

NTI 7th Grade “A Day” Learning Plan

DATE: Thursday, May 14, 2020

ELA Writing- Mrs. Wooldridge Office Hours: 9:30, 11:00 lesson

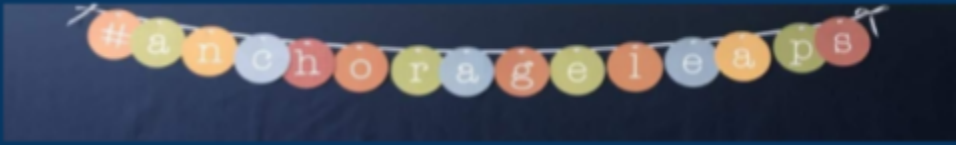
Science- Mrs. Johnston Office Hours: Available 9-2 Live Lessons @ 10am and 1 pm

Spanish- Mrs. Wilson Office Hours:

| | |
|--------------------|---|
| ELA Writing | Learning Target: I am able to develop an argument with clear reasons and relevant evidence. |
| | Standard: C.7.1 a-g |
| | Duration: 2 weeks |
| | Activities: students work independently on argument---google meet open for assistance |
| | Turn In: May 18, 2020 |
| | Notes: In addition to structured lesson time, my google meet will be available for any student who would like additional assistance. Just look for the monkey!! |
| Science | Learning Target: Students will use textual evidence to explain how current can be produced in a conductor and how generators and transformers work. |
| | Standard: NGSS MS-PS2-3 |
| | Duration: 30-45 minutes |
| | Activities: <ol style="list-style-type: none"> 1. Google Meet Lesson 10am or 1pm <ol style="list-style-type: none"> a. Etext issues??? 2. Turn In Today - 5/11 <ol style="list-style-type: none"> a. Interactivity - Electric Motors - worksheet b. Interactivity - Generators - worksheet 3. Today's Activities: (60 min) due 5/18 by 9am <ol style="list-style-type: none"> a. Edpuzzle Assignment in Google Classroom <ol style="list-style-type: none"> i. Magnets and Magnetism |

| | |
|----------------|---|
| | <p style="text-align: center;">ii. Generator Basics</p> <p>4. EA Survey - please take, if you have already, then your good.</p> <hr/> <p>Turn In: Google Classroom - Classwork Tab</p> <hr/> <p>Notes: Science Daily Agenda Ms. Johnston will have a “Live” Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can’t make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the “Live” session will be linked on the Daily Agenda.</p> |
| Spanish | <p>Learning Target: I can use two of the most important verbs, SER and ESTAR, correctly in Spanish. I can present geographical/cultural information that I have learned on the South American country Colombia. OR I can take selfies and explain in Spanish what I am wearing and what weather it is appropriate.</p> <hr/> <p>Standard: NH.PS/PR Novice High Presentational Speaking/Reading</p> <hr/> <p>Duration: 1-2 hours</p> <hr/> <p>Activities:</p> <ol style="list-style-type: none"> 1. Google Meeting with ser/estar review. Ser/Estar worksheet. 2. Choice of projects <ol style="list-style-type: none"> a. Selfie Project - associated vocabulary for this project would be on Quizlet for Unit 6- Lets Go Shopping b. Colombia Project based off of video. <hr/> <p>Turn In: Google Classroom</p> <hr/> <p>Notes: Please take a look at projects before our Google Meeting. Google Meetings 1st Block - 9:15 2nd Block- 10:15 3rd Block - 11:15</p> |
| | |

Still wanting more?



Click here for Enrichment Opportunities: Week of May 11, 2020

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)