

NTI 7th Grade “A Day” Learning Plan

DATE: Thursday, May 9, 2020

ELA Writing- Mrs. Wooldridge Office Hours: 9:30, 11:00 lesson

Science- Mrs. Johnston Office Hours: Available 9-2 Live Lessons @ 10am and 1 pm

Spanish- Mrs. Wilson Office Hours:

ELA Writing	Learning Target: I am able to develop an argument with clear reasons and relevant evidence.
	Standard: C.7.1 a-g
	Duration: 2 weeks
	Activities: Review the components of argumentative writing with focus on counter claim.
	Turn In: May 18, 2020
	Notes: In addition to structured lesson time, my google meet will be available for any student who would like additional assistance. Just look for the monkey!!
Science	Learning Target: Students will research evidence to explain how generators work.
	Standard: NGSS MS-PS2-3
	Duration: 60 min
	Activities: <ol style="list-style-type: none"> 1. Google Meet Lesson 10am or 1pm <ol style="list-style-type: none"> a. Discuss Jamboard 2. Turn In Today - 5/4

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<ul style="list-style-type: none"> a. Edpuzzle - Google Classroom b. BrainPop - Electromagnetic Induction <p>3. Today's Activities: (60 min) due 5/11 by 9am</p> <ul style="list-style-type: none"> a. How do Generators Work? <ul style="list-style-type: none"> i. Research How do Generators Work. ii. Place your Research on the Jamboard. iii. Ms. Johnston will teach how to use the Jamboard at 10 and 1.
	<p>Turn In: Google Classroom - Classwork Tab</p>
	<p>Notes: Science Daily Agenda Ms. Johnston will have a "Live" Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can't make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the "Live" session will be linked on the Daily Agenda.</p>
Spanish	<p>Learning Target: I can use the verb 'to go' in the past tense in Spanish, I can use articles correctly based on the nouns they modify, and I can use the preposition 'in order to' preceding an infinitive verb to express an immediate future action.</p>
	<p>Standard: NH.IL Novice High Interpretive Reading - I can identify information and grammar structure from a music video and a text on familiar topics.</p>
	<p>Duration: 1-2 hours</p>
	<p>Activities:</p> <ul style="list-style-type: none"> 1. Google Meetings 2. Billy la Bufanda grammar packet - complete pages 1-5 using DocHub and then turn in to Google Classroom.
	<p>Turn In: Google Classroom</p>
	<p>Notes: Meeting Times: 1st block @ 9:15 2nd block @ 10:15 3rd block @ 11:15</p>

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EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)



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