

## NTI 8th Grade “B Day” Learning Plan

**DATE:** Tuesday, 5/5/20

ELA Writing- Mrs. Crouch

Office Hours: 9:00-1:00

Science- Mrs. Johnston

Office Hours: 9:00 - 1:00

Spanish- Mrs. Wilson

Office Hours: 9:00 - 1:00

Study Skills - Mr. Stewart

Office Hours: 8:00 - 12:00

<b>ELA Writing</b>	<p><b>Learning Target:</b> I can support a claim with logical reasoning. I can provide a conclusion that “follows from” -- and deduced from -- the logical reasoning of evidence presented in the argument.</p>
	<p><b>Standard:</b> C 8.1c Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>C 8.1f Provide a concluding statement or section that follows from and supports the argument presented.</p>
	<p><b>Duration:</b> 30 to 45 minutes</p>
	<p><b>Activities:</b> 1. Google Meet with Mrs. Crouch to learn the new material 2. Fill out the “The Lunchroom Murder” Evidence Chart and turn into Google Classroom</p>
	<p><b>Turn in:</b> 1. The Lunchroom Murder Chart to Google Classroom</p>
	<p><b>Notes:</b> *** You may work with a partner -- but each of you fill out your document, and place your partner’s name on your work.</p> <p>Google Meet for Live Instruction: CHOOSE 1 9:00 11:00 Code for Meetings will be on Google Classroom.</p>

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

Science	<b>Learning Target:</b> Students will make observations and generalizations about how animals use behavior to increase chances of survival and reproduction.
	<b>Standard:</b> NGSS MS-LS-1-4
	<b>Duration:</b> 30 - 45 min
	<b>Activities:</b> <ol style="list-style-type: none"> <li>1. <b>Google Meet:</b> No Meet Today due to Graduation Video Walk and pick up belongings from school. I will be available by email or GM for questions.</li> <li>2. <b>Due Today:</b> <ol style="list-style-type: none"> <li>a. Choice #3 and any Extra Credit.</li> <li>b. Animal Behavior Quiz should be done on Quizizz.</li> </ol> </li> <li>3. Today, work on: (60 min) due 5/8 by 9am           <ol style="list-style-type: none"> <li>a. <a href="#">Critter Cam</a> Observations               <ol style="list-style-type: none"> <li>i. Pick 3 Critters and complete the observation <a href="#">worksheet</a>.</li> </ol> </li> </ol> </li> </ol>
	<b>Turn In:</b> Google Classroom
	<b>Notes:</b> <a href="#">Science Daily Agenda</a> No Live Session Today! Be sure to watch the Directions Video!
Spanish	<b>Learning Target:</b> I can use adverbs of time and frequency in Spanish.
	<b>Standard:</b> Intermediate Low Listening/Reading: I can understand words, phrases and sentences related to everyday life.
	<b>Duration:</b> 1- 2 hours
	<b>Activities:</b> <ol style="list-style-type: none"> <li>1. <a href="#">Yabla assignments</a></li> <li>2. <a href="#">Quizlet Practice</a> - adverbs of time and frequency (quiz on this next week)</li> <li>3. Adverb sentence translations- <a href="#">listening/writing activity</a></li> </ol>
	<b>Turn In:</b> Google Classroom/Yabla
	<b>Notes:</b> There will be no google meetings Tuesday. We will finish presentations during the google meetings on Friday. Take advantage to please get caught up with any outstanding Spanish work.

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<b>Study Skills</b>	<b>Learning Target: I can Analyze, Categorize, Prioritize to solve problems.</b>
	<b>Standard:</b> CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations  CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.
	<b>Duration: 60-90 minutes</b>
	<b>Activities:</b> Go to <a href="#">Study Skills Classroom</a> and follow the instructions.
	<ol style="list-style-type: none"> <li>1. Complete <b><i>How Does Planning Help?</i></b> on Study Skills page (Due <b>Friday</b> by 8am) (10 points)</li> <li>2. Complete <b><i>Assignment Calendar</i></b> sheet on Google Classroom (Due <b>Friday</b> by 8am) (10 points)</li> <li>3. Check-in with Mr. Stewart via <i>Zoom, email or GoGuardian chat</i> (Due <b>Friday</b> by 8am) (10 points)</li> </ol>
	<b>Notes:</b> <ul style="list-style-type: none"> <li>- Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY.</li> <li>- I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments.</li> <li>- If we do not make contact between 8:00 and 12:00,I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments.</li> </ul>

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**

## EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

**CLICK HERE ---> [MAY 4th-15th](#)**

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