

NTI 6th Grade “B Day” Learning Plan

DATE: May 12, 2020

ELA Reading- Mrs. Sangster

Office Hours: 8:00 - 12:00 1:00 - 3:00

Social Studies- Mrs. Wooldridge

Office Hours: 8:30, 9:30, 11:00

Science- Mrs. Sloan

Office Hours: 8:00-10:00 Online office hours 12:00-1:00

A - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)



ELA Reading	<p>Learning Target: I can cite text evidence to support analysis; I can describe how characters respond to events as they unfold. I can compose informational writing using compare and contrast;</p>
	<p>Standard: C.6.2b; L.6.4; 6.RL.1; 6.RL.2; 6.RL.3;</p>
	<p>Duration: 60 minutes</p>
	<p>Activities:</p> <ul style="list-style-type: none"> ● 1) Join me for google meet at usual times for each group. ● 2) We will take the vocab test live in class. You will need to have your camera trained on you and your hands and the table at which your seated. ● 3) For those not finished w/the outline of the third body paragraph, make sure you’ve accomplished that. As far as that goes, you should probably go back and check each NBTT post with questions and make sure your work is uploaded for those. Your parents don’t want emails from me this week!

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<ul style="list-style-type: none"> 4) We will finish the novel together today! AAGHH! There may be some final questions to do before Friday. At this point on Friday we will review fo the test which will be next TUESDAY!!
	Turn In: Vocab was due yesterday!
	Notes:
Science	Learning Target: I can simulate the water cycle.
	Standard: 06-ESS2-4 06-ESS2-6
	Duration:90 minutes
	Activities: Google Meet 1st Period: 8:45, 2nd Period 9:30, 3rd Period 11:00 You will be completing a simulation of the water cycle. I will explain the simulation in the Google Meet.
	Turn In: Turn in your simulation of the water cycle.
	Notes: You need to bring a die to class today. Look in your games etc. to find one. If you don't have any dice at home, take a piece of paper and put the numbers 1-6 on the sheet.
Social Studies	Learning Target: Understand the economic importance of the Silk Road on the early empires,
	6.E.MA.2
	Duration: 1 class session
	Activities: Lesson 18 game assessment taken together during google meet session; cover lesson 24 Weteren Silk Road
	Turn In: no homework--work will be completed during class
	Notes: Have TCI open to lesson 18 game--do not begin until we are on google meet. After the assessment, we will do lesson 24,sections 3&4 together.

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Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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