

NTI 6th Grade “A Day” Learning Plan

DATE: May 14th

ELA Writing- Mrs. Sloan

Office Hours: 8:00-10:00 Online office hours 11:15-12:15

Math- Mrs. Sangster

Office Hours: 8:00 - 12:00 1:00 - 3:00

Spanish- Mrs. Gomez

Office Hours: Office Hours: 9am - 10 am and 1pm - 2pm

A - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)



ELA Writing	<p>Learning Target: I will write a counterclaim for my argument writing piece. I can analyze sentences for: parts of speech, punctuation, spelling and spelling patterns, capitalization, analyzing the writer's craft, sentence structure, vocabulary, using context clues to find word meaning, denotative and connotative meaning of words, root words, prefixes and suffixes, figurative language, and more.</p>
	<p>Standard: L.6.1,6.3, C6.1</p>
	<p>Duration: 90 minutes</p>
	<p>Activities: Google Meets: 1st Period 8:45, 2nd Period 9:30, 3rd Period 11:00 Code: sloanmeeting 1. Sentence Stalker- Create a new document to write your answers for the sentence stalker. 2. Writing piece- You will work on your writing piece, but we will talk about the counterclaim part of your writing piece.</p>
	<p>Turn In: 1. Sentence Stalker due Thursday 2. Argument writing piece due Monday</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	Notes:
Spanish	Learning Target: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in informational text. I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences
	Standard: ITRP.NM.1 and INTP.NM.1
	Duration: 90min
	Activities: <ol style="list-style-type: none"> 1. National Spanish Exam part 2 (Vocabulary and Grammar) 2. Meet: 8:30am- 1st block 9:45am- 2nd block 11am - 3rd block
	Turn In: Test part 2 (Vocabulary and Grammar)
Math 1st Block	Learning Target: I can use the distributive property to write an equivalent expression. I can factor an expression to write an equivalent expression. I can write and solve one step equations
	Standard: 6.EE.3, 6.NS.4, 6.EE.5, 6.EE.7
	Duration: ≤ 2hours
	Activities: <ul style="list-style-type: none"> ● 1) Join me for class in google meet - 8:15 AGAIN! Last time for that early. ● 2) We will go over 2.2 and factoring and distributing. ● 3) Correctness practice on distributive property and factoring ● 4) Intro new notes for solving one step equations ● 5) Select problems to solve equations.

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	Turn In: Upload 2.2 and book work due today.
	Notes: Final quiz - more questions than 5 will be Monday!
Math 2nd Block	Learning Target: I can solve 2 step equations. I can solve and graph inequalities
	Standard: 7.EE.4a; 6.EE.4, 6.EE.5, 6.EE.6, 6.EE.8
	Duration: ≤ 2 hours
	Activities: <ul style="list-style-type: none"> ● 1) Join me for google meet at 9:45 ● 2) We will go over the inequality work and combining like terms ● 3) Intro 2 step equations ● 4) continue practice w/ solving and graphing inequalities ● 5) select problems for 2 step equations to do.
	Turn In: today's work on combining like terms and inequalities
	Notes:
Math 3rd Block	Learning Target: I can solve systems of equations algebraically. I can use the Pythagorean Theorem to find a missing side.
	Standard: 8.EE.8, 8.EE.8a, 8.EE.8b, 8.EE.8c; 8.G.6, 8.G.7, 8.G.8
	Duration: ≤ 2 hours
	Activities: <ul style="list-style-type: none"> ● 1) Join me at 11 for google meet ● 2) We will go over the volume problems for cylinders ● 3) upload the volume of rect and tri prisms and systems by graphing pages as these are for a grade. ● 4) go over examples/got its from 9-7 that you were supposed to read. Practice some by substitution. ● 5) Intro Pythagorean Theorem - many are already familiar with this. If you get this tonight and want to google it - do so- you'll be ahead of the game. This is NOT in our books, so everything you get will be from me!

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	Turn In: Lesson 6 hwp and Lesson 5 skp
	Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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