

NTI 7th Grade “A Day” Learning Plan

DATE: Monday, May 4, 2020

ELA Writing- Mrs. Wooldridge Office Hours: 9:30, 11:00 lesson,

Science- Mrs. Johnston Office Hours: Available 9-2 Live Lessons @ 10am and 1 pm

Spanish- Mrs. Wilson Office Hours:

ELA Writing	Learning Target: I am able to develop an argument with clear reasons and relevant evidence.
	Standard: C.7.1 a-g
	Duration: 2 weeks
	Activities: Review the components of argumentative writing with focus on introductory strategies and thesis statement/claim.
	Turn In: May 18, 2020
	Notes: In addition to structured lesson time, my google meet will be available for any student who would like additional assistance. Just look for the monkey!!
Science	Learning Target: Students will identify and explain how electricity relates to magnetism.
	Standard: NGSS MS-PS2-3
	Duration: 60 min
	Activities: <ol style="list-style-type: none"> 1. Google Meet Lesson 10am or 1pm <ol style="list-style-type: none"> a. Discuss the Electromagnetic Force Lesson Check and

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<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p style="text-align: center;">Interactive.</p> <ol style="list-style-type: none"> 2. Turn In Today - 5/4 <ol style="list-style-type: none"> a. L3 worksheet <ol style="list-style-type: none"> i. Lesson Check ii. Electromagnetism Interactive - link 3. Today's Activities: (60 min) due 5/7 by 9am <ol style="list-style-type: none"> a. Electromagnetic Induction <ol style="list-style-type: none"> i. Edpuzzle - Google Classroom ii. BrainPop - Electromagnetic Induction <ol style="list-style-type: none"> 1. Quiz 2. Vocab - Print to drive and turn in to GC 3. Pick any other activity - Create a Doc and turn into GC
	<p>Turn In: Google Classroom - Classwork Tab</p>
	<p>Notes: Science Daily Agenda Ms. Johnston will have a "Live" Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can't make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the "Live" session will be linked on the Daily Agenda.</p>
Spanish	<p>Learning Target: I can use adverbs of time and frequency in Spanish. I can identify certain types of verbs. I can understand a full song in Spanish.</p>
	<p>Standard: Novice High Interpretive Listening- I can understand basic information on familiar topics.</p>
	<p>Duration: 1-2 hours</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Google Meeting (take quiz and finish presentations from last week) 2. Senor Wooly Nuggets 1-5 Billy La Bufanda 3. Answer question on google document
	<p>Turn In: Senor Wooly and Google Classroom</p>
	<p>Notes: Google Meeting Times:</p>

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1st Block - 9:15
2nd Block - 10: 30
3rd Block - 11:15

Senor Wooly Passcode (in order):
1. Billy 2. Banjo 3. Tooth

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)



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