

NTI 6th Grade “A Day” Learning Plan

DATE: May 11th

ELA Writing- Mrs. Sloan

Office Hours: 8:00-10:00 Online office hours 12:00-1:00

Math- Mrs. Sangster

Office Hours: 8:00 - 12:00 1:00 - 3:00

Spanish- Mrs. Gomez

Office Hours: Office Hours: 9am - 10 am and 1pm - 2pm

A - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)



ELA Writing	<p>Learning Target: I can write a thesis statement for my argument piece. I can take a claim and write an introductory paragraph. I can analyze sentences for: parts of speech, punctuation, spelling and spelling patterns, capitalization, analyzing the writer's craft, sentence structure, vocabulary, using context clues to find word meaning, denotative and connotative meaning of words, root words, prefixes and suffixes, figurative language, and more.</p>
	<p>Standard: L.6.1,6.3, C6.1</p>
	<p>Duration: 90 minutes</p>
	<p>Activities: Google Meets: 1st Period 8:45, 2nd Period 9:30, 3rd Period 11:00 Code: sloanmeeting</p> <p>1. Sentence Stalker- Create a new document to write your answers for the sentence stalker. 2. Using the research from last week, you will complete a pre-writing organizer for your argument piece. We will also work on completing a thesis statement and introductory paragraph for this piece. Once we have completed the intro</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

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	paragraph- students will work on their body paragraphs.
	Turn In: 1. Sentence stalker- due Monday 2. You will not have to turn in your thesis statement/body paragraphs. But you need to have it completed by Thursday.
	Notes: Mrs. Bowman will be joining us on Thursday to talk to you about your thoughts about going to the library for the upcoming school year. Be ready to answer her questions - students to share their feelings about using the library and their suggestions on what we need to do to get them back into the library on a more regular basis?
Spanish	Learning Target: I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in informational text. I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences
	Standard: ITRP.NM.1 and INTP.NM.1
	Duration: 90min
	Activities: 1. National Spanish Exam part 1. 2. Meet: 8:30am- 1st block 9:45am- 2nd block 11am - 3rd block
	Turn In: Test due Monday
	Notes:
Math 1st Block	Learning Target: I can use the distributive property to write an equivalent expression. I can factor an expression to write an equivalent expression.
	Standard: 6.EE.3, 6.NS.4, 6.EE.5,
	Duration: ≤ 2hours
	Activities: • 1) WE ARE STARTING AT 8:15!!! We've still got new stuff to cover and

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	<p>need the time.</p> <ul style="list-style-type: none"> • 2) We will check the answers for translating p 66 and properties RT 1-4 • 3) Intro to distributive property and factoring expressions • 4) Quiz scores for #8 were released yesterday - corrections due Thursday
	<p>Turn In: Today - translating p. 66 and Rt 1-4; Thursday Corrections and book work for distributive property and factoring.</p>
	<p>Notes:</p>
Math 2nd Block	<p>Learning Target: I know what like terms are and can combine like terms. I can apply my knowledge of solving one step equations to solving one step inequalities.</p>
	<p>Standard: 6.EE.4, 6.EE.5, 6.EE.6, 6.EE.8</p>
	<p>Duration: ≤ 2hours</p>
	<p>Activities:</p> <ul style="list-style-type: none"> • 1) Join me in class at 9:45 please! Only three to go after this! Today and Thursday will be last of NEW instruction. Quizzes will be based on new material so be there or be square! • 2) Go over work for distributive and one step equations • 3) New notes for combining like terms and solving inequalities ebook reference chapter 6 lesson 7 and chapter 8 lesson 5 • 4) Assignments for new notes will be in classroom.
	<p>Turn In: Upload your two cheesy puzzle work due today; Thursday new stuff for like terms and solving inequalities.</p>
	<p>Notes:</p>
Math 3rd Block	<p>Learning Target: I can determine the volume of cylinders; I can solve systems of equations by graphing.</p>
	<p>Standard: 8.G.9, 8.EE.8, 8.EE.8a, 8.EE.8b, 8.EE.8c</p>
	<p>Duration: 2 hours</p>
	<p>Activities:</p> <ul style="list-style-type: none"> • 1) Join me in google meet at 11:00 sharp!

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- 2) We will review cheesy puzzle work for solving systems by graphing.
- 3) upload your work for cheesy puzzle and triangular prism got its.
- 4) We will go over got it answers - make sure you ask questions is you miss and do extra for practice if you need to. These will be quiz questions next Tuesday!
- 5) We will briefly go over volume of cylinders - have notes out ready to go!
- 6) You will read ahead for Solving systems algebraically p. 425 and 426.and be ready to discuss your work for the GOT ITs on those pages only. You must look at examples. You should be able to get through Example 1 and those got its without any issues. Please read and try the examples and got its for 2 and 3. I'm not asking you to get help from someone else. I'm asking you to read and then determine after trying what work you can show and what question you have. We will fully intro this on Thursday, but I need you to be ahead of the game so to speak.
- 7) Work for volume of cylinders and solving systems by graphing.

Turn In: Monday - cheesy puzzle work and triangular prism got its.

Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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