

## NTI 7th Grade “A Day” Learning Plan

**DATE: Monday, May 11, 2020**

ELA Writing- Mrs. Wooldridge      Office Hours: 9:30, 11:00 lesson

Science- Mrs. Johnston      Office Hours: Available 9-2      Live Lessons @ 10am and 1 pm

Spanish- Mrs. Wilson      Office Hours:

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| <b>ELA Writing</b> | <b>Learning Target:</b> I am able to develop an argument with clear reasons and relevant evidence.   |
|                    | <b>Standard:</b> C.7.1 a-g   |
|                    | <b>Duration:</b> 2 weeks   |
|                    | <b>Activities:</b> students work independently on argument---google meet open for assistance 8:30-11:30am  |
|                    | <b>Turn In:</b> May 18, 2020   |
|                    | <b>Nots:</b> In addition to structured lesson time, my google meet will be available for any student who would like additional assistance. Just look for the monkey!!  |
| <b>Science</b>     | <b>Learning Target:</b> Students will use textual evidence to explain how current can be produced in a conductor and how generators and transformers work.   |
|                    | <b>Standard:</b> NGSS MS-PS2-3   |
|                    | <b>Activities:</b> <ol style="list-style-type: none"> <li>1. Google Meet Lesson 10am or 1pm               <ol style="list-style-type: none"> <li>a. Discuss Jamboard</li> </ol> </li> <li>2. Turn In Today - 5/11               <ol style="list-style-type: none"> <li>a. Make sure your Jamboard is done. Nothing to Turn In, I will comment on them this week.</li> </ol> </li> <li>3. Today's Activities: (60 min) due 5/14 by 9am               <ol style="list-style-type: none"> <li>a. L4 Electric and Magnetic Interactions                   <ol style="list-style-type: none"> <li>i. Read <a href="#">etext</a></li> <li>ii. Watch <a href="#">Video</a></li> <li>iii. Interactivity - <a href="#">Electric Motors</a> - <a href="#">worksheet</a></li> </ol> </li> </ol> </li> </ol> |

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|                | <p>iv. Interactivity - <a href="#">Generators</a> - <a href="#">worksheet</a></p>   |
|                | <p>Turn In: Google Classroom - Classwork Tab</p>  |
| <p>Spanish</p> | <p><b>Notes:</b><br/> <a href="#">Science Daily Agenda</a><br/> Ms. Johnston will have a “Live” Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can’t make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the “Live” session will be linked on the Daily Agenda.</p>   |
|                | <p><b>Learning Target:</b><br/> I can listen to articles in Spanish and with guided notes, understand what they are saying.</p>   |
|                | <p><b>Standard:</b> NH.IL Novice High Interpretive Listening</p>  |
|                | <p><b>Duration:</b> 1-2 hours</p>   |
|                | <p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Listen to these short recordings and do <a href="#">Worksheets</a> pages 1 and 4 (planes and Patagonia, respectively)<br/> Recording 1: <a href="#">Verguenza de volar</a><br/> Recording 2: <a href="#">Patagonia, Argentina</a></li> <li>2. <a href="#">Read article</a> in Que Tal Magazine online about Patagonia, Argentina and write a short paragraph (5 sentences or so) telling what you learned.</li> <li>3. <a href="#">Google Meetings</a></li> </ol> |
|                | <p>Turn In: Google Classroom</p>  |
|                | <p><b>Notes:</b><br/> 1st Block - Whole Class at 9:15<br/> 2nd Block- Whole Class at 10:15<br/> 3rd Block- Whole Class at 11:15</p>   |



**EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th**

CLICK HERE ---> [MAY 4th-15th](#)