

## NTI 6th Grade “B Day” Learning Plan

DATE: May 7, 2020

ELA Reading- Mrs. Sangster

Office Hours: 8:00 - 12:00 1:00 - 3:00

Social Studies- Mrs. Wooldridge

Office Hours: 8:30, 9:30, 11:00

Science- Mrs. Sloan

Office Hours: 8:00-10:00 Online office hours 12:00-1:00



### A - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)

<b>ELA Reading</b>	<b>Learning Target:</b> I can cite text evidence to support analysis; I can describe how characters respond to events as they unfold. I can compose informational writing using compare and contrast;
	<b>Standard:</b> C.6.2b; 6.RL.1; 6.RL.2; 6.RL.3; L.6.4
	<b>Duration:</b> 60 minutes
	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me for google meet at usual times for each group.</li> <li>● 2) We will finish chapter 16. There may be questions.</li> <li>● 4) Make sure you’ve uploaded your outline document</li> </ul>

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<b>Turn In: Upload document for outline of 3rd body paragraph. Monday the LAST VOCAB unit is due!! YAAAAAAAAAAAY! Last test is Tuesday!</b>
	<b>Notes:</b>
<b>Science</b>	<b>Learning Target: I can develop a model of how water cycles through the water cycle. I can explain the difference between weather and climate.</b>
	<b>Standard: 06-ESS2-4 06-ESS2-6</b>
	<b>Duration:90 minutes</b>
	<b>Activities:</b> <ol style="list-style-type: none"> <li>1. Google Meet 1st period 8:45, 2nd Period 9:30, 3rd Period 11:00</li> <li>2. Discussion about the difference between weather and climate</li> <li>3. Study Jams- Weather/Climate and Weather Instruments</li> <li>4. Weather and Climate Sort Activity</li> </ol>
	<b>Turn In: 1. Study Jams notes for Weather/Climate and Weather Instruments 2. Weather and Climate Sort Activity Both of these assignments are due on Tuesday, May 12th.</b>
	<b>Notes:</b> Please make sure to go back and check to see if you have any missing work.
<b>Social Studies</b>	<b>Learning Target: Understand how economic activity affected the growth of Classic Empires.</b>
	<b>Standard: 6.E.MA.2</b>
	<b>Duration: 1 class session</b>
	<b>Activities: Learn how India and China's trade network helped build their empires. Work on notebook sections together.</b>
	<b>Turn In: no homework--work will be completed during class</b>
	<b>Notes:</b> Have your TCI open to lesson 18,section 8 map illustration.

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>