

## NTI 6th Grade “A Day” Learning Plan

DATE: May 7, 2020

ELA Writing- Mrs. Sloan

Office Hours: 8:00-10:00    Online office hours 12:00-1:00

Math- Mrs. Sangster

Office Hours: 8:00 - 12:00 1:00 - 3:00

Spanish- Mrs. Gomez

Office Hours: Office Hours: 9am - 10 am and 1pm - 2pm



### A - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)

<b>ELA Writing</b>	<p><b>Learning Target:</b>                  I can research the pros and cons for my argument writing piece.                  I can analyze sentences for: parts of speech, punctuation, spelling and spelling patterns, capitalization, analyzing the writer’s craft, sentence structure, vocabulary, using context clues to find word meaning, denotative and connotative meaning of words, root words, prefixes and suffixes, figurative language, and more.</p>
	<p><b>Standard:</b> L.6.1,6.3, C6.1</p>
	<p><b>Duration:</b> 90 minutes</p>
	<p><b>Activities: No Google Class Meet today</b>  <b>1st period 8:45    2nd 9:30    3rd 11:00-</b> I will be on Google meet if you have a question.    <b>Code: sloanmeeting</b></p> <ol style="list-style-type: none"> <li><b>1. Sentence Stalker-</b> Create an answer document for your Sentence Stalker.</li> <li><b>2. Continue researching for both sides of the argument. (pros/cons)</b></li> </ol>

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p><b>Turn In: Sentence Stalker due today</b> Your notes need to be completed by Monday. We will be using these notes to begin your writing piece.</p>
	<p><b>Notes:</b> I am going to be on Google Meet if you have questions at our regular times. Just pop in when you need to and we can talk through anything that you may need to ask about. You can also email me if you don't want to meet face to face in the Google Meet.</p>
<b>Spanish</b>	<p><b>Learning Target:</b> I can present information about myself, my interest and my activities using a mixture of practiced or memorized words, phrases and simple sentences. I can express my likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences.</p>
	<p><b>Standard:</b> Presentational skills PRES.NM.1 and PRES.NM.2</p>
	<p><b>Duration:</b> 90min</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Escuchar - 2 videos *fashion show</li> <li>2. Escribir - Write your script for Flipgrid (before recording) and submit it on Google Classroom.</li> <li>3. Hablar - Record Flipgrid and join our Meet: 8:30-1st block 9:45 - 2nd block 11am - 3rd block</li> </ol> <p>See Google Classroom for more info.</p>
	<p><b>Turn In:</b></p> <ol style="list-style-type: none"> <li>1. Script for Flipgrid video in Spanish</li> <li>2. Flipgrid recording (quiz)</li> </ol>
	<p><b>Notes:</b></p>
<b>Math 1st Block</b>	<p><b>Learning Target:</b> I can evaluate and translate expressions. I can identify commutative and associative properties.</p>
	<p><b>Standard:</b> 6.EE.2, 6.EE.2a, 6.EE.2c, 6.EE.3</p>

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	<b>Duration: <math>\leq</math> 2hours</b>
	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me in class for going over work at 8:30 sharp! People are being lax getting in there on time. We can always start at 8 if we need to! Or 8:15!</li> <li>● 2) We will check the answers for translating.</li> <li>● 3) More notes on practicing translating and identifying expressions, equations and inequalities. Intro properties.</li> <li>● 4) P. 66 translating and L5 Reteach and Sk Practice on properties. Select problems only.</li> <li>● 5) Weekly Quiz</li> </ul>
	<b>Turn In: Today - Upload your volume work - it's correctness.</b>
	<b>Notes:</b>
<b>Math 2nd Block</b>	<b>Learning Target: I can use the distributive property to write an equivalent expression. I can factor an expression to write an equivalent expression. I can write and solve one step equations</b>
	<b>Standard: 6.EE.3, 6.NS.4, 6.EE.5, 6.EE.7</b>
	<b>Duration: <math>\leq</math> 2hours</b>
	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me for class in google meet - 9:45am</li> <li>● 2) Upload the correctness for Mathematical Expressions (translating and identifying). We will go over the distributive property and factoring work from the book.</li> <li>● 3) Correctness practice on distributive property and factoring</li> <li>● 4) Intro new notes for solving one step equations</li> <li>● 5) Select problems to solve equations.</li> <li>● 6) Weekly Quiz!</li> </ul>
	<b>Turn In: Today - mathematical expressions - front/back (two pages)</b>
	<b>Notes:</b>
<b>Math 3rd Block</b>	<b>Learning Target: I can solve systems of equations by graphing.</b>

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	<b>Standard:</b> 8.EE.8, 8.EE.8a, 8.EE.8b, 8.EE.8c
	<b>Duration:</b> ≤ 2hours
	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me at 11:00 in google meet.</li> <li>● 2) We need to go over the work from Tuesday. It is YOUR responsibility to make sure you understand how to get an equation into slope-intercept form. I am available to help. Just check your work and ASK questions if you miss any - that's what this time is for.</li> <li>● 3) We will review the formulas you came up with! Upload the area review work. I'll be grading it.</li> <li>● 4) New notes for Section 9-6 Solve systems of equations by graphing.</li> <li>● 5) Practice for solving systems.</li> <li>● 6) reading ahead for volume of prisms p. 580 from book V=Bh (what is Big B)? Volume is stacked area - what does that mean?</li> <li>● 7) Weekly quiz #7</li> </ul>
	<b>Turn In:</b> Upload work due today so I can see that you have it!
	<b>Notes:</b>

**Please Note:** Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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