

NTI 8th Grade “B Day” Learning Plan

DATE: Tuesday, 5/12/20

ELA Writing- Mrs. Crouch

Office Hours: 9:00-1:00

Science- Mrs. Johnston

Office Hours: 9:00 - 1:00 Lessons at 10 and 1

Spanish- Mrs. Wilson

Office Hours: 9:00 - 1:00

Study Skills - Mr. Stewart

Office Hours: 8:00 - 12:00

ELA Writing	<p>Learning Target: I can distinguish opposing claims from claims I make. I can counter opposing claims. I can refute opposing claims.</p>
	<p>Standard: C 8.1b Introduce claim(s), acknowledge and distinguish opposing claim(s) and counter/refute them, and organize the reasons and evidence logically.</p>
	<p>Duration: 30-45 Minutes</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Participate in live Google Meet for instructions on how to construct a counterclaim --- including what steps make up the process. 2. Read the Google Classroom handout labeled “Counter Argument” to understand how to set up a Counter Argument and the components of an argument. 3. Complete Google Classroom handout labeled “Counterclaim Paragraph” to practice composing Counterclaims.
	<p>Turn In: Google Handout called “Counterclaim Paragraph” listed above in Activities (Step 3).</p>
	<p>Notes: Google Meet Times for Live Instruction: CHOOSE 1 9:00 11:00</p>
Science	<p>Learning Target: Students will describe the cause-and-effect relationship for environmental and genetic factors that influence an organism’s growth.</p>
	<p>Standard: NGSS - MS-LS1-5</p>

	Duration: 30-60 minutes
	Activities: <ol style="list-style-type: none"> 1. Google Meet 10am and 1pm <ol style="list-style-type: none"> a. Questions about Interactivity b. Directions for the day 2. Due Today: <ol style="list-style-type: none"> a. Complete Lesson Review - <u>worksheet</u> b. Growing Crops <u>Interactivity</u> 3. Today, work on: (60 min) due 5/12 by 9am <ol style="list-style-type: none"> a. Topic 3 <u>Study Guide</u> b. Reproduction and Growth Unit Test on Tuesday, May 19th. You will sign-up for a test time on Friday. Test will be Open Notes, but scheduled for a specific time and you must be on Go Guardian.
	Turn In: Google Classroom - Classwork Tab
	Notes: Science Daily Agenda Ms. Johnston will have a “Live” Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can’t make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the “Live” session will be linked on the Daily Agenda.
Spanish	Learning Target: I can use adverbs of time and frequency in Spanish. I can understand an audible article about Mothers Day. I can read an article in Spanish about social media and discuss current topics.
	Standard: IL.IL/IR Intermediate Low interpretive listening/reading
	Duration: 1-2 hours
	Activities: <ol style="list-style-type: none"> 1. Google Meeting <ol style="list-style-type: none"> a) adverbs quiz b) We will read an article together about social media and then discuss. 2. <u>Online listening activity</u> and accompanying <u>worksheet</u> about Mothers Day from Ahora Magazine (page 3). Use DocHub to type on worksheet.
	Turn In:
	Notes: Google Meeting 4th Block whole class 9:15 5th Block whole class 10:15 6th Block whole class 11:15

Study Skills	Learning Target: I can Analyze, Categorize, Prioritize to solve problems.
	Standard: CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.
	Duration: 60-90 minutes
	Activities: Go to Study Skills Classroom and follow the instructions.
	Turn in: 1. Use this time to work on any missing assignments or Extra Credit for classes 2. Check-in with Mr. Stewart via <i>Zoom, email or GoGuardian chat</i>
	Notes: - Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY. - I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments. - If we do not make contact between 8:00 and 12:00,I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments.



EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

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