

NTI 7th Grade “B Day” Learning Plan

DATE: May 12, 2020

ELA Reading- Ms. Fisher

Office Hours: regular school hours; Live Quiz Meets 9-12

Social Studies- Mr. VanKlombenberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours

ELA Reading	<p>Learning Target: The student should be able to:</p> <ul style="list-style-type: none"> - Read a text and respond to questions for comprehension, analysis, and reflection.
	<p>Standard: RL.7.1, RL.7.2, RL.7.3, RL.7.6, RL.7.10, C.7.4, C.7.5, C.7.6, Interdisciplinary Literacy Strategies: 4, 5, 6, 7, 9</p>
	<p>Duration: 1 hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Make sure any leftover work from prior lessons are completed 2. Lord of the Flies <ol style="list-style-type: none"> a. Let's have a little fun! :) Complete the Digital Escape Room with a small group of peers on Google Meet or complete individually. Have fun! <p style="background-color: #00ff00; padding: 5px;">Today, Friday, May 8th and Tuesday, May 12th, students will participate in an online end of book quiz with Ms. Fisher. During this 10 minute conversation/quiz, students will be asked a series of questions to assess their comprehension of the book as a whole. Students need to sign up for a time on Google Classroom. The book should be read in its entirety before the quiz.</p> <ol style="list-style-type: none"> 3. PIP (15 minutes) <ol style="list-style-type: none"> a. At this point, PIP Research should be completed. You should now begin working on your Product and Presentation. PIP Rubric and Expectations is on Google Classroom. 4. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)

	<p>*Enrichment: Watch “Lord of the Flies” the movie to make comparisons between the book and the movie. For additional enrichment, watch the 1963 movie version to the 1990 movie version.*</p>
	<p>Turn In:</p> <ol style="list-style-type: none"> All previous classwork that was due LOTF Digital Escape Room due by Friday, May 15th End of Book Quiz- Live Google Meet with Ms. Fisher today, 5/8, or Tuesday, 5/12. PIP- Begin work on Product and Presentation. See PIP Rubric and Expectations on Google Classroom. PIP Presentations are due on Google Classroom <u>no later than May 19th.</u>
	<p>Notes:</p>
Social Studies	<p>Learning Target: I can explain the Bubonic Plague and the Spanish Inquisition. I can explain what the Renaissance was, why it started in Italy, and the impact it had on Europe.</p>
	<p>Standard: n/a</p>
	<p>Duration: 1 hour</p>
	<p>Activities: 1) Google Meet at scheduled times with groups. 2) Finish Room #3 in your virtual museum 3) Research for Room #5 using the provided links and directions and begin work on Room #5 in your museum. *All details can be found on our Unit 7 Daily Agenda.</p>
	<p>Turn In:</p>
	<p>Notes:</p>
Pre-Algebra Part 1	<p>Learning Target: Students will understand how to find area and perimeter of 2D figures.</p>
	<p>Standard: KY.7.G.4, KY.7.G.6</p>
	<p>Duration: 1.5 hours</p>
	<p>Activities:</p> <ol style="list-style-type: none"> Estimation 2020 ~ due today Use Padlet link: https://padlet.com/judylamoreux/2Dexamples ~ due TODAY <ol style="list-style-type: none"> In the comment section, answer 4 of the examples from your peers Use the formula sheet on the last slide in last week’s video. Use the correct units for area, circumference and perimeter.

	<p>3. Watch the video on finding area or perimeter when scales change 4. Achieve at least 80% on IXL AA14 ~ Due Thursday 5/14</p>
	<p>Turn In:</p> <ul style="list-style-type: none"> ● Padlet answers ~ today ● IXL AA14 ~ Thursday 5/14 ● Any missing work ~ check IC
	<p>Notes:</p>
<p>Pre-Algebra</p>	<p>Learning Target: Students will understand how to use and apply Pythagorean Theorem to right triangles.</p>
	<p>Standard: KY.8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions. KY.8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.</p>
	<p>Duration: about 1 hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Estimation 2020 - due today 2. Pythagorean Theorem project <ol style="list-style-type: none"> a. You already have all the details, measurements, props & costumes from last week. You should've already filmed too. (check ins #1 & #2) b. Today you will edit & double check the rubric. c. After you edit, complete Check in #3 today on Google Classroom ~ due today d. Place video on youtube (unlisted) e. Place youtube link on padlet f. Project due 5/15, this Friday
	<p>Turn In:</p> <ul style="list-style-type: none"> ● Check in #3 (due today) ● Youtube link placed on padlet (due Friday) ● Any missing work from IC (Check in #1, #2 and padlet more recently)
<p>Algebra</p>	<p>Notes: Project due next Friday, 5/15</p>
	<p>Learning Target: I will know how to solve quadratic equations by several methods: this week will be solved by using the Quadratic Formula.</p> <ul style="list-style-type: none"> ● Standard:

	<ul style="list-style-type: none"> ● KY.HS.A.19 Solve quadratic equations in one variable.
	<p>Duration: about 1 hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Estimation 2020 - due today 2. Use Weekly Google Meet link at either 11 or 1 <ol style="list-style-type: none"> a. Discuss review homework from Friday ~ due BEFORE our meeting today. 3. Study for test on Friday <p>**Looking ahead** ~ Friday (5/15) - Live Test either at 11 or 1 (note change)</p>
	<p>Turn In:</p> <ul style="list-style-type: none"> ● Questions # 1 - 4 due today before our required google meet ● Any missing assignments on IC
	<p>Notes:</p> <ul style="list-style-type: none"> ● Tuesday 5/12 Meet TODAY at 11 or 1 (using our weekly link) ● Friday 5/15 Meet at 11 or 1 for the Test (using our weekly link)



EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)