

## NTI 6th Grade “A Day” Learning Plan

DATE: May 21, 2020

ELA Writing- Mrs. Sloan

Office Hours: 8:00-11:00 (Meeting with 5th grade 11:45)

Math- Mrs. Sangster

Office Hours: 8:00 - 12:00 1:00 - 3:00

Spanish- Mrs. Gomez

Office Hours: Office Hours: 9am - 10 am and 1pm - 2pm

### EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [May 18 - 22](#)

Important school shirt ordering information for the 2020-2021 school year. Please complete ordering information by Friday, May 22.

[https://docs.google.com/forms/d/e/1FAIpQLSfhZtgER9lix4yijONV1H8XPRxs61tfUmTrEUEy\\_J-TJErthQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfhZtgER9lix4yijONV1H8XPRxs61tfUmTrEUEy_J-TJErthQ/viewform)

<b>ELA Writing</b>	<b>Learning Target:</b> I can write a letter to the 5th grade.
	<b>Standard:</b>
	<b>Duration:</b> 90 minutes
	<b>Activities:</b> Google Meet: 1st Period 8:45, 2nd Period 9:30, 3rd Period 11:00  The first thing we will discuss is organizing your 6th grade writing folder. Today- you will be writing a letter to the 5th graders about 6th grade. You will discuss in the letter- things that you wished you had known about 6th grade, suggestions on moving into 6th grade, and anything that you think you would have liked to know going into 6th grade.
	<b>Turn In:</b> Letter- due today    Argument Piece- Due May 22nd- Turn into May 11th Google Classroom
	<b>Notes:</b> Those students that have not finished their argument piece- they need to work on and turn them in by May 22nd. This piece is worth 48 points- so your child needs to complete the assignment. All assignments are due by May 22nd- Both science and writing.

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

<b>Spanish</b>	<b>Learning Target:</b> I can identify the general topic and information in both familiar and everyday contexts by recognizing practiced or memorized words, phrases and simple sentences in text that are spoken, written, or signed.
	<b>Standard:</b> ITRP.N
	<b>Duration:</b> 90min
	<b>Activities:</b> Review game day. Google Meets: 8:30am- 1st block 9:45am -2nd block 11am -3rd block Gimkit rounds.
	<b>Turn In:</b> Turn in any missing work from previous weeks.
	<b>Notes:</b> I will be available on Google Meet at 2pm Thursday for any additional help completing missing work.
<b>Math All Classes</b>	<b>Learning Target:</b> What I've learned. . .
	<b>Standard:</b>
	<b>Duration:</b> Depends on you, but less than 60 min
	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me for one last google meet at the usual math times</li> <li>● 2) You will complete any corrections/work that is owed or you choose to do.</li> <li>● 3) Discussion/review of class - survey</li> </ul>
	<b>Turn In:</b>
	<b>Notes:</b> Check INFINITE CAMPUS to make sure I've put in things you think you corrected or redid! I think I've caught everything up, but you never know. I am working on final quest corrections as they come in. PLEASE EMAIL THEM!

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**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**

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