

2nd Grade Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am
and 1pm - 2pm

Date: May 22, 2020

Google Meets with Teachers:

Hafling- End of year meet at 9:30.

Stuart - End of the year Google Meet at 9:00 .

Topic: Linda Hall's Zoom Meeting - Party

Time: May 22, 2020 09:00 AM Eastern Time (US and Canada)

- Important Note regarding APS t-shirts - click [Here](#)

If you can, send your homeroom teachers and/ or Mrs. Kidwell or Mr. Walters a picture, video, or a log of any game that you choose to play. Have Fun!

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READING

Keep reading over the summer. You will still have the link to AR. Look for your assigned reading on the Anchorage Website.

*Students should be reading 20 minutes per day on a book of choice. When finished, please take the AR. [AR Link](#) AR link will be available during the summer.

Content Area: Math

Keep working on your facts over the summer! Reflex math lasts till the end of June unless you purchase it. You can also still access Xtra Math.

Click here for [Xtra Math](#) Click here for [Reflex Math](#)*

***Reflex math trial will end at the end of June. If your child loves it, you will need to subscribe on your own.**

Content Area: Writing

Learning Target: I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Standard: W2.3, W2.3, W2.7

Duration: 20 to 30 minutes.

Activities:

*Optional- Write a review about the play or the cave tour...share with your teachers.

Turn In: Share with teachers

Notes:

Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.

Click [Here](#) to view the final EA schedule. **For the week of May 18 -22**

Educational websites to visit below: Optional

[2nd Grade Computer Sites](#)

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.