

## NTI 6th Grade “A Day” Learning Plan

DATE: May 4, 2020

ELA Writing- Mrs. Sloan

Office Hours: 8:00-10:00    Online office hours 12:00-1:00

Math- Mrs. Sangster

Office Hours: 8:00 - 12:00 1:00 - 3:00

Spanish- Mrs. Gomez

Office Hours: Office Hours: 9am - 10 am and 1pm - 2pm



<b>ELA Writing</b>	<p><b>Learning Target:</b> I can choose a topic for my argument writing piece. I can research the pros and cons for my argument writing piece. I can analyze sentences for: parts of speech, punctuation, spelling and spelling patterns, capitalization, analyzing the writer's craft, sentence structure, vocabulary, using context clues to find word meaning, denotative and connotative meaning of words, root words, prefixes and suffixes, figurative language, and more.</p>
	<p><b>Standard:</b> L.6.1,6.3, C6.1</p>
	<p><b>Duration:</b> 90 minutes</p>
	<p><b>Activities:</b> Google Meet- 1st Period 8:45    2nd Period 9:30    3rd Period 11:00</p> <ol style="list-style-type: none"> <li>1. Sentence Stalker</li> <li>2. Choose a topic for your argument piece.(Google Form)</li> <li>3. Starts research for both sides of the argument. (pros/cons)</li> </ol>
	<p><b>Turn In:</b> 1.Sentence Stalker- due Thursday 2. Topic for argument piece due Monday (Turn in Google Form)</p>
	<p><b>Notes:</b></p>

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

<b>Spanish</b>	<p><b>Learning Target:</b> I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences. I can identify basic facts from memorized words and phrases when they are supported by gestures or visuals in informational texts.</p>
	<p><b>Standard:</b> INTP.NM.1 and ITRP.NM.1</p>
	<p><b>Duration:</b> 90min</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Escuchar - video link -Ecuador: La camiseta</li> <li>2. Escribir - worksheet - write complete sentences</li> <li>3. Hablar - Google Meets</li> </ol> <p>See Google Classroom for detailed instructions</p>
	<p><b>Turn In:</b> Escribir- worksheet</p>
	<p><b>Notes:</b></p>
<b>Math 1st Block</b>	<p><b>Learning Target:</b> I can determine the volume of a right rectangular prism; I can evaluate and translate expressions.</p>
	<p><b>Standard:</b> 6.G.2; 6.EE.2, 6.EE.2a, 6.EE.2c</p>
	<p><b>Duration:</b> ≤ 2hours</p>
	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● 1) Join me in class for going over work at 8:30 sharp! People are being lax getting in there on time. We can always start at 8 if we need to! Or 8:15!</li> <li>● 2) Check volume homework from Thursday. Correctness work on that!</li> <li>● 3) Check book work for epressions. Continue w/ notes on expressions, equations, inequalities.</li> <li>● 4) Work for translating!</li> </ul>
	<p><b>Turn In:</b></p>

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	<b>Notes:</b>
<b>Math 2nd Block</b>	<b>Learning Target:</b> I can use the distributive property to write an equivalent expression. I can factor an expression to write an equivalent expression.
	<b>Standard:</b> 6.EE.3, 6.NS.4
	<b>Duration:</b> ≤ 2hours
	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me for class in google meet - 9:45am</li> <li>● 2) go over p. 66 and L5 Reteach (1-4) and Sk Pr (odds only)!</li> <li>● 3) New notes for Distributive Property and factoring. Book reference pages 486-488</li> <li>● 4) Ebook pages 489 - 491 IP # 1-6; 8-13</li> <li>● 5) Additional practice w/translating and identifying expression, equation, inequality. I will post this early, so I'm hoping you can print this out ahead of time. If not, make sure you write down examples.</li> </ul>
	<b>Turn In:</b> Work for today p. 66 and L5 Reteach and Sk Practice. For THURSDAY - turn in Translating EEI page .
	<b>Notes:</b>
<b>Math 3rd Block</b>	<b>Learning Target:</b> I can determine slope and y-intercepts of lines and graph those equations; I can research and apply formulas for area of squares, rectangles, triangles and trapezoids.
	<b>Standard:</b> 7.EE.4; 6.G.1
	<b>Duration:</b> ≤ 2hours
	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me at 11:00 in google meet.</li> <li>● 2) We need to go over the work from Thursday. I'm thinking, based on a couple of people I had the chance to do work with, the toughest part is getting the <math>x + y</math> form into slope-intercept form. We are going to work on this more today!</li> <li>● 3) You are to research/look up (they won't be in your book) formulas for finding area for squares, rectangles, triangles and trapezoids. I will post</li> </ul>

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the link for a video on trapezoids. You need to have these formulas memorized if you don't already. I will have some work that will look like a lot, but you will only be doing a few problems from each thing so that I can be sure you know how to apply the formulas.

**Turn In:** You don't have to upload anything. Here's the thing. If you haven't done the work, then you probably won't know what to do for the quiz on Thursday. I will be including new problems on angle relationships.

**Notes:**

**Please Note:** Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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