 3) Begin work on Room #2 in your Virtual Museum. *All details can be found on our Unit 7 Daily Agenda.</p>
	<p>Turn In:</p>
	<p>Notes:</p>
Pre-Algebra Part 1	<p>Learning Target: Students will understand how to find area and perimeter of 2D figures.</p>
	<p>Standard: KY.7.G.4, KY.7.G.6</p>
	<p>Duration: 3 hours for the week</p>
	<p>Activities:</p> <ol style="list-style-type: none"> Guess Estimation 2020 ~ Due today Watch the video on Area and Perimeter

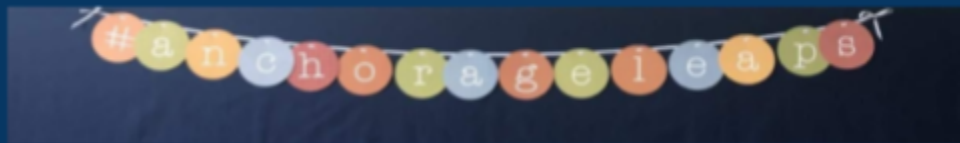
	<p>3. Use Padlet link: https://padlet.com/judylamoreux/2Dexamples ~ due Friday</p> <ol style="list-style-type: none"> In the TITLE, write the example # and what you want someone to find (either area, perimeter or circumference). In the DESCRIPTION, give the needed measurements. Make sure YOU are in every picture. Include a total of 4 examples: 1 each for a circle, square, rectangle, and triangle. I included one example; you will need 4. <p>4. You have a week to mastery the IXLs ~ Due next Tuesday</p> <ol style="list-style-type: none"> IXL AA1 perimeter IXL AA2 area of rectangles and parallelograms IXL AA3 area of triangles and trapezoids IXL AA4 area and perimeter word problems IXL AA5 area of circles IXL AA5.5 new! Circumference of circles
	<p>Turn In:</p> <ul style="list-style-type: none"> ● Padlet ~ before Friday 5/8 ● IXLs ~ before next Tuesday 5/12 ● Any missing work
	<p>Notes:</p>
<p>Pre-Algebra</p>	<p>Learning Target: Students will understand how to use and apply Pythagorean Theorem to right triangles.</p>
	<p>Standard: KY.8.G.7, KY.8.G.8</p>
	<p>Duration: about 1 hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Guess your Estimation 2020 before Weds! 2. Pythagorean Theorem project <ol style="list-style-type: none"> a. Work on details and measurements of the project for an hour b. Check in #1 today on the google form ~ due today after ^ c. Project due 5/15, Friday
	<p>Turn In:</p> <ul style="list-style-type: none"> ● Check in #1 (due today) ● Any missing work from IC

	Notes: Project due next Friday, 5/15
Algebra	Learning Target: I will know how to solve quadratic equations by several methods: this week will be solved by using the Quadratic Formula.
	Standard: KY.HS.A.19
	Duration: about 1.5 hours
	Activities: <ol style="list-style-type: none"> 1. Guess Estimation 2020 ~ due today 2. Check out the Quad Solve Dance. :) 3. Watch video ~ solving by using the Quadratic Formula 4. Using DocHub, find the discriminant and possible solutions for #1 - 16 ~ due BEFORE our Friday meeting <p>**Looking ahead**</p> <p>~ Friday (5/8) - google meet & given review as hmwk</p> <p>~ Tuesday (5/12) - review due & meet either at 11 or 1 (note change)</p> <p>~ Friday (5/15) - Live Test either at 11 or 1 (note change)</p>
	Turn In: <ul style="list-style-type: none"> • Questions # 1 - 16 due before our required google meet on Friday • Any missing assignments on IC
	Notes: Test next Friday, 5/15

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

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