

# Kindergarten

## Daily Learning Plan

Teachers: Brigid Breetz  
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30  
W: 10:00-11:00 and 1:00-2:00

Date: Monday May 18, 2020

**Content Area:** Reading

**Learning Target:** I can use words and illustrations to help understand non-fiction.

**Standard:** RF.K.2e, RF.K.4, RF.K.7

**Duration:** 30 - 40 minutes

**Activities:**

1. Locate the Let's Find Out magazine "High Five for Summer Safety" May/June 2020 in the last packet. Read through the magazine and complete the back page "S or Sh?"
2. Log into the Let's Find Out website using username: aps and password: school (see the link below).
3. Watch the video "High Five for Summer Safety" and play the game "Summer Find It".
4. Optional but lots of fun...complete the "Summer Spelling" and "Show What You Know" pages that can be printed from the links below. Turn them into Google Classroom if you choose to complete them!

**Turn In:** the completed back page "S or Sh?" of the Let's Find Out magazine to Google Classroom.

**Notes:** <https://letsfindout.scholastic.com/issues/2019-20/050120.html>

<https://letsfindout.scholastic.com/content/dam/classroom-magazines/letsfindout/issues/2019-20/050120/LFO-050120-Safety-SKILL-Comprehension.pdf>

<https://letsfindout.scholastic.com/content/dam/classroom-magazines/letsfindout/issues/2019-20/050120/LFO-050120-Safety-SKILL-Vowels.pdf>

**Content Area:** Math

**Learning Target:** I can build towers to show 1 more to 20.

**Standard: KY.K.CC.4**

**Duration: 40 minutes**

**Complete Activities: This lesson will be taught on Zoom today!**

**Module 5 Lesson 19: page 117 of problem set.**

1. View Video for lesson here: <https://www.youtube.com/watch?v=cLydEkQSIY> and complete problem set page 117 (you can work along with the video to complete this page) and HW pages 251.
2. Complete-Exit Ticket page 119.

**Turn In: Problem set and Exit ticket on Google Classroom.**

**Notes:**

Content area:EA's

<https://docs.google.com/document/d/1c1LTs8Z3AXsTYsNsHXNYVHPT0Mu6r59ETK6dAmfc-YM/edit?usp=sharing>

**Content Area: Writing**

**Learning Target: I can write to share what I learn using words and illustrations.**

**Standard: C.K.2a-e**

**Duration: 30 minutes**

Activities: **May Journal:** Write 2-4 sentences about this topic:

**What have you missed the most since we have been “healthy at home”?**

Students should check their work for:

- \_\_\_ neat handwriting with spaces between words
- \_\_\_ capital letters at beginning of sentences
- \_\_\_ punctuation at the end of sentences
- \_\_\_ inventive spelling using good sounding out strategi
- \_\_\_ Illustrations that include details and color

**Please take your time and do your BEST WORK!**

Notes:

Turn In: Your journal entry.

Content area: Science

Learning Target: I can describe what plants and animals need to survive.

Standard: K.LS1.1

Duration: 30 mins

Activities:

1. Watch this video about birds: <https://www.youtube.com/watch?v=jF0ld-hH9y4>
2. Choose one of these bird feeder ideas to create for your yard so that you can be a bird watcher: <https://happyhooligans.ca/32-homemade-bird-feeders/>
3. Fill out your third observation sheet in your observation journal telling and drawing about your seed today.

Turn in: take a picture of the feeder you made

Notes: