

NTI 8th Grade “B Day” Learning Plan

DATE: Tuesday, 5/19/20

ELA Writing- Mrs. Crouch

Office Hours: 9:00-1:00

Science- Mrs. Johnston

Office Hours: 9:00 - 1:00

Spanish- Mrs. Wilson

Office Hours: 9:00 - 1:00

Study Skills - Mr. Stewart

Office Hours: 8:00 - 12:00

ELA Writing	Learning Target: C 8.1 a-g
	Standard: C 8.1 Compose arguments to support claims with clear reasons and relevant evidence.
	Duration: 90 minutes; The Post-test ON-DEMAND will be posted in Google Classroom starting at 8:00 AM and will be taken down at midnight. It should take you the entire 90 minutes
	Activities: <ol style="list-style-type: none"> 1. Participate in live Google Meet at 9:00 a.m. 2. Read the prompt and texts handout on Google classroom. 3. Complete the pre-write and answer handout on Google Classroom-- type your answers in the boxes provided.
	Turn In: <ol style="list-style-type: none"> 1. Post On-Demand Prewrite/Answer Google handout (this is a test). 2. Post your start and finish time in the Comments on the test.
	Notes: This is the post-test for your Argument Unit. It counts as a 100 point test. You must do it in one sitting. Sit down with the text, and you have 90 minutes from when you start to finish. Google Live Meet at 9:00 a.m. Google.meet.com Password: MrsCrouch

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

Science	Learning Target: I can complete my Reproduction and Growth Unit Test
	Standard: NGSS LS1-5
	Duration: 60 minutes
	Activities: <ol style="list-style-type: none"> 1. Take your Unit Test at 10 am or 1 pm. 2. Must come to the Google meet to get the access code. 3. Must remain on Go Guardian while you are working on the Test. 4. You may use your notes, worksheets, or etext on the Test. You may not “Ask Google” the answer.
	Turn In: Unit Test to classroom by 3pm
	Notes: When done, check IC for any missing assignments.
Spanish	Learning Target: I can read and understand stories about my teachers from their childhood.
	Standard: L.M/I.R Low mid- Interpretive Reading
	Duration: 1 hour
	Activities: Take the Guess Who quiz
	Turn In: Google Classroom
	Notes: We will go over quiz results together. Outstanding presentations will be completed on Tuesday during Google Meetings. Google Meeting 4th Block- 9:30 5th Block- 10:30 6th Block- 11:30
Study Skills	Learning Target: I can Analyze, Categorize, Prioritize to solve problems.
	Standard: CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations

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CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.

Duration: 60-90 minutes

Activities: Go to [Study Skills Classroom](#) and follow the instructions.

Turn in:

1. Use this time to work on any missing assignments or Extra Credit for classes
2. Check-in with Mr. Stewart via *Zoom, email or GoGuardian chat*

Notes:

- Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY.
- I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments.
- If we do not make contact between 8:00 and 12:00, I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments.

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 18 - 22nd

CLICK HERE ---> [MAY 18th - 22nd](#)

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