

5th Grade Daily Learning Plan

Teacher: Rosie Robinette, Laura Broyles, and Bridget Just

Office Hours: 8:00 a.m.-11:30 a.m. - 1:00 p.m. - 2:00 p.m.

Date: Monday, May 18, 2020

Please follow the Google Meet Times.

Homeroom: 10:00 a.m.

1st Rotation: 10:15 a.m.

2nd Rotation: 10:30 a.m.

3rd Rotation: 10:45 a.m.

Content Area: Reading

Learning Target: I can use a variety of strategies to comprehend text.

Standard: By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently

Duration: 40 minutes

Activities: All Book Clubs

- Optional Extra Credit Choice Board- choose 1 selection from the theme choice board.
- Several students have not posted their AR score. Please check Book Club Classroom, I have left a private message if I do Not have your score
- Work on Book Club Project- NEW DUE DATE is MAY 19th

Turn In: Extra Credit due May 18
Book Project Due May 19

Notes: This is the last opportunity to earn extra credit

Content Area: Math-ALL ROTATIONS

Learning Target: I can graph points in the first quadrant of the coordinate plane.

Standard: 5.G.1- Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate).

5.G.2- Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

Duration: 60 minutes

Activities:

- **Check Infinite Campus for missing assignments! If you are missing an assignment, please upload to Seesaw as soon as possible.**
- **Watch the following videos:**
 Coordinate Plane: <https://www.brainpop.com/math/dataanalysis/coordinateplane/>
Username: aps Password: school
 Instructions on Completing the Assignment:
<https://gm.greatminds.org/kotg-em/knowledge-for-grade-5-em-m6-l4?hsLang=en-us&wchannelid=fhycier3xj&wvideoid=rekqmggly7>
- **Complete Lesson 4 Problem Set (pgs. 29-30). A copy of the p.30 will be available on Google Classroom in case you want to play with a family member. Take a picture of p. 30 and upload to Seesaw.**

Turn In: Due May 18th. Take a picture of your work and upload to Seesaw.

Notes:

Content Area: Social Studies

Learning Target: I can learn about WW2 and Anne Frank.

Standard: 5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.

Duration: Please attend your regular Social Studies Google Meet times.

Activities: Socratic Circle over the Anne Frank Movie that is in the Social Studies Google Classroom.

Turn In: There is nothing that has to be turned in.

Content Area: Science

Learning Target:

Standard:

Duration:

Activities: **There is no Science this week.**

Turn In:

Notes:

Content Area: ELA (English Language Arts)

Learning Target: I can write a reflection of my 5th grade year.

Standard: Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

Duration: 80 minutes

Activities:

Use the My Digital Memory Book Google Slides posted in your Google Classroom to reflect upon your 5th grade school year.

Rename your document with your last name at the beginning. For example: "Broyles Digital Memory Book."

This is a 2-Day Assignment.

Turn In: May 19th to Google Classroom.

Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.